OXFORD

Beehive

American

Workbook

3





Katie Foufouti

Beehive

American Workbook 3

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Katie Foufouti

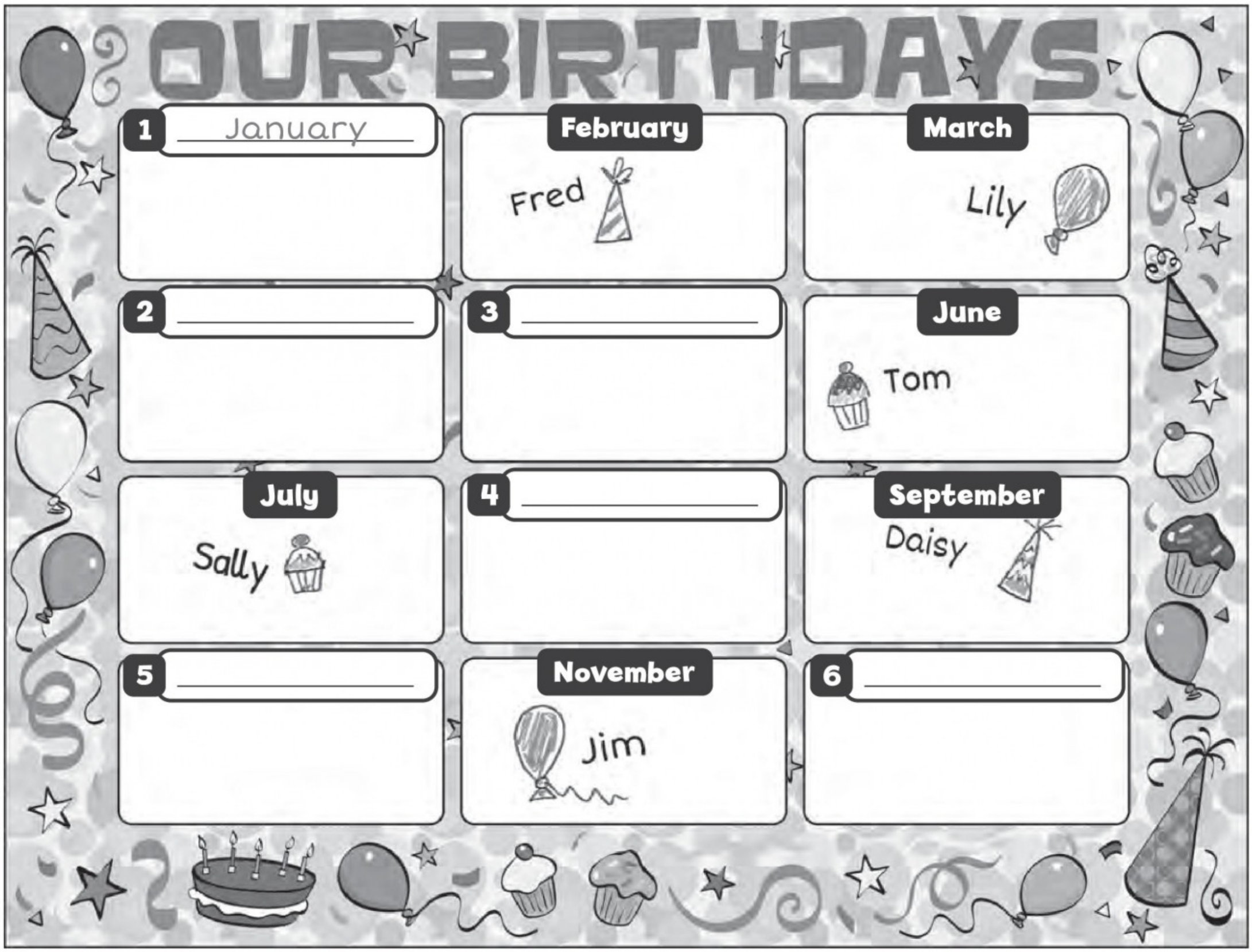
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Starter Unit

A New Year

1 Write the months in the calendar.

April August December ~~January~~ May October



2 Look at the calendar in **1** again. Complete the answers.

1 When's your birthday, Daisy?
It's in September.

2 When's your birthday, Fred?
It's in _____.

3 When's your birthday, Sally?
It's in _____.

4 When's your birthday, Lily?
It's in _____.

5 When's your birthday, Jim?
It's in _____.

6 When's your birthday, Tom?
It's in _____.

2 **Months of the Year** *When's your birthday? It's in ….*

3 Look and write.

1



My birthday is October twelfth.

2



My birthday is May _____.

3



My birthday is July _____.

4



My birthday is February _____.

5



My birthday is November _____.

6



My birthday is March _____.

4 Look and write.

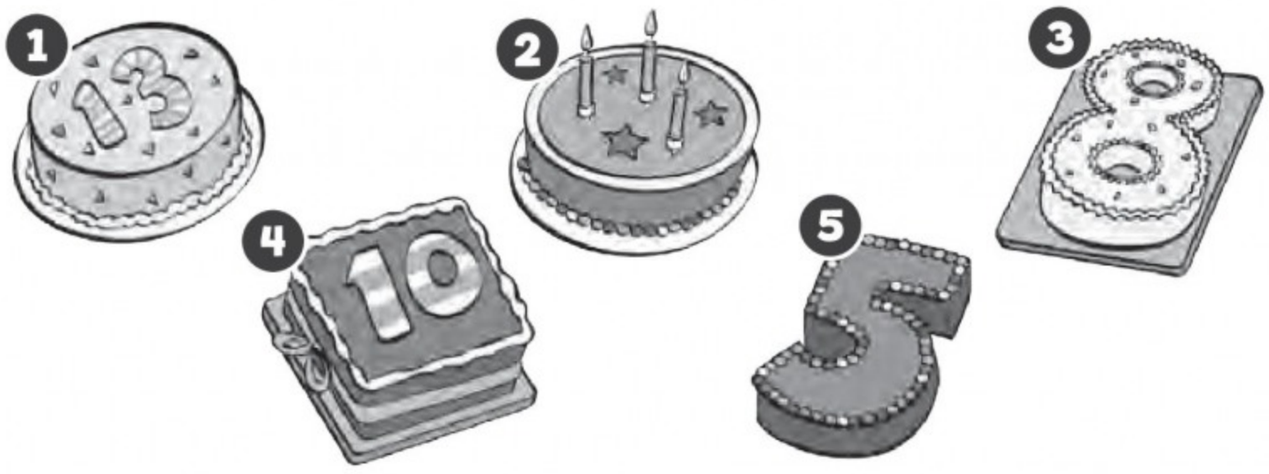
1 It's Ben's thirteenth birthday.

2 It's Kim's _____ birthday.

3 It's Paul's _____ birthday.

4 It's Lucy's _____ birthday.

5 It's Jack's _____ birthday.



5 Write about you and three friends.

1 My birthday is _____ _____.

This year, it's my _____ birthday.

2 _____'s birthday is _____ _____.

This year, it's his / her _____ birthday.

3 _____'s birthday is _____ _____.

This year, it's his / her _____ birthday.

4 _____'s birthday is _____ _____.

This year, it's his / her _____ birthday.

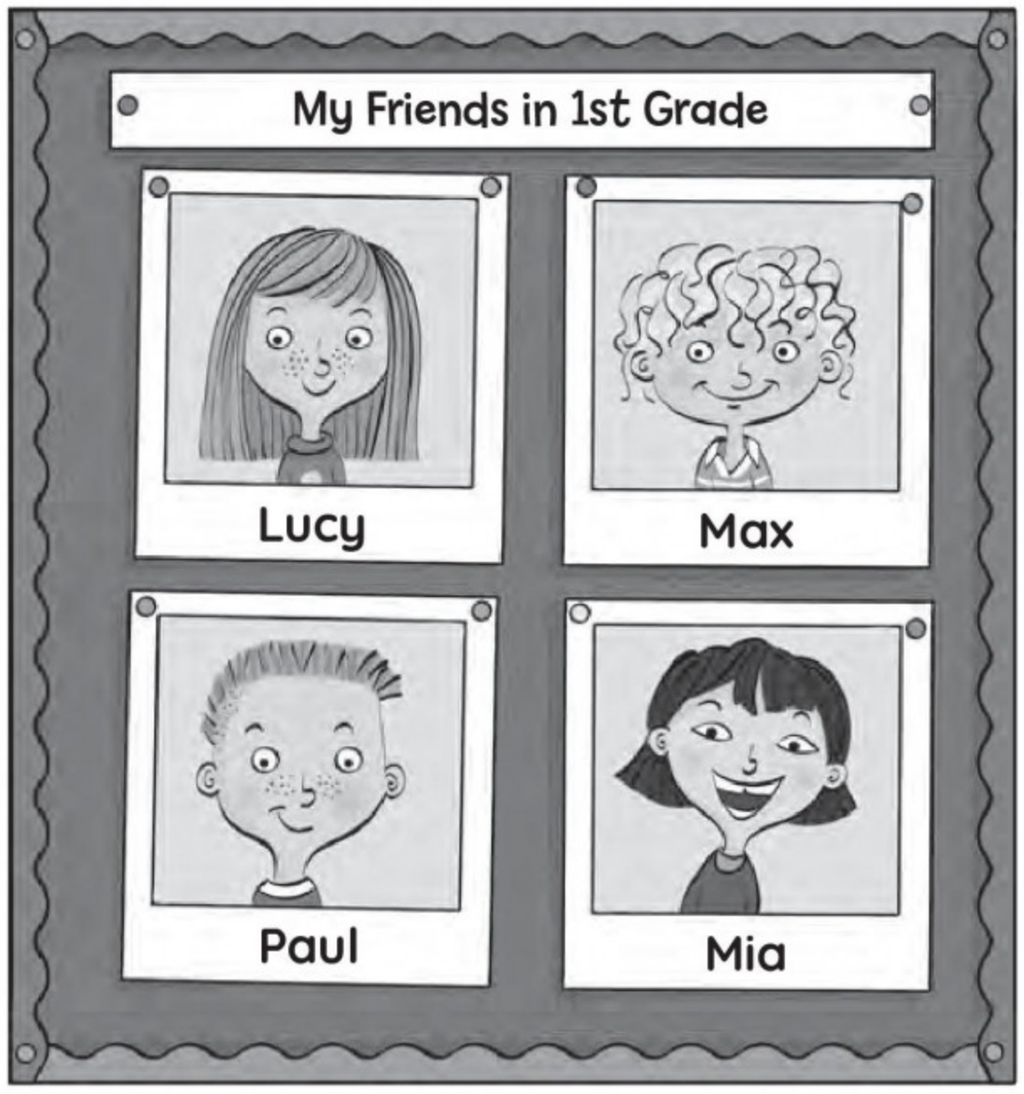


1 Our Friends

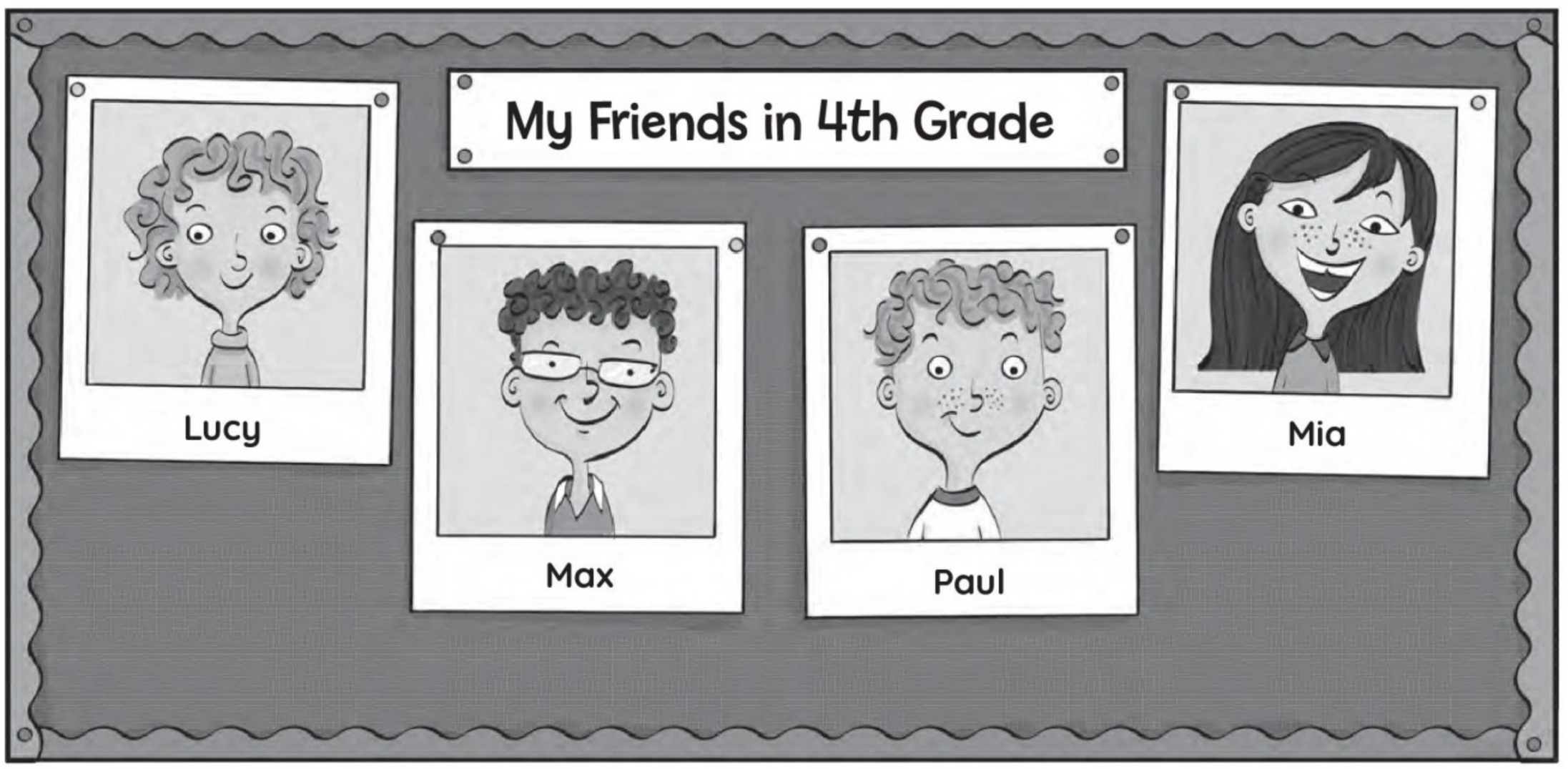
Lesson 1 Words

1 Look and check ✔ or cross ✘.

1 Lucy	curly hair	✘	freckles	
	dark hair		short hair	
2 Max	glasses		curly hair	
	short hair		dark hair	
3 Paul	light hair		straight hair	
	freckles		short hair	
4 Mia	curly hair		glasses	
	short hair		straight hair	



2 Look and circle the correct word.



1 Lucy has **short** / **long** hair.
2 Max has **light** / **dark** hair.
3 Max has **glasses** / **freckles**.
4 Paul has **straight** / **curly** hair.
5 Paul has **glasses** / **freckles**.
6 Mia has **long** / **short** hair.

3 Read and order the letters. Then look and check ✔.

Hi, I'm Emily. I don't have [1] long (olgn) hair. I don't have [2] _____ (trgaihst) hair. I have [3] _____ (osrht) [4] _____ (clury) hair. I have [5] _____ (kdra) hair. I don't have [6] _____ (tghil) hair. I have [7] _____ (slaesgs). I don't have [8] _____ (efrcekls).

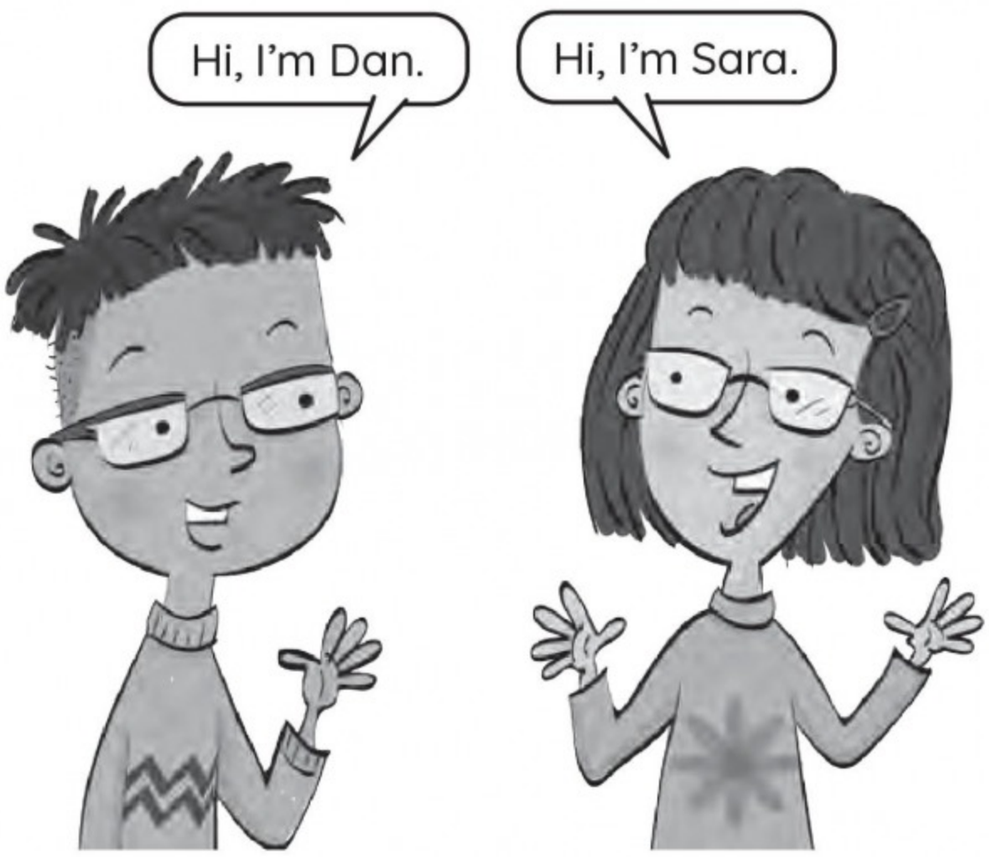
a  ☐

b  ☐

c  ☐

4 Read and complete.

dark	freckles	neither	~~straight~~	too



Dan I don't have curly hair.

Sara Me neither. I have [1] straight hair.

Dan I don't have light hair. I have [2] _____ hair.

Sara Me too. I have glasses.

Dan Me [3] _____. I don't have [4] _____.

Sara Me [5] _____.

5 Read and write for you.

1. I have dark hair. — Me too.
2. I don't have _____ hair. — Me neither.
3. I _____. — Me too.
4. I _____. — Me neither.

1 Lesson 2 Grammar

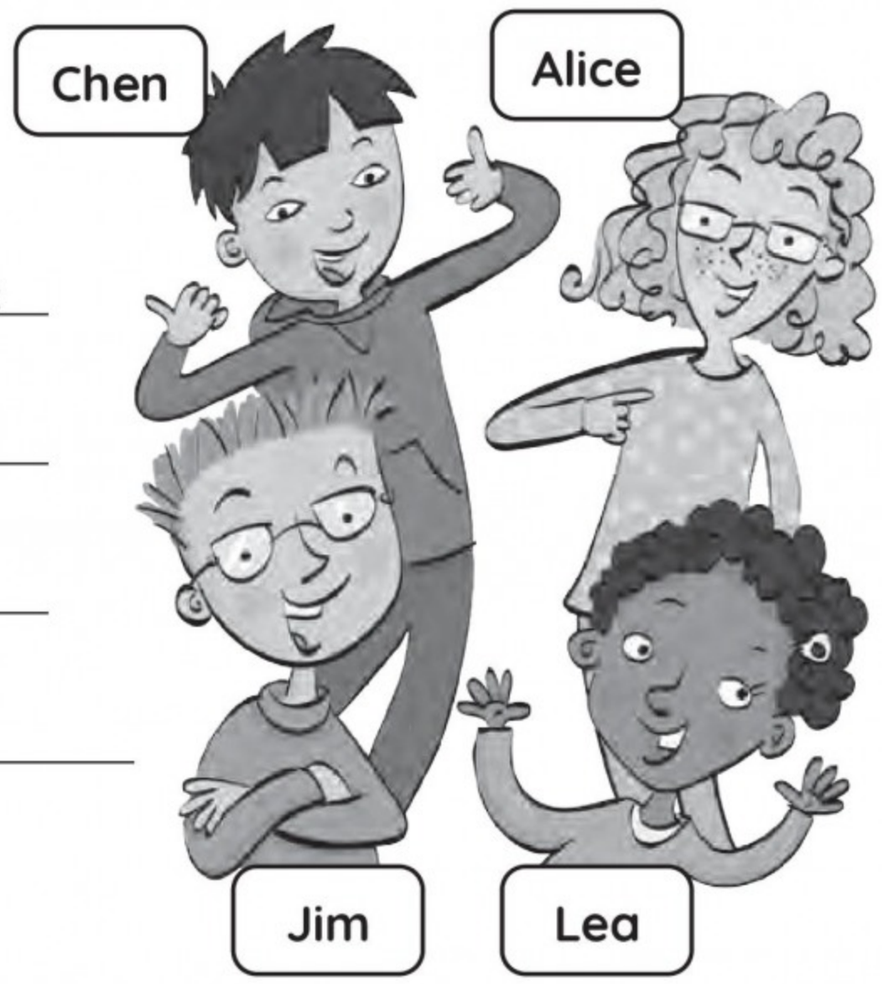
1 Look, read, and write the name.

1 What does she look like?
She has freckles. She has light hair. Alice

2 What does he look like?
He doesn't have glasses. He has dark hair. _____

3 What does he look like?
He doesn't have curly hair. He has glasses. _____

4 What does she look like?
She doesn't have straight hair. She has dark hair. _____



2 Look, read, and complete.



1 What does she look like?
She doesn't have freckles.
She has curly hair.



3 What _____ look like?
They _____ glasses.
They _____ light hair.



2 What _____ look like?
He _____ straight hair.
He _____ freckles.



4 What _____ look like?
They _____ glasses.
They _____ dark hair.

3 Order the words in the questions. Then look at the chart and write the answers.

Fred ☺	✗	✓	✗	✓	✓
Jenny ☺	✗	✗	✓	✗	✓

1 Fred and Jenny | have | freckles? | do

Do Fred and Jenny have freckles? No, they don't.

2 straight | Fred | does | hair? | have

_____ _____

3 hair? | have | does | curly | Jenny

_____ _____

4 does | Jenny | glasses? | have

_____ _____

5 do | Fred and Jenny | hair? | have | light

_____ _____

6 they | hair? | dark | do | have

_____ _____

4 Answer the questions.

1 What does your best friend look like?

_____

2 What does your teacher look like?

_____

3 Does your mom have long hair?

_____

4 Does your dad have light hair?

_____

5 Do your mom and dad have glasses?

_____

6 Does your brother have freckles?

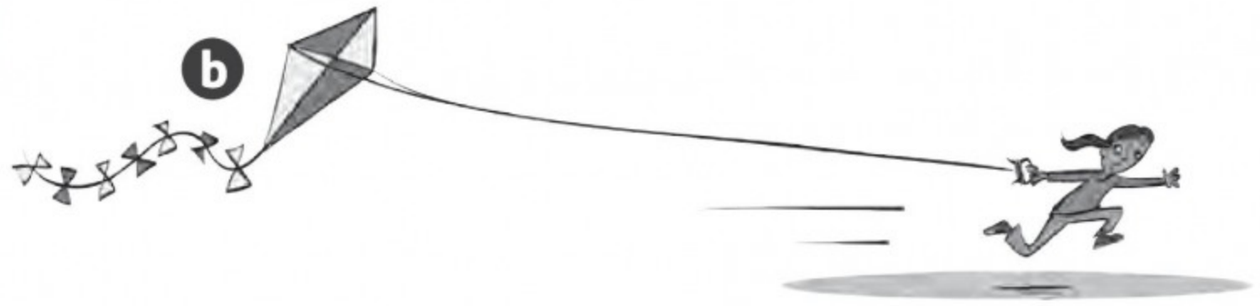
_____



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1 Lesson 3 Words and Grammar

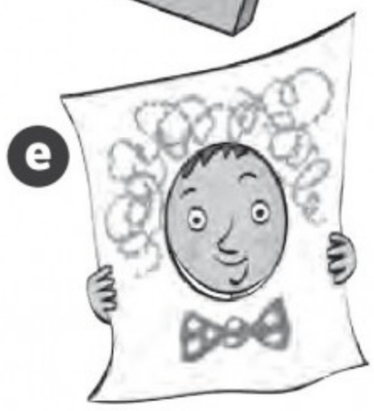
1 Find and circle.





G	U	I	J	L	N	S	Y	M	L
M	Y	S	C	R	C	P	O	D	F
B	E	T	T	G	M	D	U	N	X
D	B	R	A	V	E	A	N	R	H
O	F	O	L	A	J	V	G	R	Y
S	A	N	L	V	T	J	J	U	R
G	V	G	N	N	D	E	H	B	U
Y	L	V	F	A	S	T	D	W	I
F	U	N	N	Y	O	V	M	G	S
S	A	O	I	L	J	Q	U	P	H

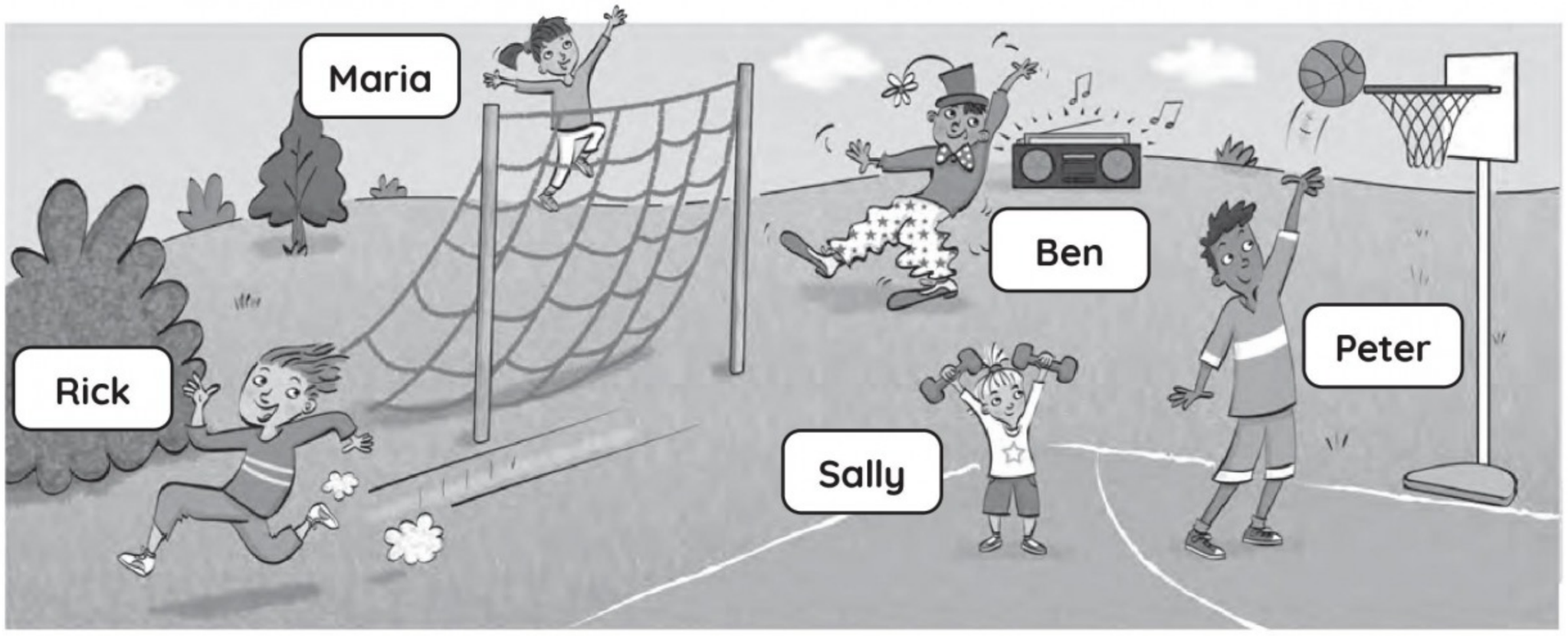








2 Look. Then read and complete with words from **1**.



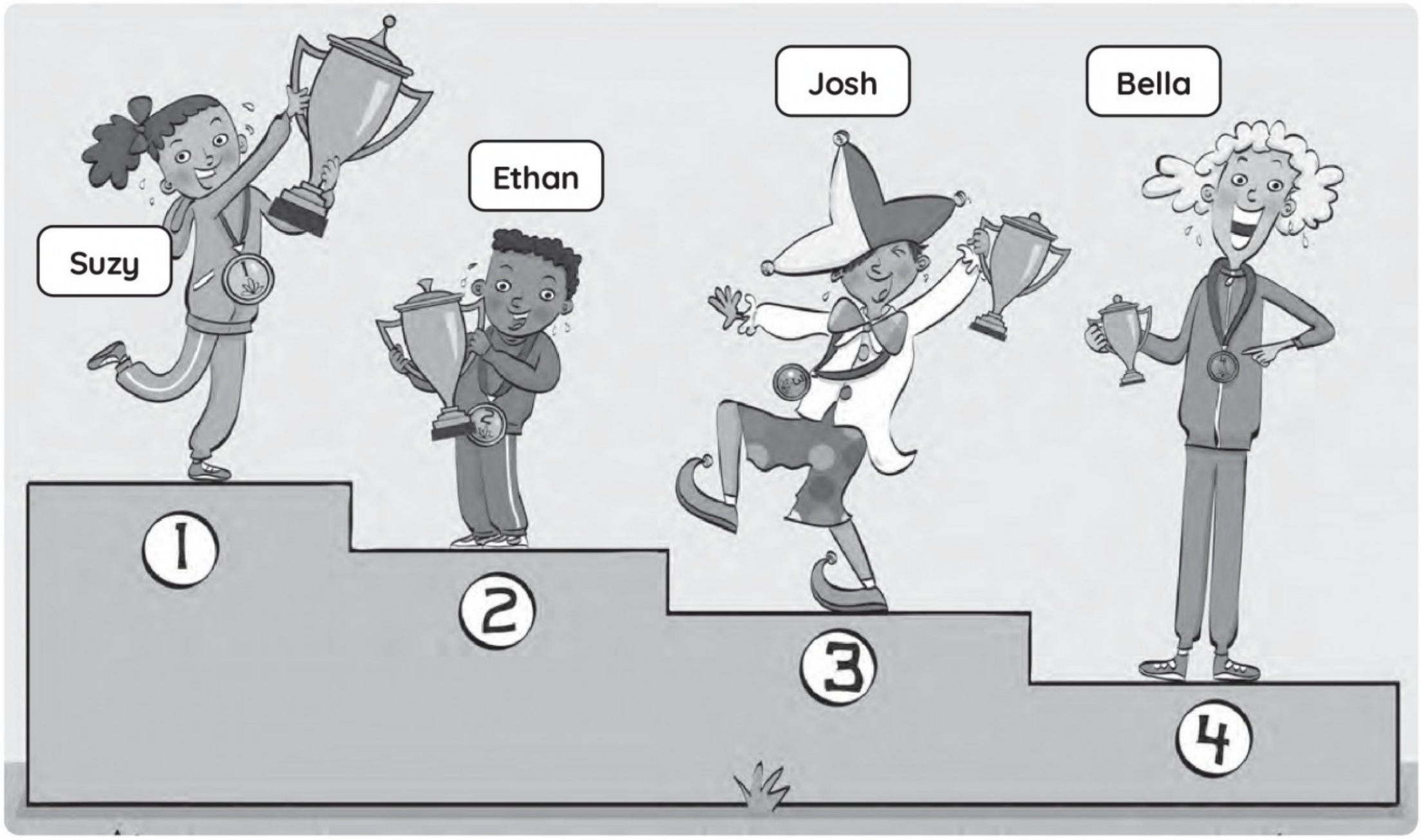
My name's Rick and I'm nine. I like running. I'm [1] fast. My sister Sally is four.

She's [2] _____, but she's [3] _____! My friends are all different.

Ben makes me laugh. He's [4] _____. Maria can climb. She's [5] _____.

Peter is [6] _____. He plays basketball.

3 Look and correct the sentences.



1 Suzy is the ~~youngest~~. fastest
2 Ethan is the funniest. _____
3 Josh is the oldest. _____
4 Bella is the shortest. _____
5 Bella's trophy is the biggest. _____
6 Suzy's trophy is the smallest. _____

4 Look again at the picture in **3**. Write the questions.

1 Who's the fastest? Suzy.
2 _____ Ethan.
3 _____ Josh.
4 _____ Bella.

5 Write questions. Then answer about you.

1 Who's the oldest student in your class? (old)
_____ is the oldest student in my class.

2 Who's _____ student in your class? (tall)
_____

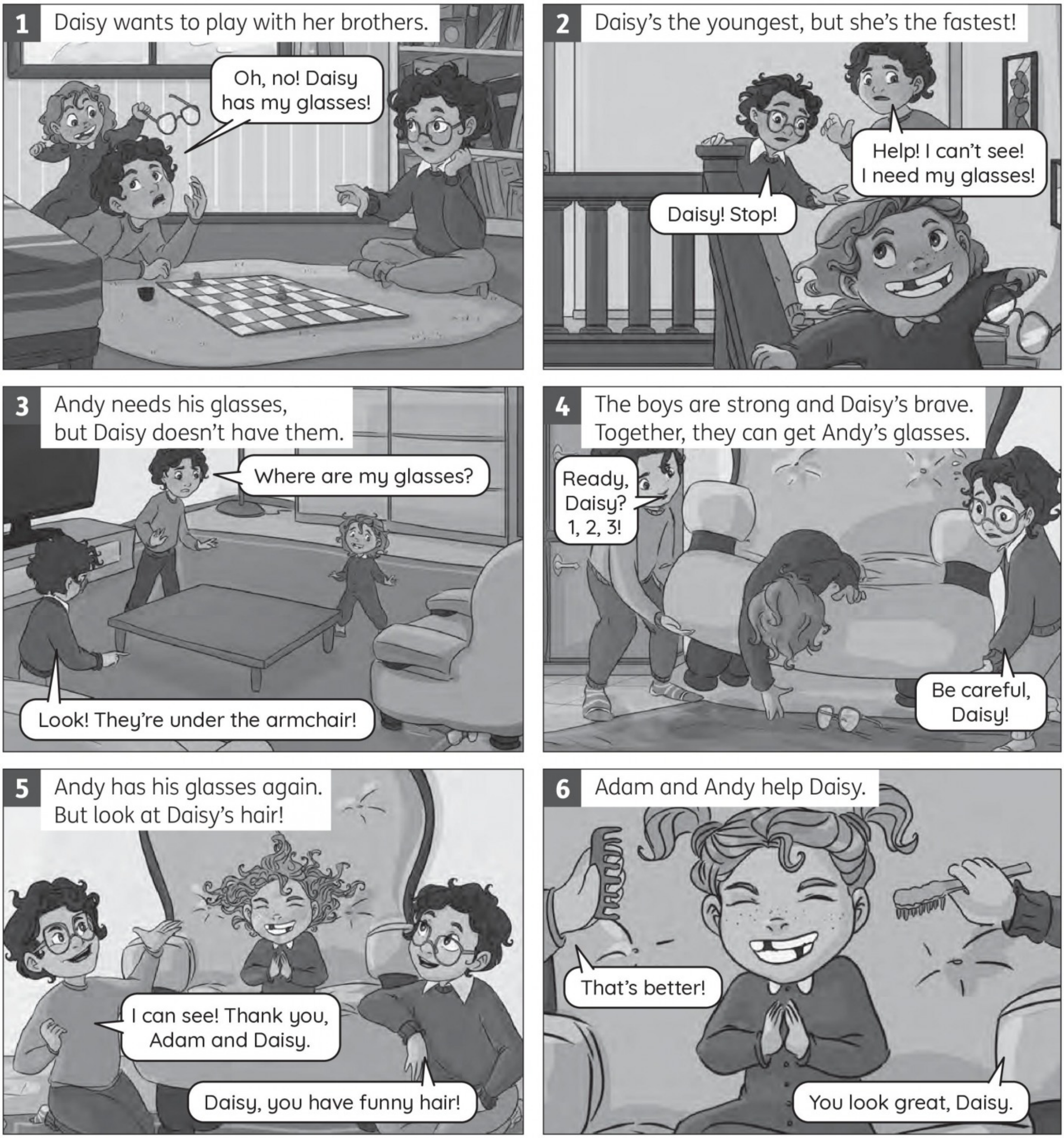
3 Who has _____ hair in your class? (long)
_____

4 What's _____ book in your classroom ? (good)
_____

Go to Grammar Check page 124

1 Read the story. Who helps Andy?

An Afternoon with Daisy



2 Read the story again and write *T* (true) or *F* (false).

1 Daisy doesn't want to play with her brothers. F
2 Andy and Adam are in their bedroom. _____
3 Daisy has Adam's glasses. _____
4 Daisy is the oldest. _____
5 Daisy runs downstairs with the glasses. _____
6 Andy's glasses go under the sofa. _____
7 Andy and Adam brush Daisy's hair. _____

3 Complete the summary of the story.

Andy	~~brothers~~	funny	glasses	living room	under

One afternoon, Daisy is with her [1] brothers, Andy and Adam. She takes Andy's [2] _____ and she runs to the [3] _____ _____. The glasses go [4] _____ the armchair. Daisy gets the glasses and gives them to [5] _____. Daisy's hair looks [6] _____ so the boys help Daisy.

4 What does Daisy look like at the end of the story? Check ✔.



5 Check ✔ and color.

1 **Check.** I like the story because ...

it's funny. ☐ it's about teamwork. ☐ it has a happy ending. ☐

2 **Check.** I think this story is ...



3 **Color.** My story rating is ...



1 Lesson 5 Skills and Culture

Reading

1 Look, read, and complete.

cooking cricket gardening ~~music~~

club ~~club~~ club team



1 They're in the music club.



2 They're in the _____.



3 They're in the _____.



4 They're on the _____.

2 Read. Then circle the correct names.

Home About Me Search

I'm Samira and I live in Perth, Australia. I'm in a music club and I'm on the cricket team. My best friend is in the music club, too. Her name is Tanya. She has dark curly hair and big brown eyes. Tanya's funny and she can sing. She can also dance and play the guitar. In the music club, we learn new songs. It's great!



1 She's on the cricket team. **Samira / Tanya / Samira and Tanya**

2 She's in a music club. **Samira / Tanya / Samira and Tanya**

3 She can play the guitar. **Samira / Tanya / Samira and Tanya**

4 She learns new songs. **Samira / Tanya / Samira and Tanya**

Writing

3 Order the words.

1 dark I hair. long have

I have long dark hair.

2 friend My big has eyes. blue

3 have He hair. doesn't light short

4 brown We big have eyes.

5 light She hair. long has

4 Write notes about a friend.

My Friend

– What does he / she look like? (hair, eyes)

– What is he / she like? (funny, brave, fast)

– What can he / she do?

5 Write a description of your friend. Use your notes in **4** and Samira's description to help you.

1 Review

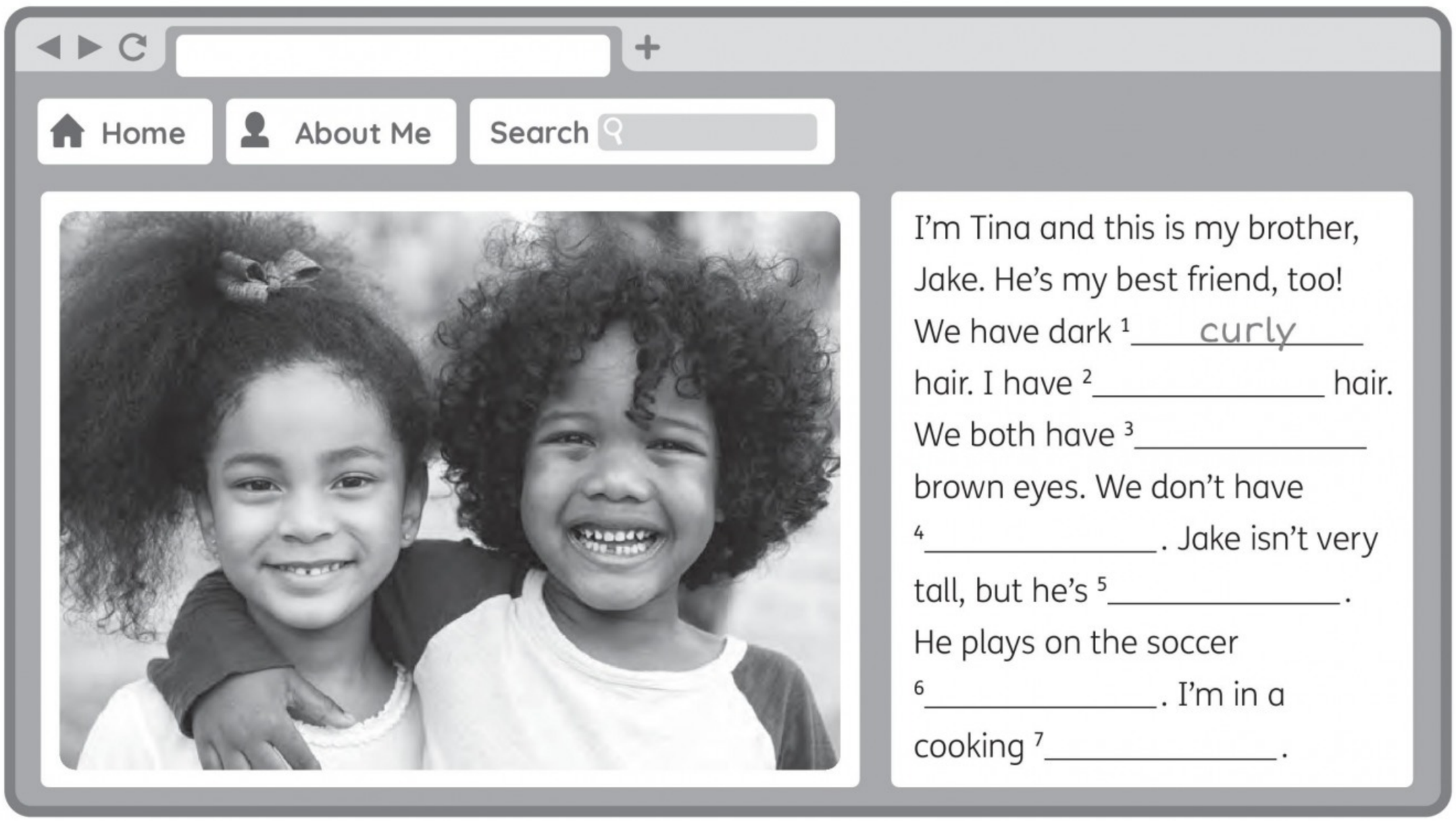
1 Circle the odd one out.

1	curly	brave	straight
2	strong	funny	glasses
3	youngest	tallest	fast
4	freckles	dark	curly
5	short	light	long
6	glasses	freckles	young



2 Read and complete.

big	**club**	~~**curly**~~	**fast**	**freckles**	**team**	**long**



I'm Tina and this is my brother, Jake. He's my best friend, too! We have dark [1] curly hair. I have [2] _____ hair. We both have [3] _____ brown eyes. We don't have [4] _____. Jake isn't very tall, but he's [5] _____. He plays on the soccer [6] _____. I'm in a cooking [7] _____.

3 Correct the sentences about Tina and Jake.

1 She has short dark hair.
She has long dark hair.

2 She doesn't have brown eyes.
_____

3 He has straight hair.
_____

4 They have freckles.
_____

5 They have light hair.
_____

6 They have small blue eyes.
_____

4 Complete the questions. Then look and write the answers.



1 Does she have straight hair?

Yes, she does.



3 _____ he _____ glasses?

_____



2 _____ she _____ short hair?

_____



4 _____ they _____ light hair?

_____

5 Write the questions. Then follow and write the answers.

1 Who's the bravest? (brave)

2 _____ (funny)

3 _____ (young)

4 _____ (strong)

5 _____ (tall)

Jack — Jack's the bravest.

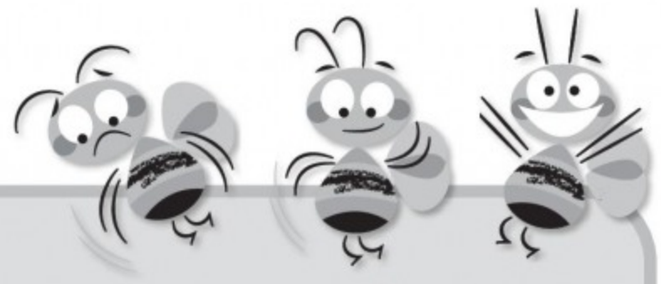
Katie — _____

Tim — _____

Jane — _____

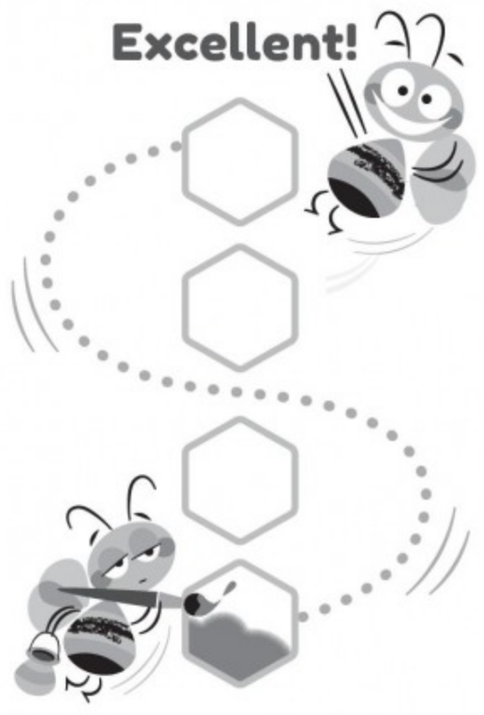
Lisa — _____

Unit 1 My Progress ✓



I can describe people.	✓	✓	✓
I can ask what people look like.	✓	✓	✓
I can say how my friends are different.	✓	✓	✓
I can read a story.	✓	✓	✓
I can write a description for an online forum.	✓	✓	✓
I can make a class puzzle display.	✓	✓	✓

My Effort

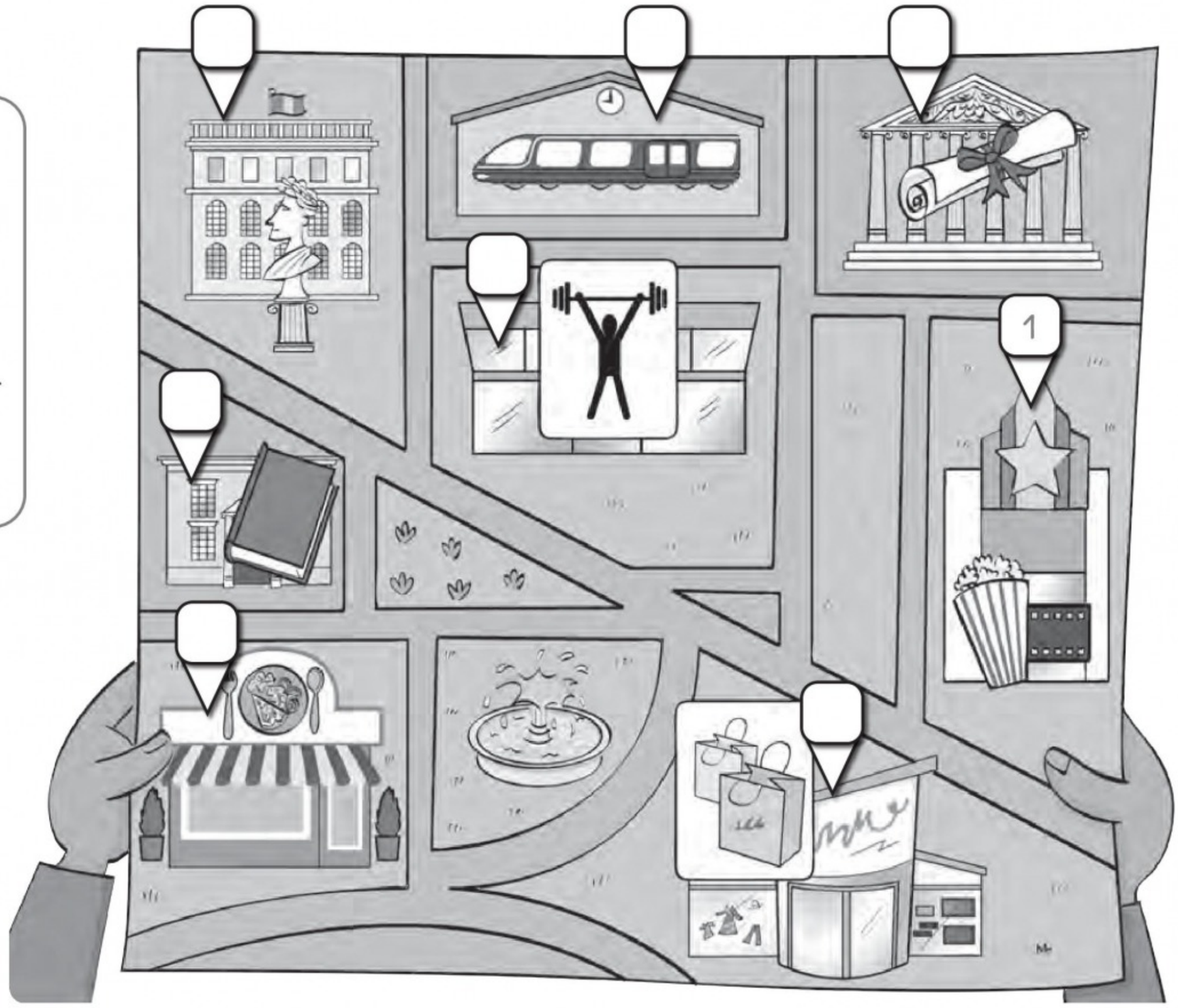


2 In the City

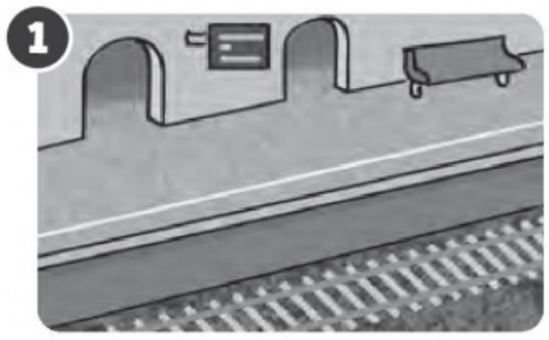
Lesson 1 Words

1 Read and number.

1. movie theater
2. library
3. museum
4. restaurant
5. mall
6. recreation center
7. station
8. college



2 Write.

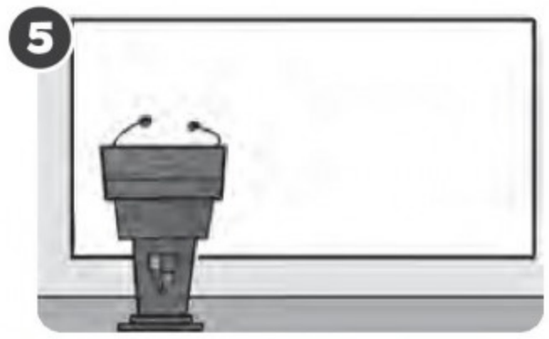


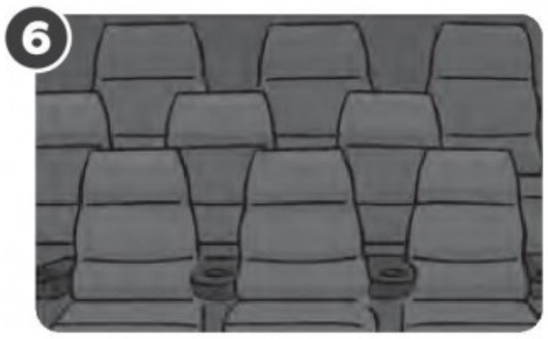
station



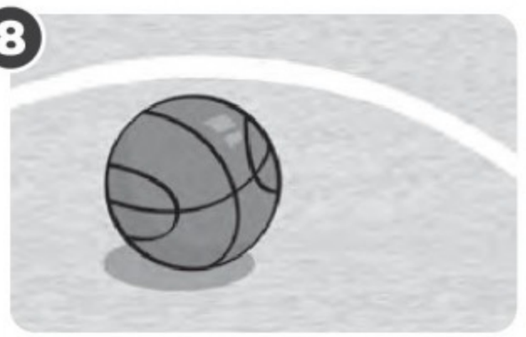












3 Where are they? Look, read, and complete.



1 He's at the restaurant.



4 They're at the _____.



2 She's at the _____.



5 They're at the _____.



3 He's at the _____.



6 I'm at the _____!

4 Read and complete.



1 A Excuse me. [1] How do I get to the museum?

B [2] _____ the bus. There's a bus stop at the [3] _____.

A Thank you.



2 A Excuse me. How do I [1] _____ to the [2] _____?

B Take the bus. There's a bus stop at the [3] _____.

A Thank you.

2 Lesson 2 Grammar

1 Read and match. Then look and number.

1 Where's Ben going?
2 Where are you going, Sam?
3 Where are Sue and her dad going?
4 Where's Anna going?

a They're going to the supermarket.
b She's going to the station.
c I'm going to the recreation center.
d He's going to the playground.







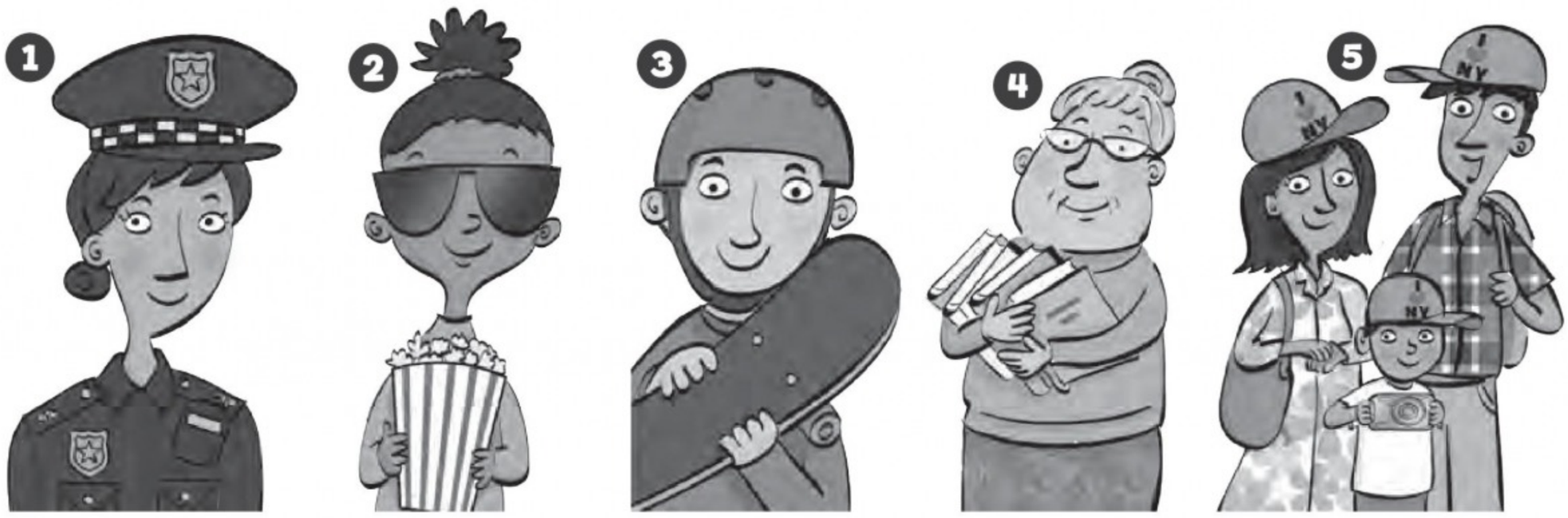


2 Read and complete.

1 "Where <u>are</u> you going?" "We<u>'re</u> going to the museum."
2 "Where _____ Max going?" "He _____ going to the hotel."
3 "Where _____ your mom and dad going?" "They _____ going to the café."
4 "Where _____ Sarah going?" "She _____ going to the park."
5 "Where _____ you going?" "I _____ going to the fair."

3 Where are they going? Look, read, and complete.

movie theater **library** **museum** ~~**police station**~~ **skatepark**



1 She <u>'s going</u> to the <u>police station</u>.
2 She _____ to the _____.
3 He _____ to the _____.
4 She _____ to the _____.
5 They _____ to the _____.

4 Look, read, and complete.





1 We 're going to the wildlife park.
We aren't going to the park.





3 She _____ to the museum.
She _____ to the mall.





2 I _____ to the restaurant.
I _____ to the bowling alley.





4 You _____ to the beach.
You _____ to the lake.

5 Read and write the opposite.

1 Tim's going to the recreation center. Tim isn't going to the recreation center.
2 We're going to the movie theater. _____
3 My sister isn't going to the café. _____
4 They're going to the park. _____
5 I'm going to the station. _____
6 He isn't going to the college. _____

6 Answer the questions for you.

1 It's Monday morning. Where are you going?
_____

Where are your mom and dad going?
_____

Where's your teacher going?
_____

2 It's Saturday afternoon. Where are you going?
_____

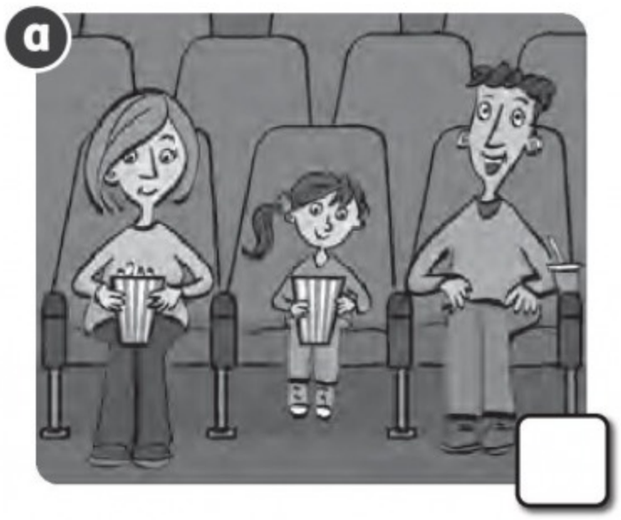
Where are your friends going?
_____

Go to Grammar Check page 125

2 Lesson 3 Words and Grammar

1 Match and number.

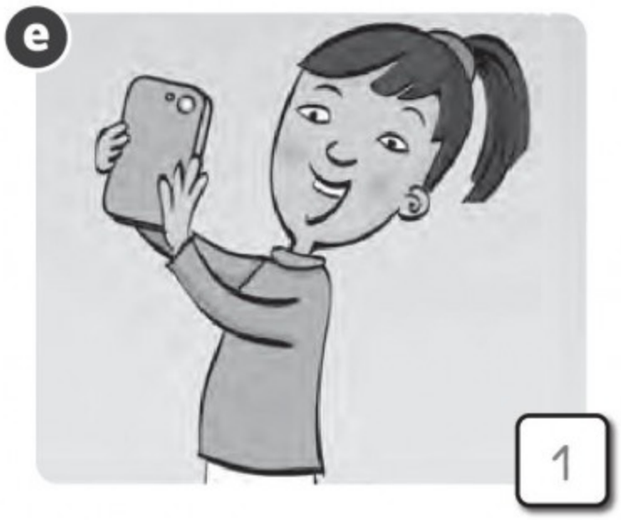
1	take		shopping
2	watch		out
3	eat		photos
4	go		a train
5	meet		a movie
6	catch		friends













2 Read and complete.

Hi! I'm Carla and today I'm in the city! I'm meeting [1] friends and we're going [2] _____ at the mall. My sister is taking [3] _____ of us. My mom is eating [4] _____ in a restaurant and my dad is watching a [5] _____.



3 Look, read, and write the answers.





1 Is she catching a train? No, she isn't.

3 Are you taking a photo? _____





2 Are they watching a movie? _____

4 Are you eating out? _____

4 Write questions. Then look, follow, and write answers.

1 Mike / take photos?

Is Mike taking photos?

No, he isn't.

2 Liz / eat out?

_____

_____

3 Emma and Clare / play soccer?

_____

_____

4 Mr. Brown / read a book?

_____

_____

5 John / watch a movie?

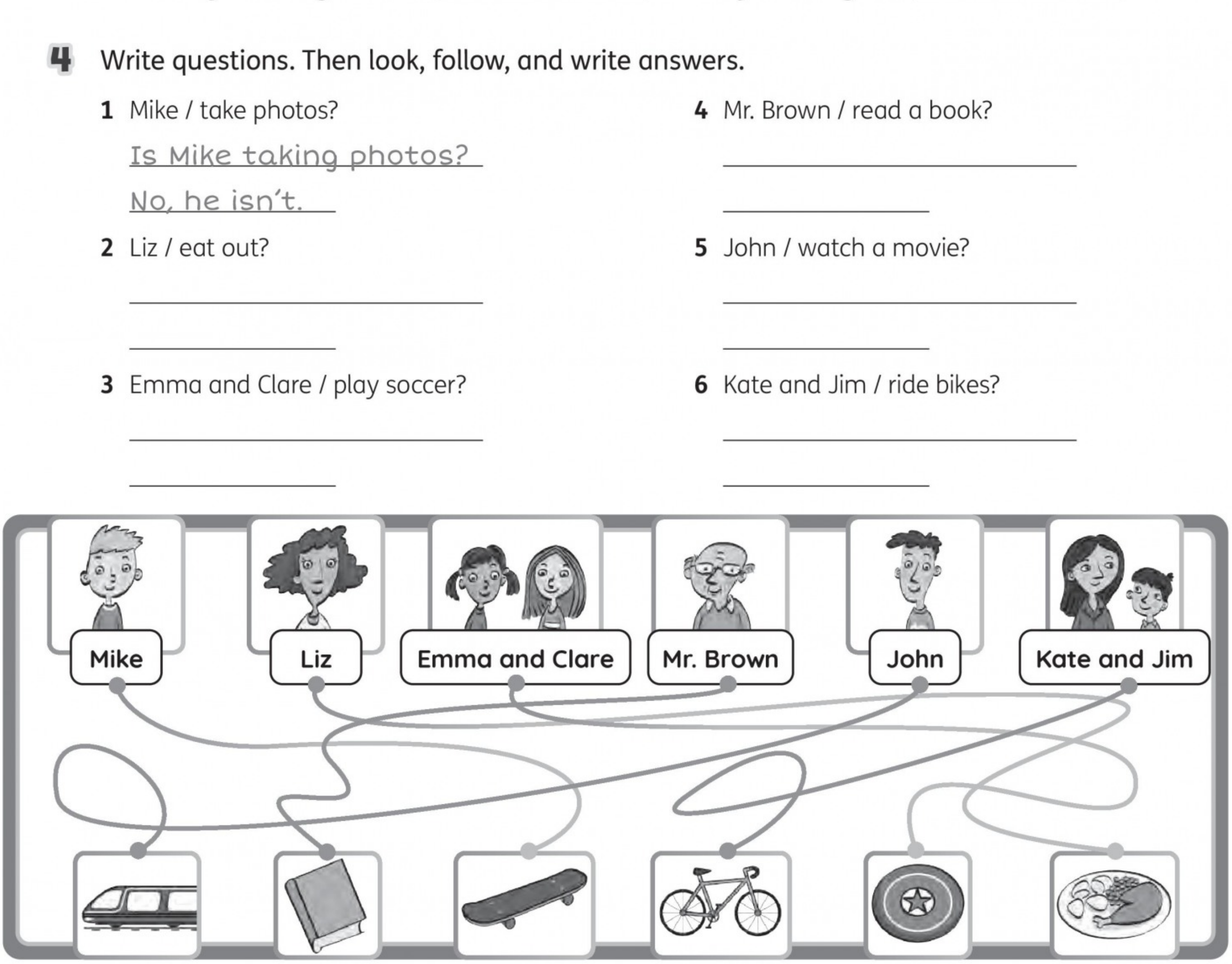
_____

_____

6 Kate and Jim / ride bikes?

_____

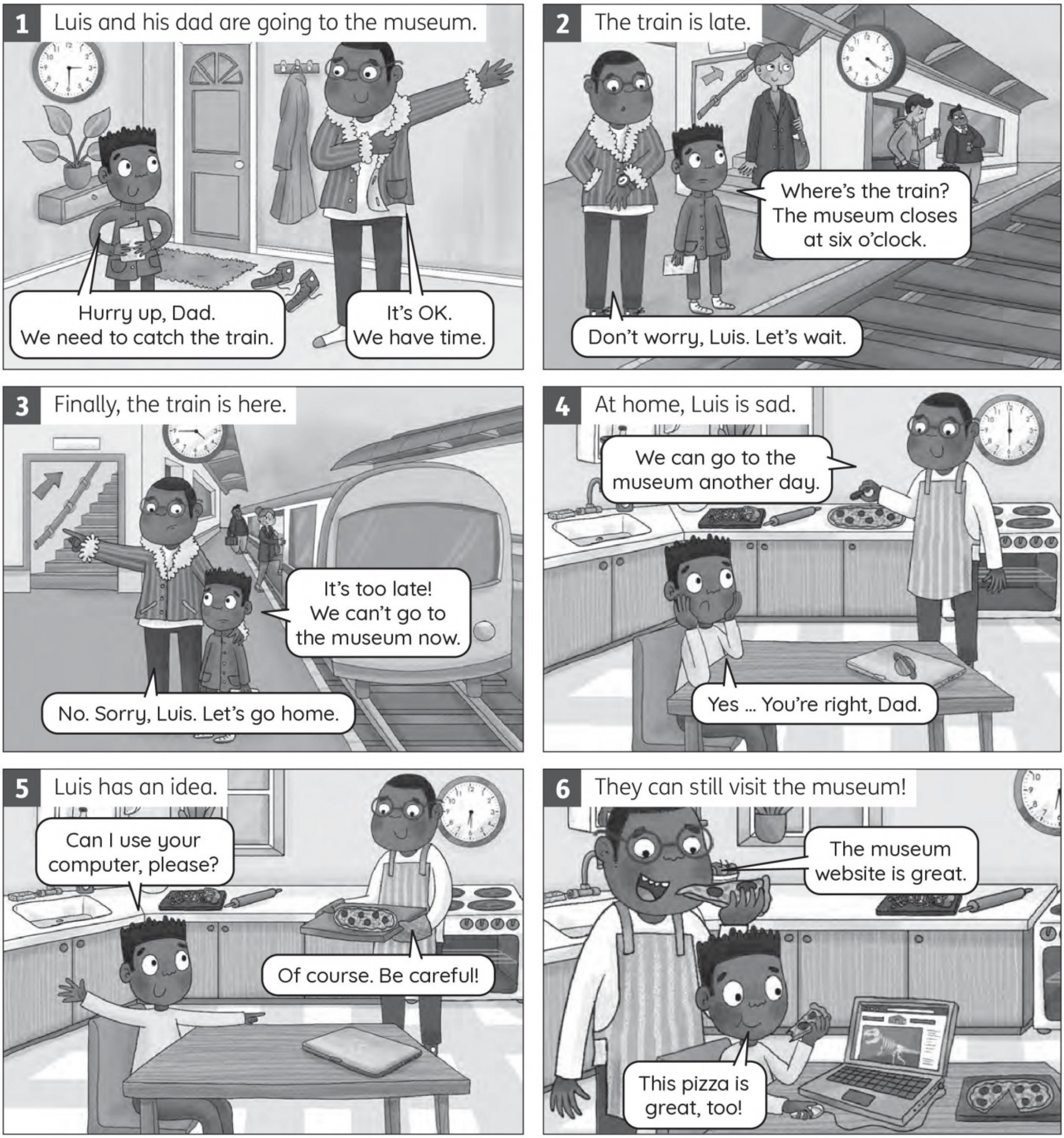
_____



Go to Grammar Check page 125

1 Read the story. Do Luis and his dad visit the museum?

A Museum Tour



2 Look at the story again. Read and match.

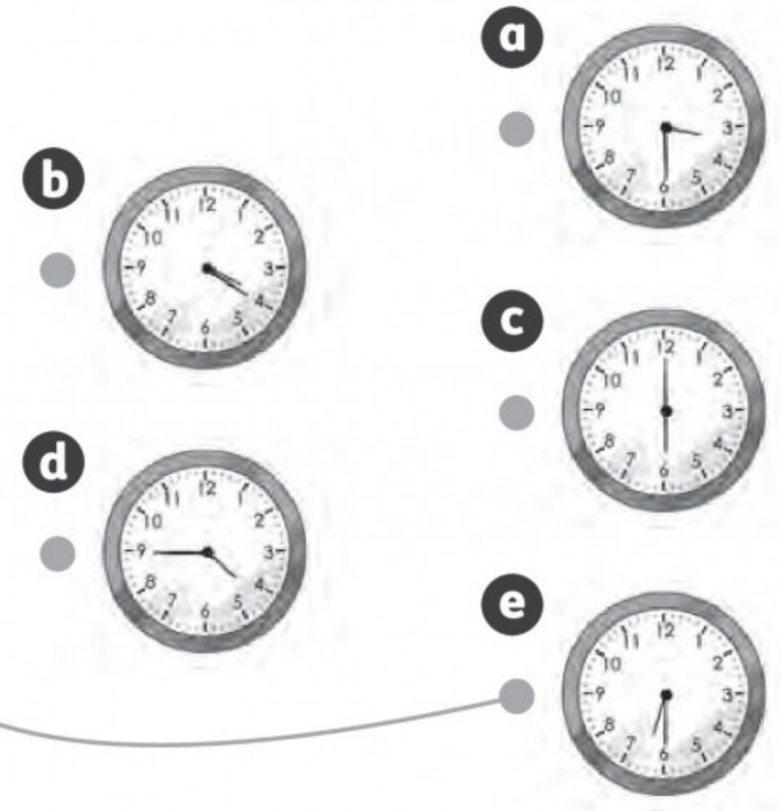
1 Luis and his dad are having dinner.

2 Luis and his dad are waiting at the train station.

3 Luis and his dad are going to the station.

4 The museum closes at this time.

5 The train comes to the station.



3 Circle the correct answer.

1 How are Luis and his dad going to the museum?
a by bus **b** by train

2 Why is Luis worried?
a They are late. **b** The train is late.

3 They can't go to the museum, so they go ...
a to a restaurant. **b** home.

4 What does Luis want to use?
a his dad's computer **b** his dad's phone

5 What do they do on the computer?
a buy pizza **b** visit the museum website

4 Check ✔ and color.

1 **Check.** I like the story because ...

it has a happy ending. ☐ I like museums. ☐ Luis's idea is good. ☐

2 **Check.** I think this story is ...



3 **Color.** My story rating is ...



2 Lesson 5 Skills and Culture

Reading

1 Look, read, and complete.

Visit London, the [1] capital city **of the U.K.!**
So many things to see and do. Go to a famous museum or visit Buckingham [2]_____. The kings and queens of the U.K. live there. Climb tall [3]_____ and take photos of beautiful [4]_____.
Welcome to London!









2 Read and check ✔.

Hi, Grandma!

I'm writing to you from London. It's the capital city of the U.K. There are a lot of great museums in London. The British Museum is a big museum. You can see it in the photo. It has a lot of old statues. I'm on the train now. We're going to a restaurant for lunch. I'm very hungry!

Love,
Peter x



1 Peter is going to a museum. ☐

2 Peter is sitting in a restaurant. ☐

3 Peter is traveling on a train. ☐

Writing

3 Rewrite the sentences with capital letters.

1 I'm in london with my friend tom.

I'm in London with my friend Tom.

2 This palace is called buckingham palace.

3 There's a famous statue in singapore city called the merlion.

4 My favorite park in new york city is central park.

5 We're climbing the eiffel tower.

4 Write notes about a visit to the capital city of your own country.

My capital city:

Interesting places in my capital city:

Where am I now?

Why do I like it?

What am I doing?

5 Write a postcard from your capital city. Use your notes in **4** and Peter's postcard to help you.

2 Review

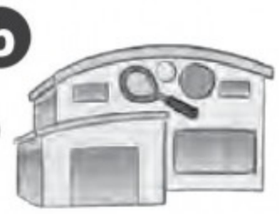
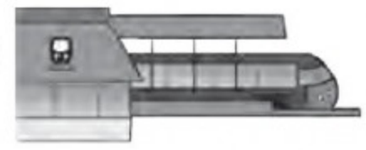
1 Find and circle. Then complete.

t r a i n c e n t e r o u t m e e t t a k e c i t y g o w a t c h

1 eat out
2 capital _____
3 _____ a movie
4 catch a _____
5 recreation _____
6 _____ photos
7 _____ shopping
8 _____ my friends

2 Read and match.

1 We need to catch a train. ● b
2 I'm hungry! ● e
3 I want to study. ● a
4 I want to see a famous statue. ● c
5 I want to play basketball. ● d

a 
b 
c 
d 
e 

3 Read and complete.



Hello! I'm in London with Mom.
It's the [1] capital city of the U.K.
We're at Buckingham [2] P_____
now. I'm taking a [3] p_____
of a big [4] s_____.
We're eating [5] o_____ today.
We're at a [6] r_____ called
Tasty Food. We're [7] m_____
my mom's friends, Lucy and Clare.
I want to have a pizza!

4 Read the answers and write the questions.

1 Where's she going?

She's going to the movie theater.

2 _____

Yes, we are. We're watching a movie.

3 _____

No, he isn't. He isn't taking photos.

4 _____

They're going to the library.

5 _____

I'm going to the mall.

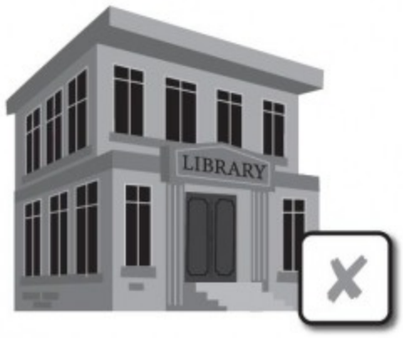
6 _____

Yes, they are. They're eating out.

5 Look and write.



go to the recreation center



go to the library



eat out



go shopping

1 She 's going to the recreation center.
She isn't going to the library.

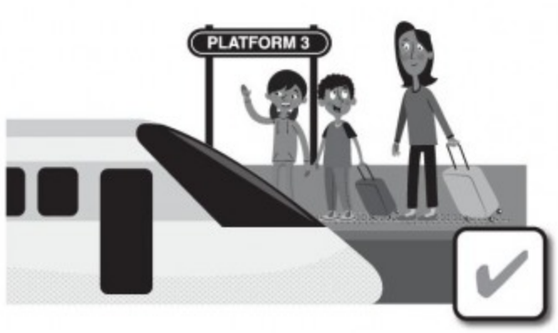
3 We _____.
_____



watch a movie



meet friends



catch a train

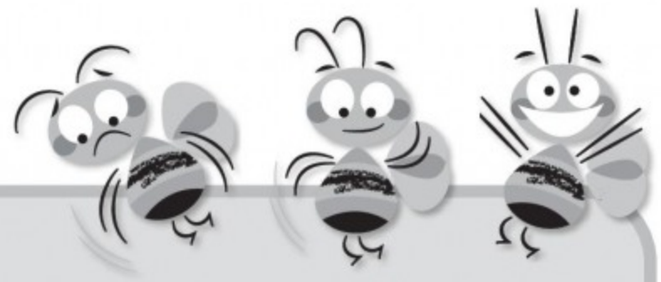


take photos

2 They _____.

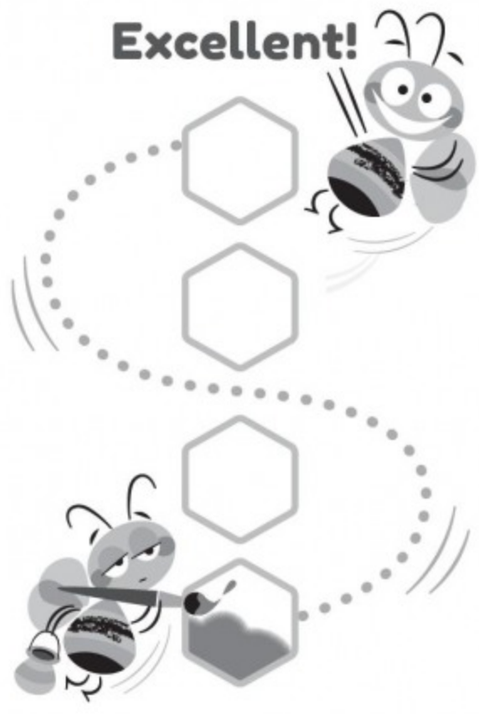
4 I _____.

Unit 2 My Progress



I can talk about places in the city.	✔	✔	✔
I can talk about where people are going.	✔	✔	✔
I can talk about what people are doing in the city.	✔	✔	✔
I can read a story.	✔	✔	✔
I can write a postcard.	✔	✔	✔
I can make a city tour leaflet.	✔	✔	✔

My Effort

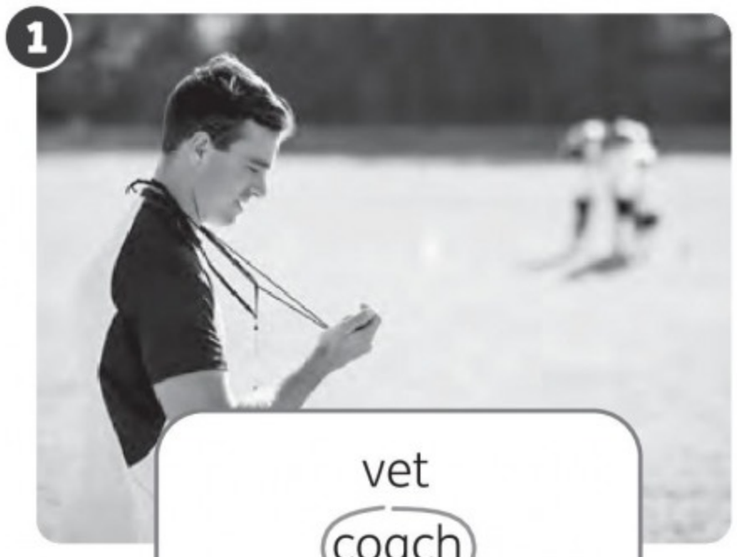


3 Our Busy World

Lesson 1 Words

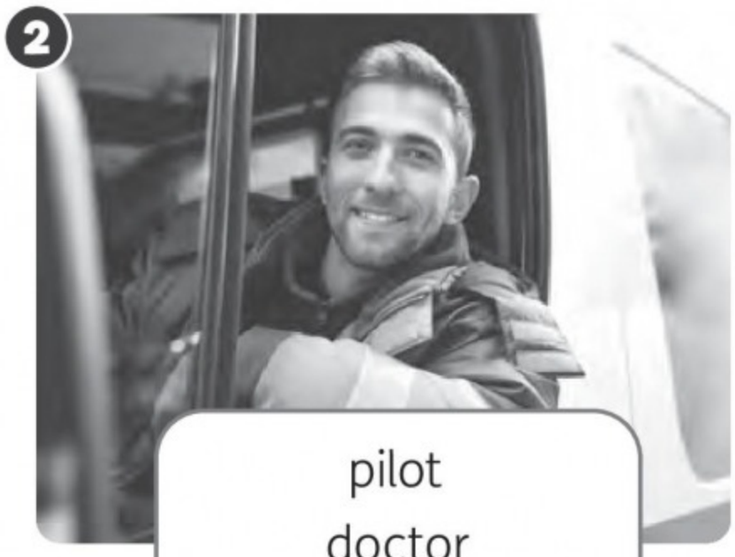
1 Look and circle.

1



vet
(coach)
scientist

2



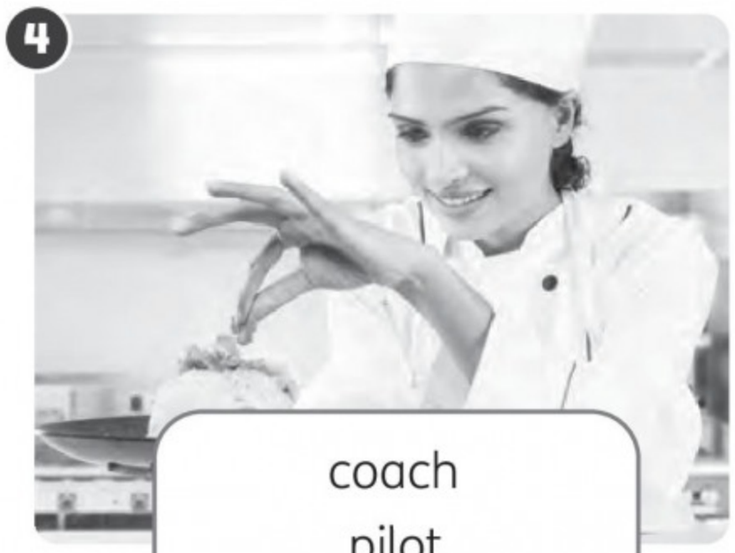
pilot
doctor
ambulance driver

3



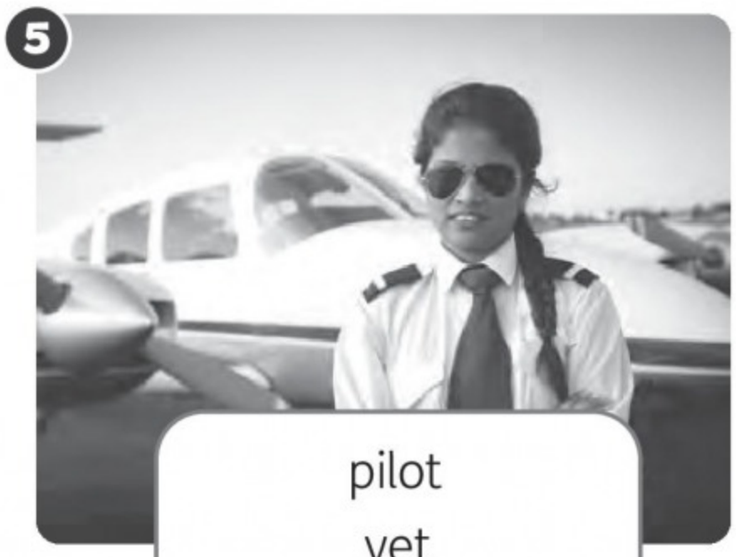
scientist
chef
salesperson

4



coach
pilot
chef

5



pilot
vet
doctor

6



ambulance driver
scientist
salesperson

2 Look, follow, and write.

1 A scientist needs these.

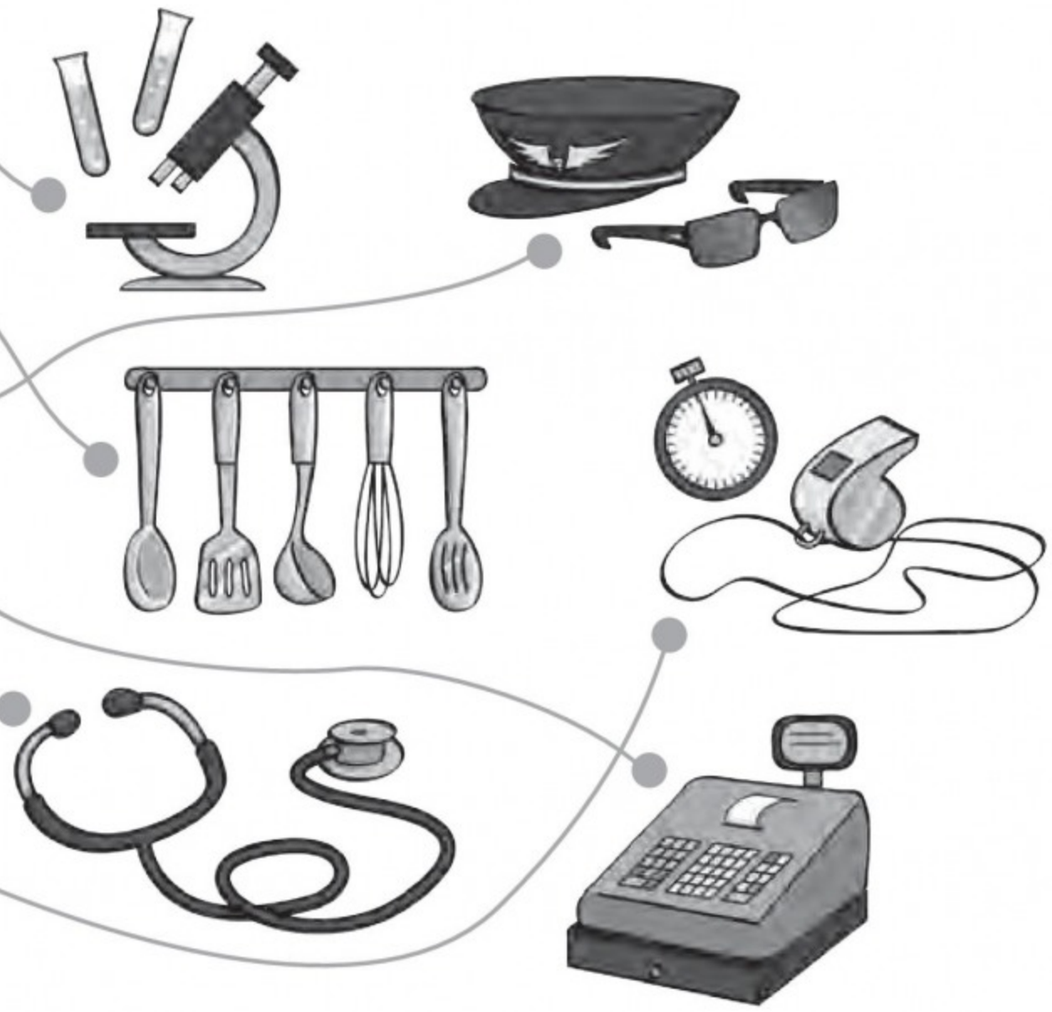
2 A _____ needs these.

3 A _____ wears these.

4 A _____ uses this.

5 A _____ uses this.

6 A _____ uses these.



3 Read and complete. Then number.

1 I work in a hospital. I'm a doctor.

2 I drive an ambulance. I'm an _____.

3 I love animals. I'm a _____.

4 I work in a restaurant. I'm a _____.

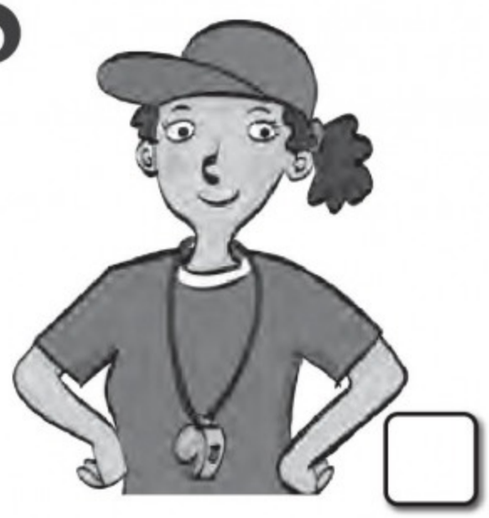
5 I love sports. I'm a _____.

6 I work in a store. I'm a _____.

7 I fly planes. I'm a _____.

8 I love science. I'm a _____.


a


b


c


d


e 1


f


g


h

4 Look and write.

What's their job? Can you guess?



[1] I think she's a vet.

I think you're right.



3 _____

I think you're right.



2 _____

I think you're right.



I think he's a coach.

4 _____

3 Lesson 2 Grammar

1 Read and match.





1	Where does she work?	**a**	He works during the day.
2	What does he wear?	**b**	She works at the hospital.
3	When does she work?	**c**	She wears a jacket.
4	When does he work?	**d**	He wears a white hat.
5	Where does he work?	**e**	She works at night.
6	What does she wear?	**f**	He works at the hotel.

2 Read and write questions. Then look and number.

1 What does he wear? He wears a white coat.

_____ work? He works at the hospital.

_____ work? He works at night.

2 _____ work? He works at the mall.

_____ wear? He wears a white shirt.

_____ work? He works during the day.

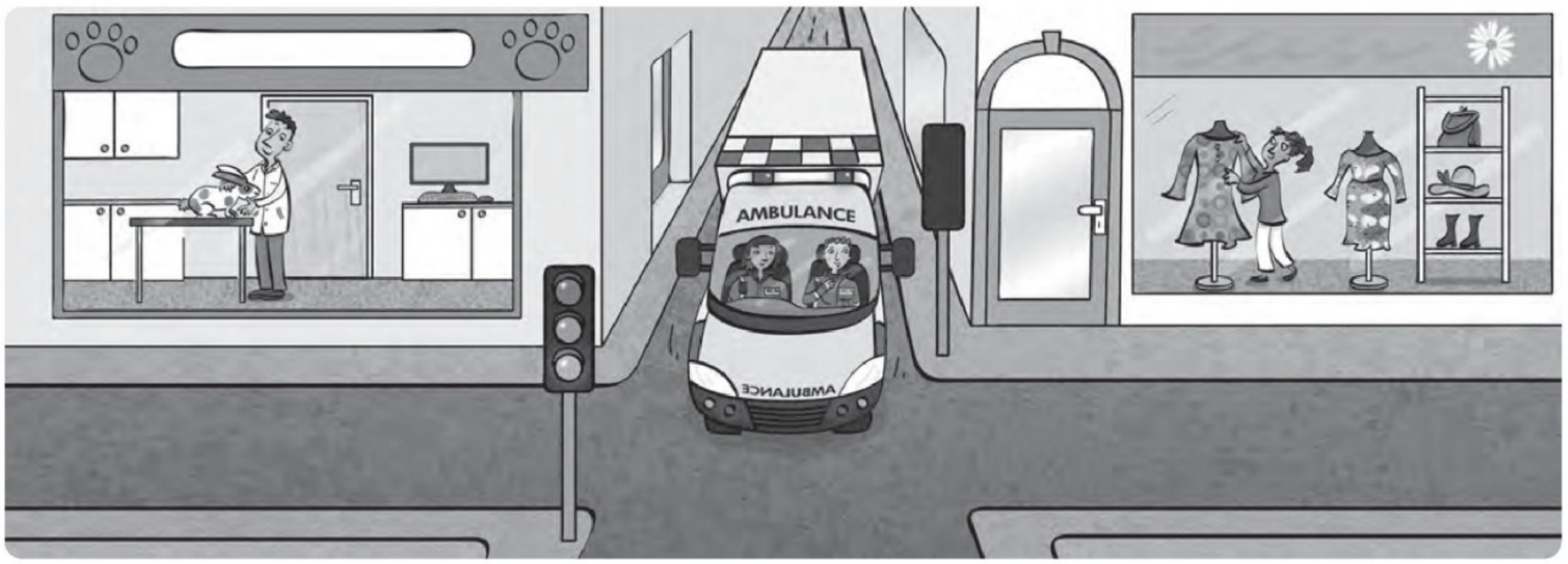
a



b



3 Look , read, and circle.



1 They (work) / **works** at the hospital. They **don't** / **doesn't** wear a hat.
2 He **don't** / **doesn't** work at the hospital. He **wears** / **wear** a white jacket.
3 She **work** / **works** at the clothes store. She **don't** / **doesn't** go to work in the evening.

4 Read and complete.

My name's Helen and I'm a coach. I [1] don't work (work ✘) at the mall. I [2] _____ (work ✔) at the recreation center. I wear a tracksuit and sneakers. I [3] _____ (wear ✘) a dress.

My brother John is a doctor. He [4] _____ (work ✔) at the hospital. He [5] _____ (work ✘) at the hotel. He [6] _____ (wear ✘) a white hat. He wears a white jacket. We [7] _____ (go ✘) to work at night. We [8] _____ (go ✔) to work during the day.





5 Think and complete.

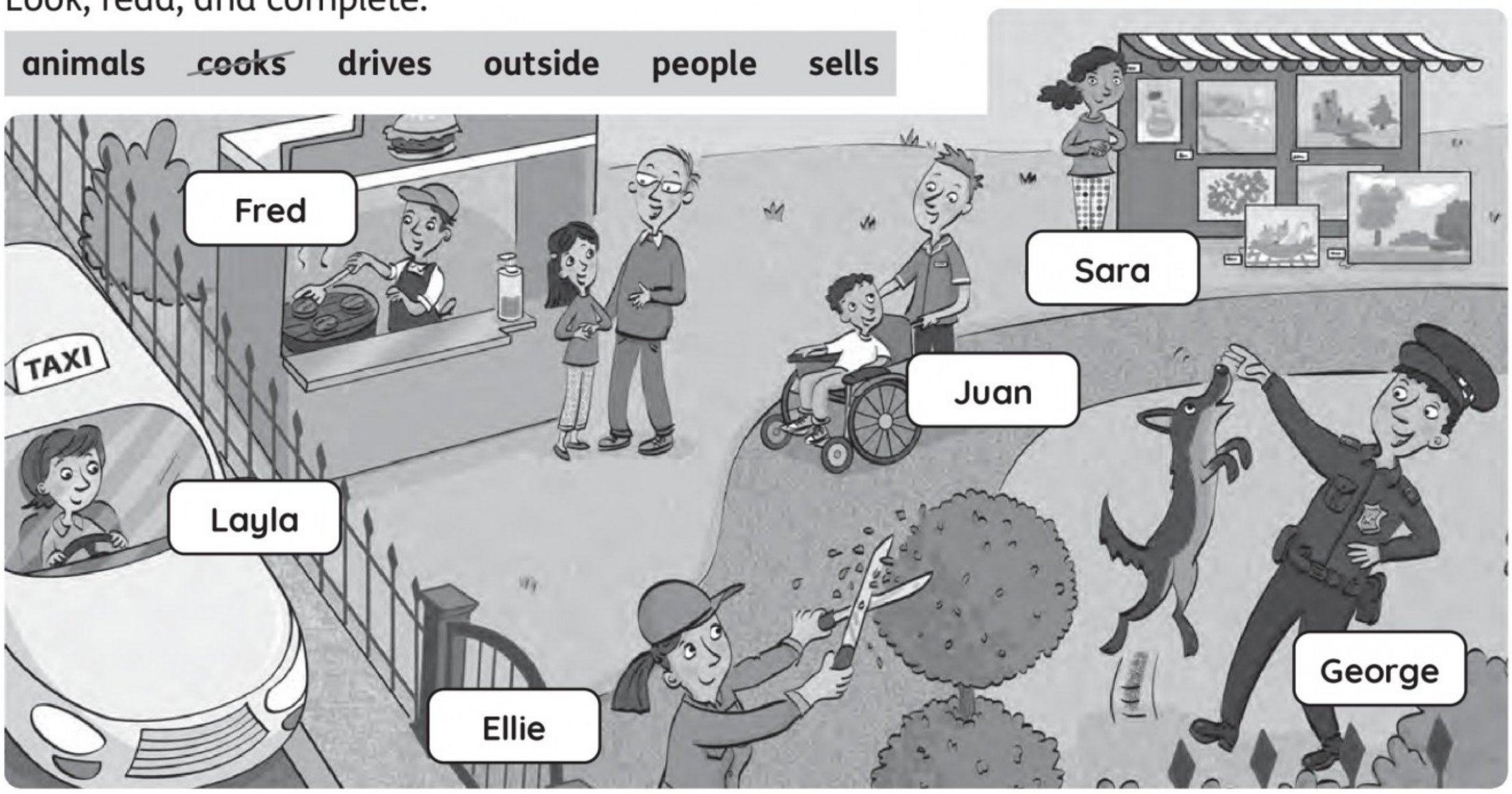
1 I'm a doctor. I don't work (work) at the café.
2 My mom's a pilot. She _____ (work) at night.
3 They're teachers. They _____ (wear) white hats.
4 Tom's an ambulance driver. He _____ (work) at the hospital.
5 We're salespeople. We _____ (go) to work during the day.
6 You're a scientist. You _____ (play) sports all day.
7 Sally's a coach. She _____ (work) at the police station.

➜ Go to Grammar Check page 126

3 Lesson 3 Words and Grammar

1 Look, read, and complete.

animals ~~**cooks**~~ **drives** **outside** **people** **sells**



1 Fred cooks food.
2 Juan helps _____.
3 Layla _____ a taxi.
4 Sara _____ things.
5 Ellie works _____.
6 George works with _____.

2 Look and complete.

1

I cook food.

2

I _____.

3

I _____ a bus.

4

I _____.

5

I _____.

6

I _____.

3 Look, read, and complete.

~~chef~~ pilot police officer taxi driver

~~cook food~~ drive a taxi fly a plane help people









1 I want to be a chef.
Why?
Because I want to cook food.

2 I want to be a _____.
Why?
Because I want to _____.

3 I want to be a _____.
Why?
Because I want to _____.

4 I want to be a _____.
Why?
Because I want to _____.

4 Read and write. Use *want to* and *because*.

Sam What do you want to do in the future, Kim?

Kim [1] I want to be a dentist. (dentist)

Sam Why?

Kim [2] _____ (help people)

What about you?

Sam [3] _____ (a teacher)

Kim Why?

Sam [4] _____ (work with children)



5 Write for you.

Sam What do you want to do in the future?

You [1] _____

Sam Why?

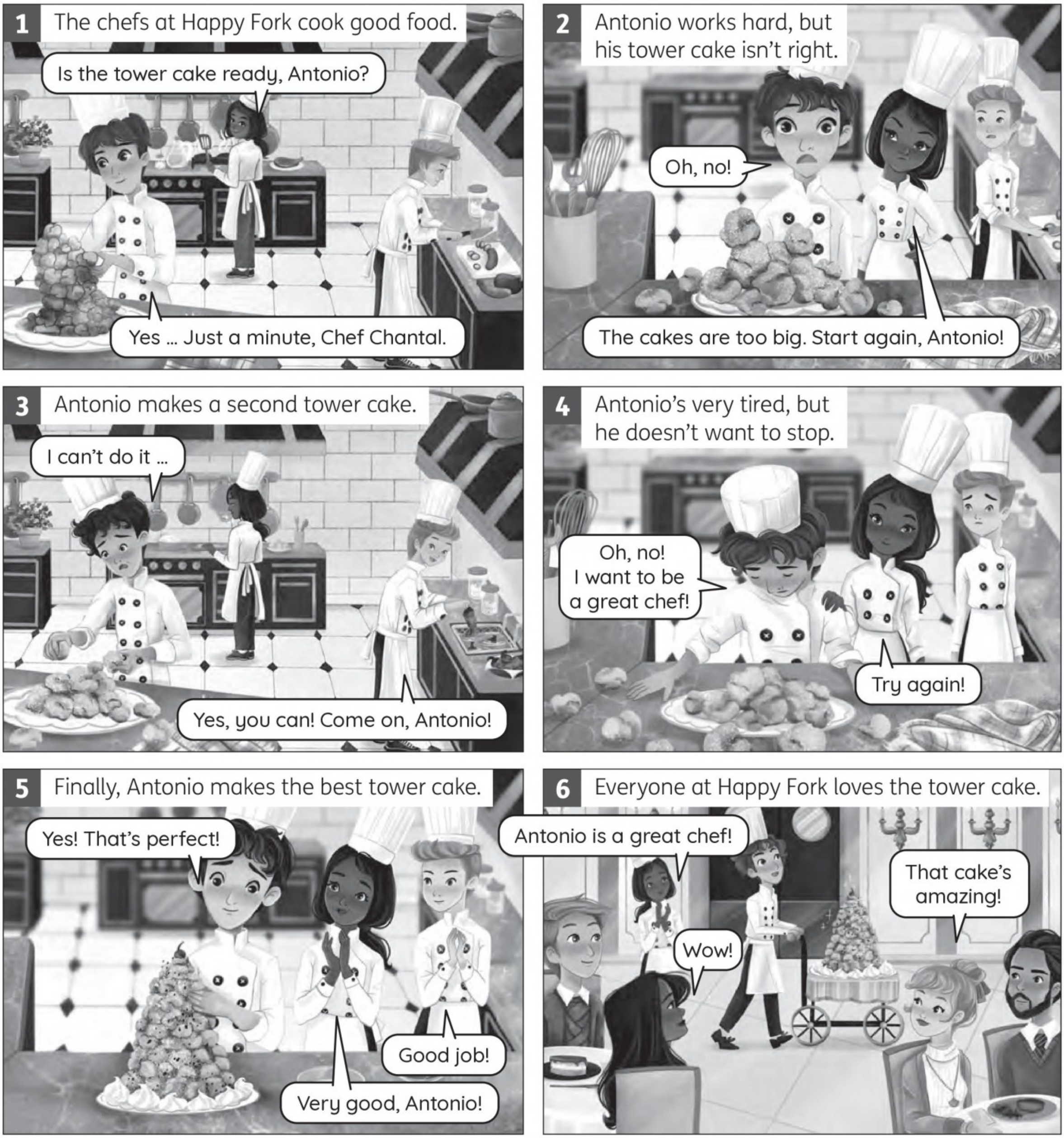
You [2] _____

Go to Grammar Check page 126

3 Lesson 4 Story

1 Read the story. Can Antonio make the tower cake?

The Tower Cake



2 Read the story again and circle.

1 Antonio and Chantal are chefs / scientists.
2 Antonio wants to make something easy / difficult.
3 The first tower cake is / isn't right.
4 Antonio needs smaller / bigger cakes.
5 Antonio is / isn't happy with his second tower cake.
6 The second / third tower cake is the best.
7 In the end, Chantal likes / doesn't like Antonio's tower cake.



3 Answer the questions.

1 Where does Antonio work?

He works at Happy Fork restaurant.

2 What does Antonio want to be?

_____

3 Why does Antonio make three tower cakes?

_____

4 Why is Antonio happy at the end of the story?

_____

5 Do you think Antonio likes his job? Why? / Why not?

_____

4 Check ✔ and color.

1 **Check.** I like the story because ...

it's about food. ☐ I want to be a chef. ☐ it has a happy ending. ☐

2 **Check.** I think this story is ...



3 **Color.** My story rating is ...



3 Lesson 5 Skills and Culture

Reading

1 Look, read, and complete. **dangerous** **exciting** ~~**interesting**~~ **safe**





1 His job is interesting.

2 His job is _____.

3 Her job is _____.

4 Her job is _____.

2 Read the interview. Then complete the summary.

Interview with a Pilot

by Harry Brown



Q: Hi, Mrs. Durrell. What's your job?
A: I'm a pilot.
Q: Where do you fly planes?
A: I don't fly planes. I'm a helicopter pilot. I fly my helicopter in a big city. I look at the houses and the cars.
Q: When do you work?
A: I work during the day, but sometimes I also work at night. I start work at six in the morning or at six in the evening.
Q: Do you like your job?
A: Yes, I do.
Q: Why?
A: I like it because it's exciting and hard.
Q: Is it dangerous?
A: Sometimes, yes. The rain and the wind can be dangerous.

Mrs. Durrell is a pilot. She flies a [1] helicopter. She works in a big city during the day or at [2] _____. She likes her job because it's [3] _____ and [4] _____. Sometimes it's [5] _____, too.

Writing

3 Write sentences. Add *a* or *an*.

1 my dad ➜ dentist

My dad is a dentist.

2 Carol ➜ ambulance driver

_____

3 their uncle ➜ astronaut

_____

4 she ➜ vet

_____

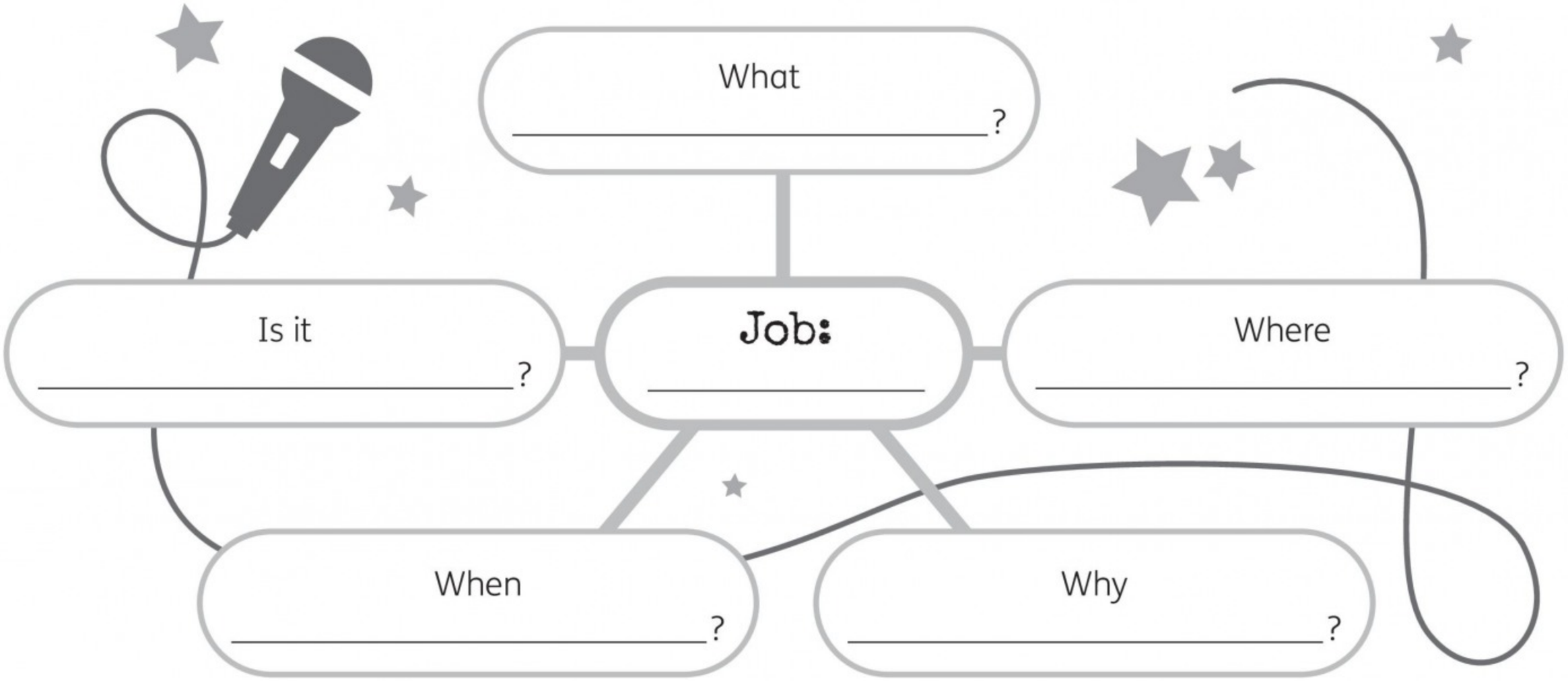
5 Mr. Smith ➜ scientist

_____

6 my mom ➜ police officer

_____

4 Write questions for your interview.



5 Write an interview about a job. Use your notes in **4** and Harry's interview to help you.

3 Review

1 Find, circle, and write.

S	X	C	D	U	P	I	L	O	T	G
C	C	O	A	C	H	A	G	O	U	S
I	B	U	A	M	X	S	X	Z	E	B
E	R	W	N	B	X	S	V	V	O	T
N	C	W	P	D	R	I	V	E	R	W
T	R	X	L	B	G	S	T	T	K	V
I	Q	K	D	O	C	T	O	R	U	N
S	C	H	E	F	L	A	W	B	I	E
T	W	V	Q	A	B	N	R	Q	V	A
S	A	L	E	S	P	E	R	S	O	N



1 pilot



5 _____



2 ambulance

_____



6 _____



3 _____



7 _____



4 _____



8 _____

2 Read and circle.

1 A **scientist / teacher / farmer** works outside.
2 A **pilot / doctor / vet** works with animals.
3 A salesperson **sells things / cooks food / drives a bus.**
4 A coach works at a **restaurant / recreation center / museum.**
5 An ambulance driver **helps people / sells things / works with animals.**

3 Read and complete. There are two extra words.

animals **cook** **drives** **outside** **people** **sell** ~~**vet**~~

Katie is a [1] vet. Every day, she [2] _____ her car to a different farm. She works with [3] _____ like cows, horses, and sheep. She likes her job because it's interesting and she works [4] _____. In her free time, she likes to [5] _____ food for her friends and family.



4 Read and write questions.

1 When does he work?
He works during the day.

2 _____
He wears sneakers and a hat.

3 _____
He works at the recreation center.

4 _____
She works at the restaurant.

5 _____
She works at night.

6 _____
She wears a white hat.

5 Look and complete.



I [1] don't wear (wear) black clothes.
I [2] _____ (wear) white clothes.



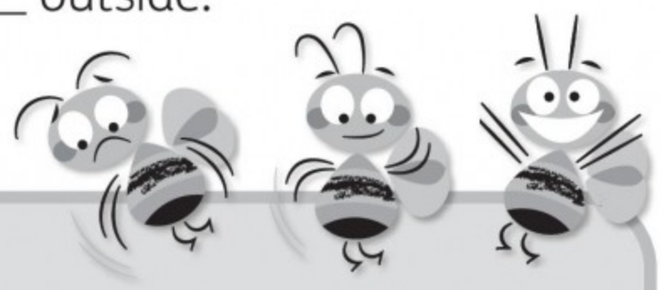
We [3] _____ (work) on a train.
We [4] _____ (work) on a plane.

6 Read and complete.

~~be~~ **because to want why work**

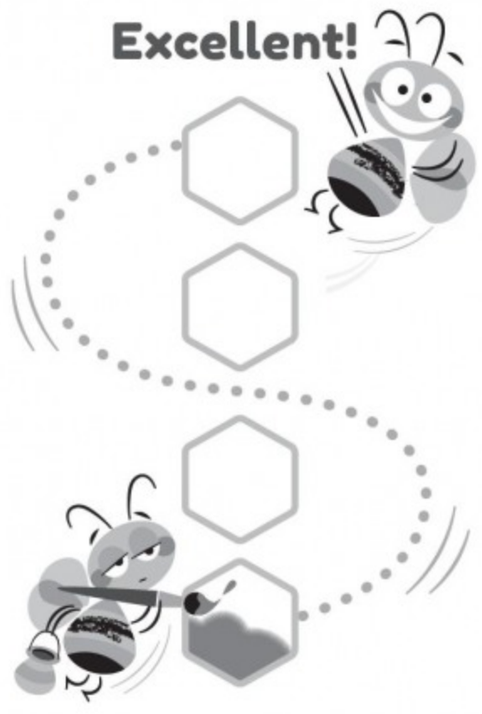
Alex I want to [1] be a vet.
Olivia [2] _____?
Alex Because I [3] _____ to work with animals. What about you?
Olivia I want [4] _____ be a farmer.
Alex Why?
Olivia [5] _____ I want to [6] _____ outside.

Unit 3 My Progress ✓



I can talk about jobs.	✓	✓	✓
I can ask about jobs.	✓	✓	✓
I can talk about the work I want to do.	✓	✓	✓
I can read a story.	✓	✓	✓
I can write an interview.	✓	✓	✓
I can make a jobs poster.	✓	✓	✓

My Effort

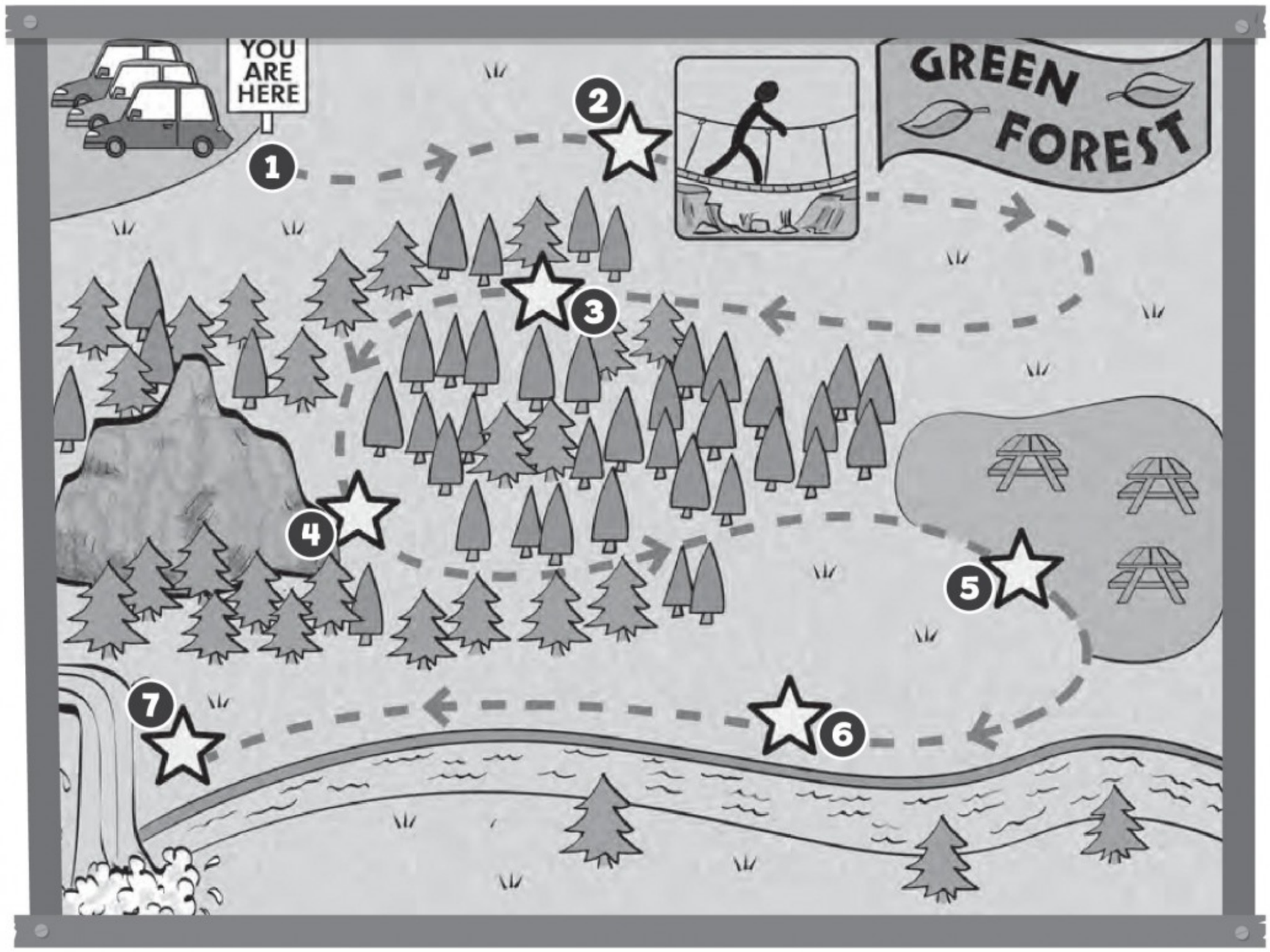


4 Let's Explore!

Lesson 1 Words

1 Look at the map and follow the path. Number the places in order.

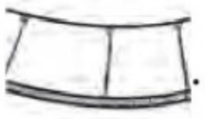
- bridge ☐
- waterfall ☐
- forest ☐
- parking lot 1
- river ☐
- picnic area ☐
- rock ☐



2 Read about the forest in **1**. Look and complete.

Welcome to Green Forest!

Enjoy a beautiful walk through the [1] forest  .

Find the path at the [2] _____  . There is a small [3] _____  .

Then follow the [4] _____  to the big [5] _____  .

You can climb up the rock, but be careful! Then walk to the [6] _____  .

There are some tables here. You can stop for lunch. Next, walk beside the pretty [7] _____  . The path ends at an amazing [8] _____  .

You can take photos!

3 Look and complete. Use *There's* or *There isn't*.



1 There's a forest.
2 _____ a river.
3 _____ a parking lot.
4 _____ a path.
5 _____ a bridge.
6 _____ a picnic area.
7 _____ a waterfall.
8 _____ a rock.

4 Read and write the conversation in the correct order.

Anna Yes! We can eat our picnic next to the river.
Jim OK. Is there a picnic area, too?
Anna There's an amazing waterfall in this forest.
Anna Yes, it's behind the parking lot.
Jim Great! Is it nearby?

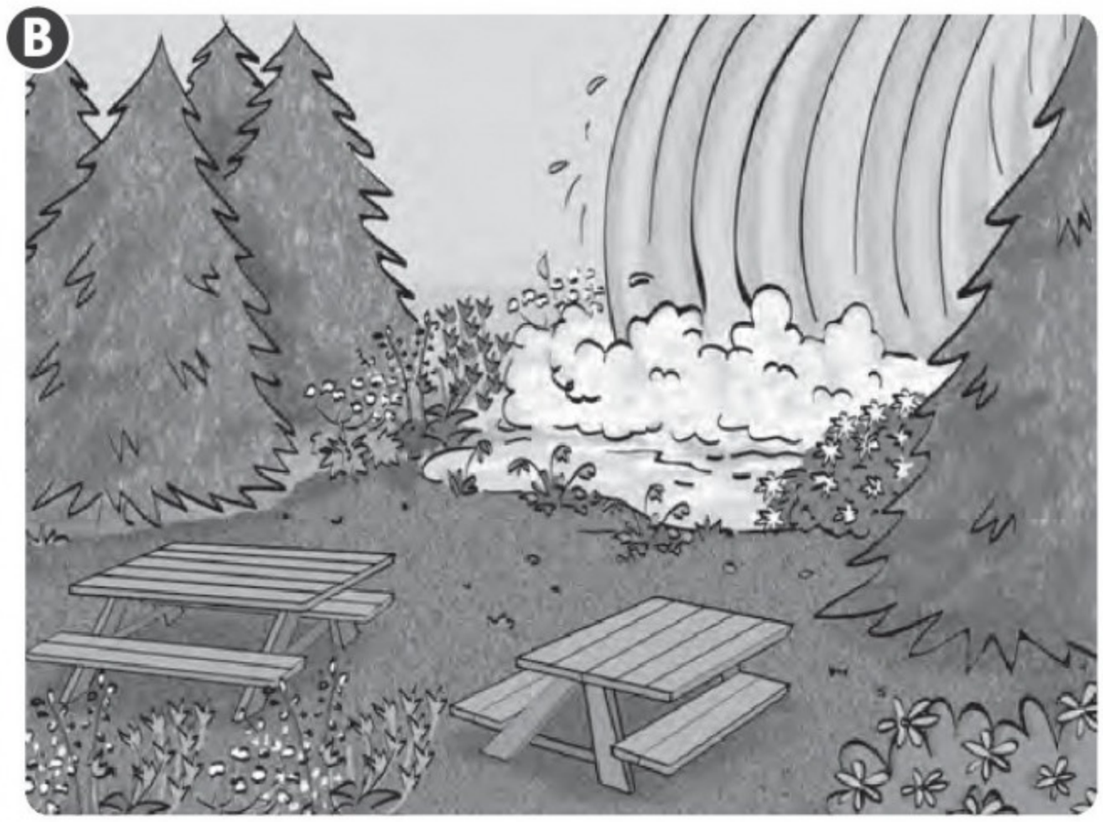
Anna There's an amazing waterfall in this forest.
Jim _____
Anna _____
_____
Jim _____
Anna _____
_____



4 Lesson 2 Grammar

1 Look and read. Then circle.



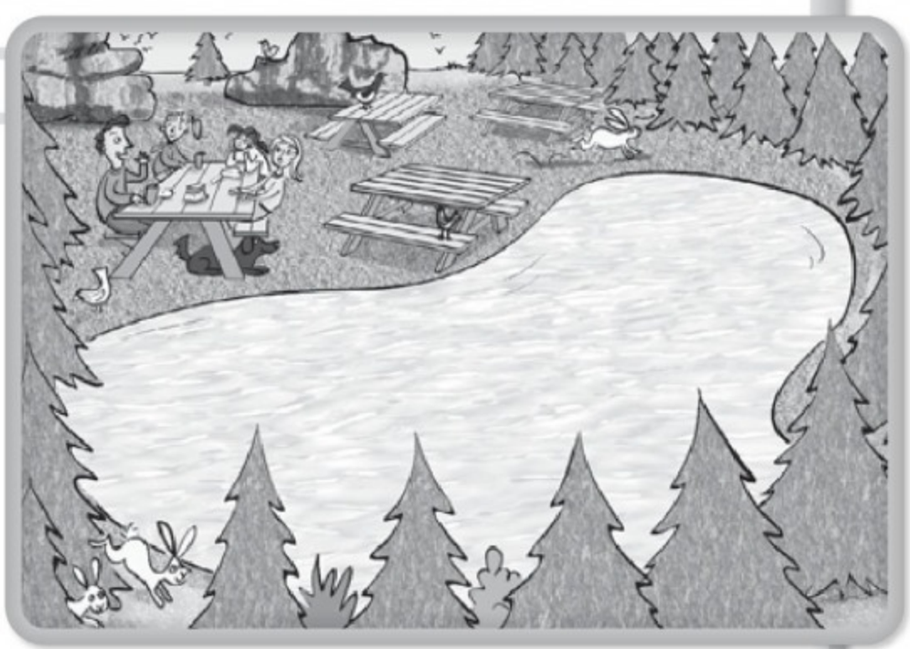


1 There was a waterfall. A / (B)
2 There weren't any flowers. A / B
3 There were a lot of birds. A / B
4 There wasn't a picnic area. A / B
5 There were some rocks. A / B
6 There wasn't a path. A / B

2 Look and read. Then complete with *some*, *any*, and *a lot of*.

FROM Sam
SUBJECT My Weekend

Hi, Liz!
My weekend was great! I was at the lake. There were [1] a lot of trees and there was a nice picnic area. There were [2] _____ big rocks next to the picnic tables. There weren't [3] _____ cars. There were [4] _____ birds and there were [5] _____ rabbits. The water was beautiful. There weren't [6] _____ frogs in the lake!



3 Order the words. Then look at the picture in **2** and circle the correct answer.

1 a there was dog?
Was there a dog?
(Yes, there was.) / No, there wasn't.

2 there rocks? were any
_____
Yes, there were. / No, there weren't.

3 of people? were lot there a
_____
Yes, there were. / No, there weren't.

4 was waterfall? a there
_____
Yes, there was. / No, there wasn't.

4 Look, read, and circle.



1 It **was** / **wasn't** snowy.
It **was** / **wasn't** windy.



3 They **were** / **weren't** sad.
They **were** / **weren't** happy.



2 The rock **was** / **wasn't** big.
It **was** / **wasn't** small.



4 She **was** / **wasn't** hot.
She **was** / **wasn't** cold.

5 Look, read, and complete.

Toby and Sally [1] __were__ at the beach on Sunday. It [2] _____ sunny. It [3] _____ cloudy. Sally's sandcastle [4] _____ the best. Toby's sandcastle [5] _____ the biggest, but he [6] _____ sad. Toby and Sally [7] _____ very happy!



6 Write sentences about your weekend. Use the adjectives.

beautiful	exciting	fun	happy	rainy	sad	sunny

1 _____

2 _____

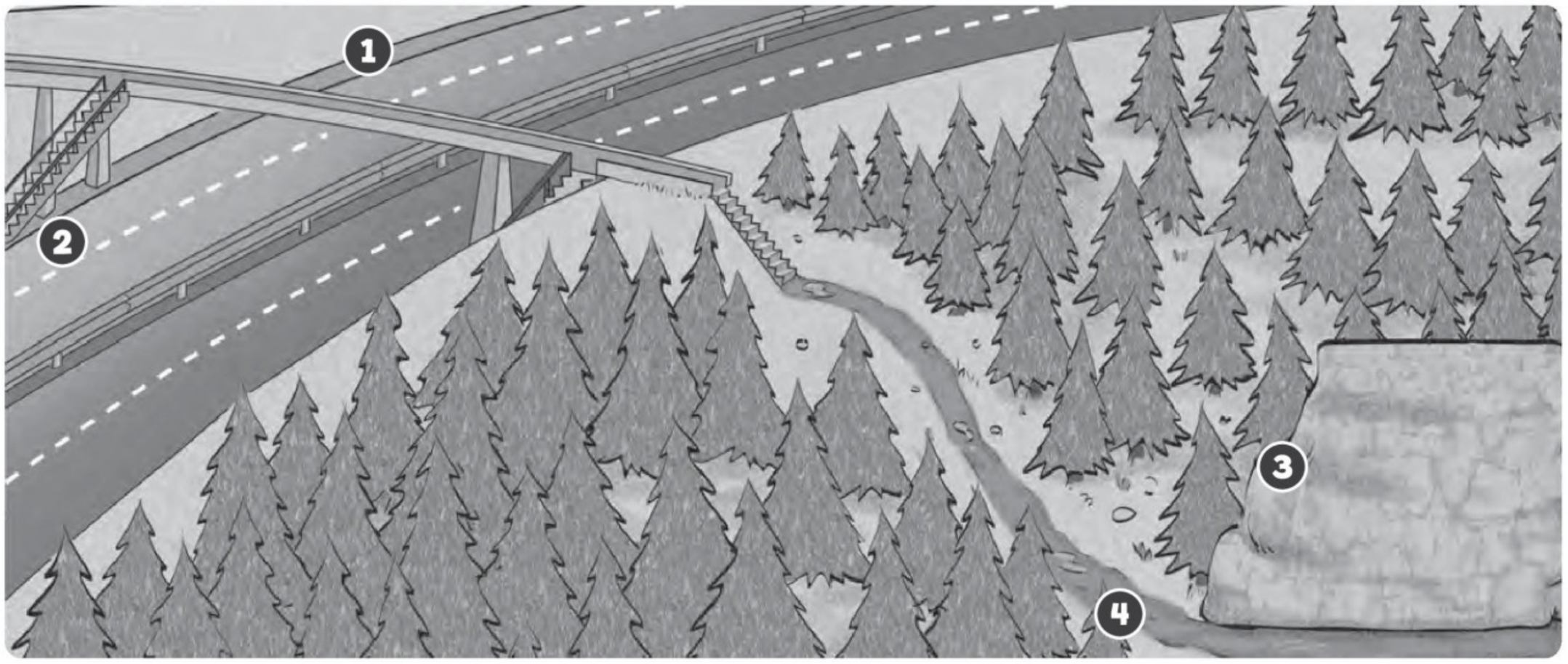
3 _____

4 _____

Go to Grammar Check page 127

4 Lesson 3 Words and Grammar

1 Look and circle.



1 The road is **wide** / **narrow**.
2 The stairs are **steep** / **flat** and **muddy** / **narrow**.
3 The rock is **narrow** / **huge** and **muddy** / **flat**.
4 The path is **flat** / **muddy** and **wide** / **steep**.

2 Read and complete. Then look and number.

1 The hill is steep.
2 The path is n_____.
3 The grass is f_____.
4 The waterfall is h_____.
5 The picnic area is m_____.
6 The bridge is w_____.



3 Look, read, and complete.



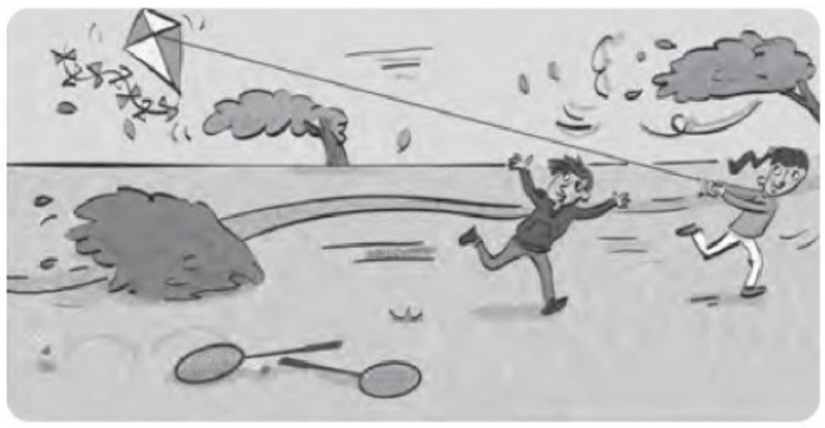
1 He couldn't swim.

He could take photos.



3 We _____ climb the rock.

We _____ ride our bikes.



2 We _____ play badminton.

We _____ fly our kite.



4 She _____ make a snowman.

She _____ ice skate.

4 Look and write answers.

1 Holly, could you brush your teeth?

Yes, I could.

2 Charlie, could you read a book?

_____

3 Robert, could you skateboard?

_____

4 Julia, could you play soccer?

_____

5 Holly, could you read a book?

_____

What could you do when you were four years old?

				
Charlie	✗	✓	✗	✗
Julia	✓	✓	✓	✗
Holly	✗	✓	✓	✓
Robert	✗	✗	✓	✗

5 Write sentences for you. Use *could* and *couldn't*.

1 At the age of two, I _____.

2 At the age of four, I _____.

3 At the age of six, I _____.

4 At the age of seven, I _____.

Go to Grammar Check page 127

1 Read the story. Why was Cara sad?

The White Waterfall



2 Read the story again. Check ✔ the things that happen in the story.

a The family look at a map of Tall Forest. ☑

b Cara, Luke, and their dad walk to the parking lot. ☐

c Luke climbs up a big rock. ☐

d The waterfall was dirty. ☐

e Cara and her friends clean the path. ☐

f Cara and Luke play in the clean water. ☐



3 Read and complete.

beautiful **clean** **couldn't** **dirty** ~~**forest**~~ **path** **rock** **waterfall**

1 Cara and Luke visit a forest with their dad.

2 They want to see a _____.

3 They walk on a _____ and see a big _____.

4 Cara's dad _____ climb it when he was young.

5 The picnic area is very _____.

6 The waterfall was _____ when Cara's dad was young.

7 Cara's dad thinks the waterfall is _____ again.

4 Check ✔ and color.

1 **Check.** I like the story because ...

I love the country. ☐ I like exploring. ☐ I like swimming. ☐

2 **Check.** I think this story is ...

 ☐  ☐  ☐

3 **Color.** My story rating is ...



4 Lesson 5 Skills and Culture

Reading

1 Find and circle. Then read and complete.

c a v e c l i f f c o a s t i s l a n d



1 The coast was beautiful.



2 They could climb the _____.



3 They could visit an _____.



4 They couldn't see inside the _____.

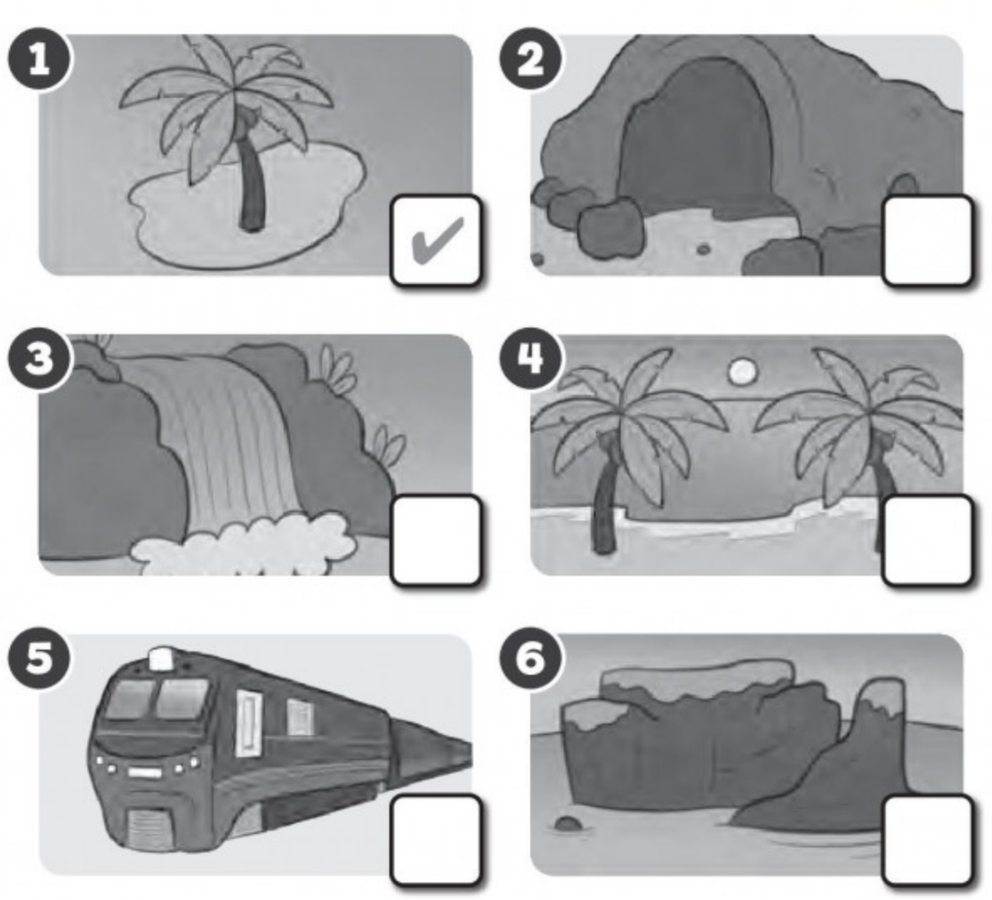
2 What could Vicky see? Read and check ✔.

Home | About Me | Links



My Visit to Cat Ba by Vicky Taylor

The weekend was fun! I was on a beautiful island called Cat Ba. It's in Vietnam. There was a boat tour from our hotel. At first, we could see a lot of small islands and cliffs. After a while, we were at Cat Ba. There was a beach. The ocean was blue and the sand was white. There was a big rock in the ocean, but we couldn't climb it. We could walk in the forest and we could see a cave. Later, there was dinner on the beach. It was great!



Writing

3 Order the words.

1 beautiful After a we waterfall. saw a huge while,

2 was Later, to there a caves. the trip

3 a steep At there was path. first,

4 Make notes about a beautiful place in your country.

Place:

Where is it?

What can you see there?

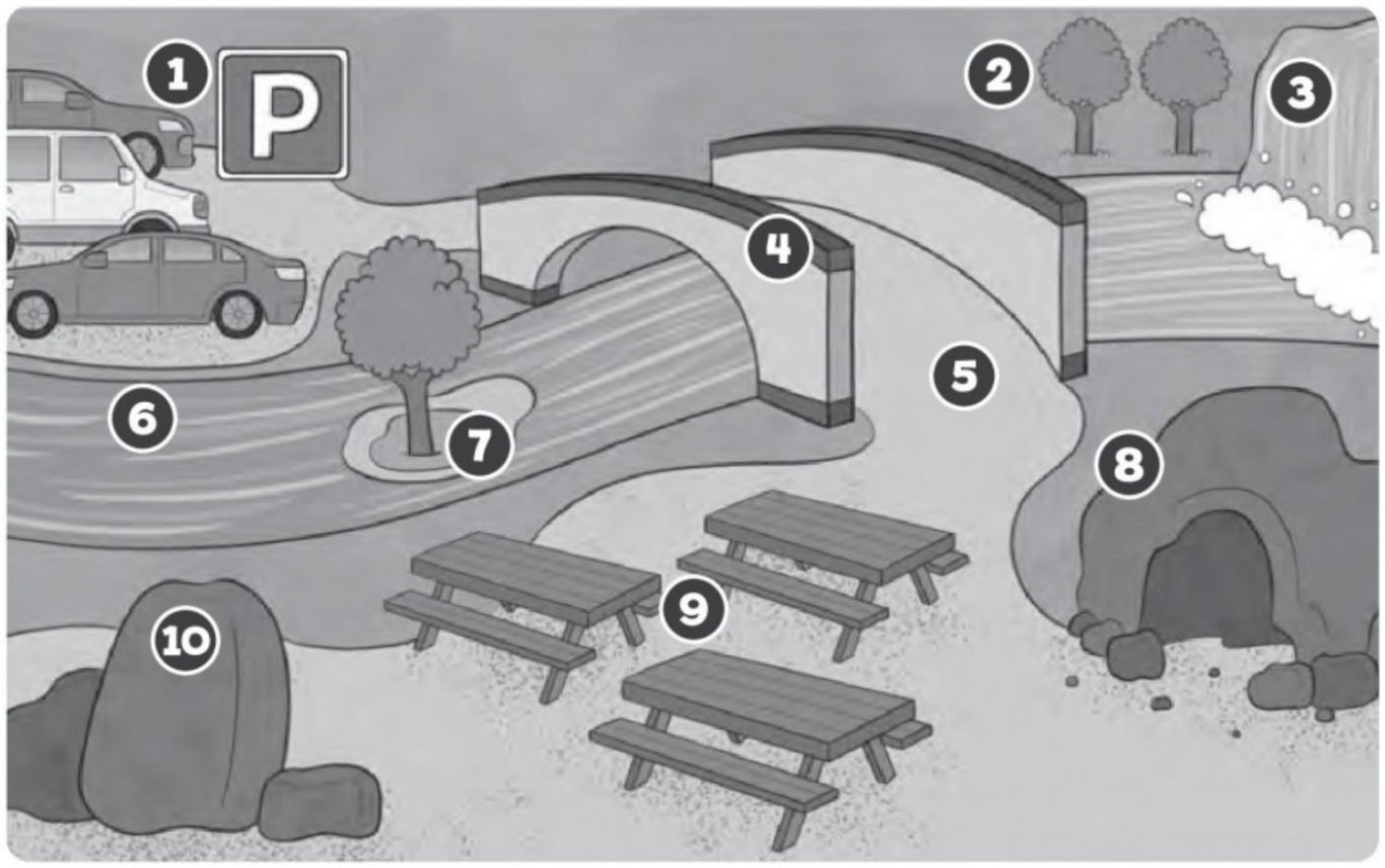
What can you do there?

5 Write a blog about a visit to a beautiful place in your country.
Use your notes in **4** and Vicky's blog to help you.

4 Review

1 Look and write.

1 parking lot
2 _____
3 _____
4 _____
5 _____
6 _____
7 _____
8 _____
9 _____
10 _____



2 Look at the code. Write and match.

a	b	c	d	e	f	g	h	i	j	k	l	m
1	2	3	4	5	6	7	8	9	10	11	12	13

n	o	p	q	r	s	t	u	v	w	x	y	z
14	15	16	17	18	19	20	21	22	23	24	25	26

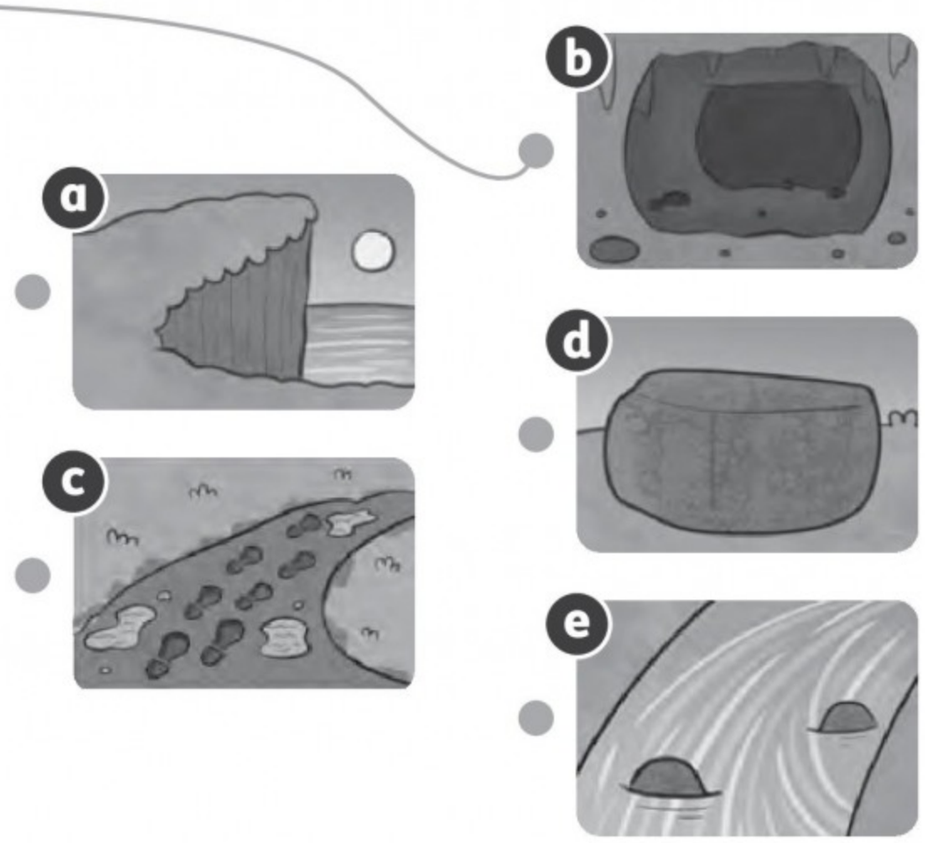
1 h u g e c a v e
8 21 7 5 3 1 22 5

2 ___ ___ ___ ___ ___ ___ ___ ___ ___
23 9 4 5 18 9 22 5 18

3 ___ ___ ___ ___ ___ ___ ___ ___ ___
13 21 4 4 25 16 1 20 8

4 ___ ___ ___ ___ ___ ___ ___ ___ ___ ___
19 20 5 5 16 3 12 9 6 6

5 ___ ___ ___ ___ ___ ___ ___ ___
6 12 1 20 18 15 3 11

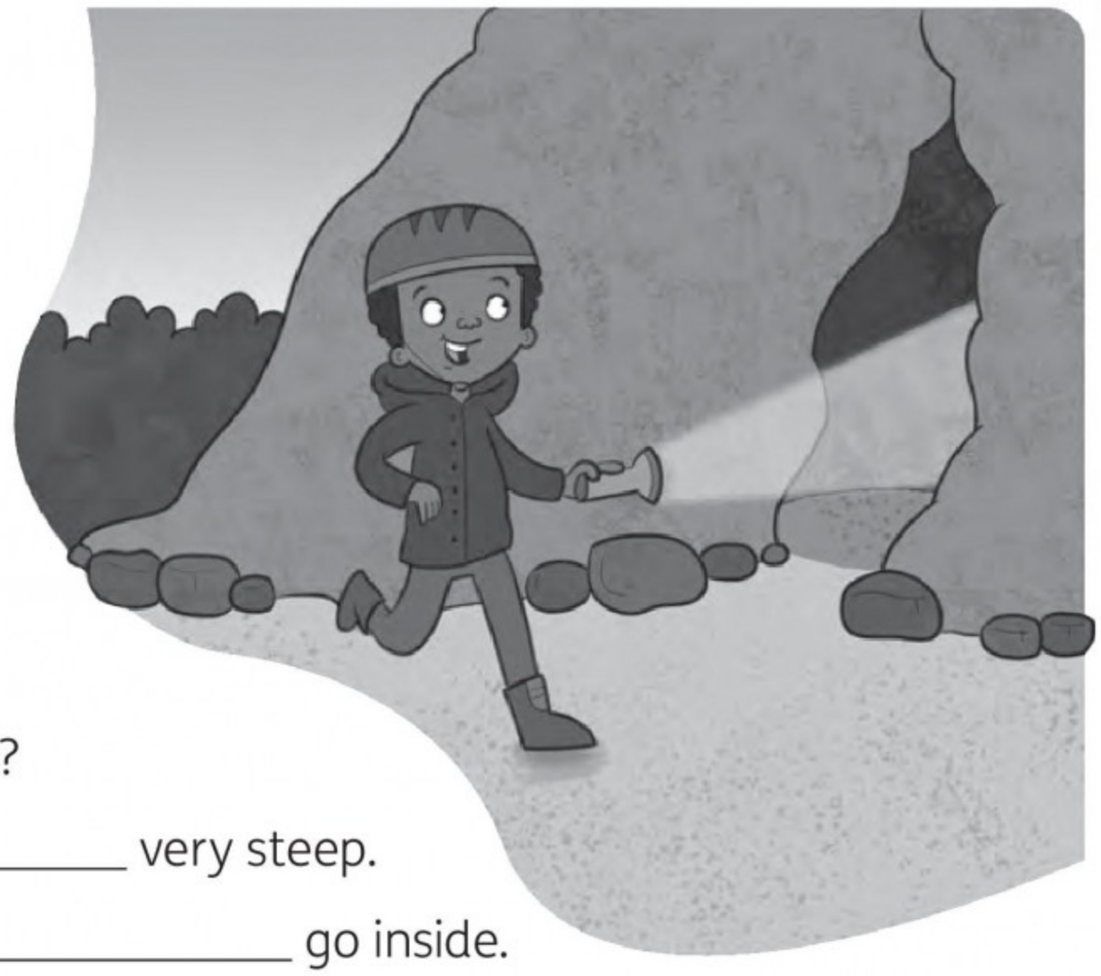


3 Read and complete.

1 It's sunny today! Let's go to the c o a s t.
2 The bridge is n ___ ___ ___ ___ ___. Can we cross it?
3 The path is very s ___ ___ ___ ___. Can we climb it?
4 The tree is h ___ ___ ___. It's very old.
5 Let's eat our sandwiches at the p ___ ___ ___ ___ ___ ___ ___ ___ ___.

4 Read and complete.

could	could	couldn't	there was
there were	~~was~~	were	were there



Jim How was your weekend?

Sam Great! I [1] was in a forest.

Jim [2] _____ a lot of trees?

Sam Yes, [3] _____. They were huge.
There were some rocks, too.

Jim [4] _____ you climb up the rocks?

Sam No, I [5] _____. They [6] _____ very steep.
[7] _____ a huge cave, too. I [8] _____ go inside.

5 Answer for you.

1 Could you read when you were five?

_____

2 Could you swim when you were seven?

_____

3 Could you use a computer when you were four?

_____

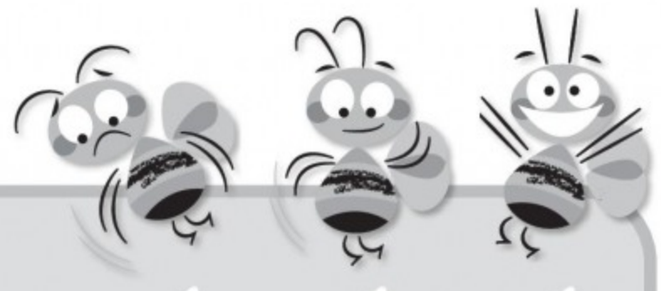
4 Could you run fast when you were three?

_____

5 Could you ride a bike when you were six?

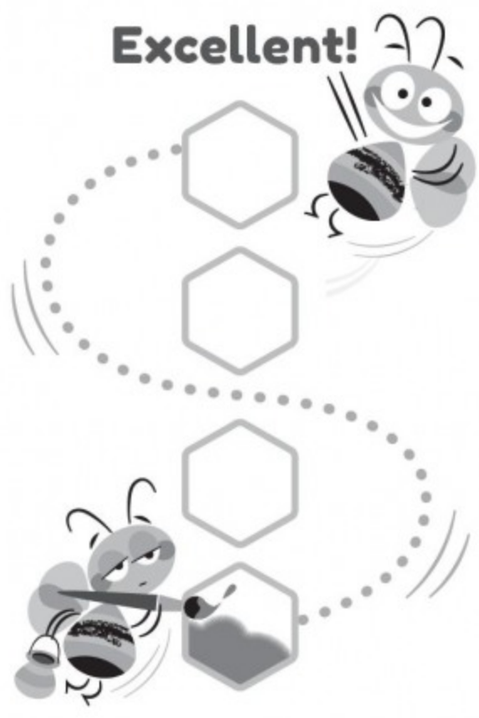
_____

Unit 4 My Progress ✓



I can talk about places in the country.	✓	✓	✓
I can talk about my weekend.	✓	✓	✓
I can talk about what people could do.	✓	✓	✓
I can read a story.	✓	✓	✓
I can write a blog.	✓	✓	✓
I can make a map of an island.	✓	✓	✓

My Effort



5 Healthy Living

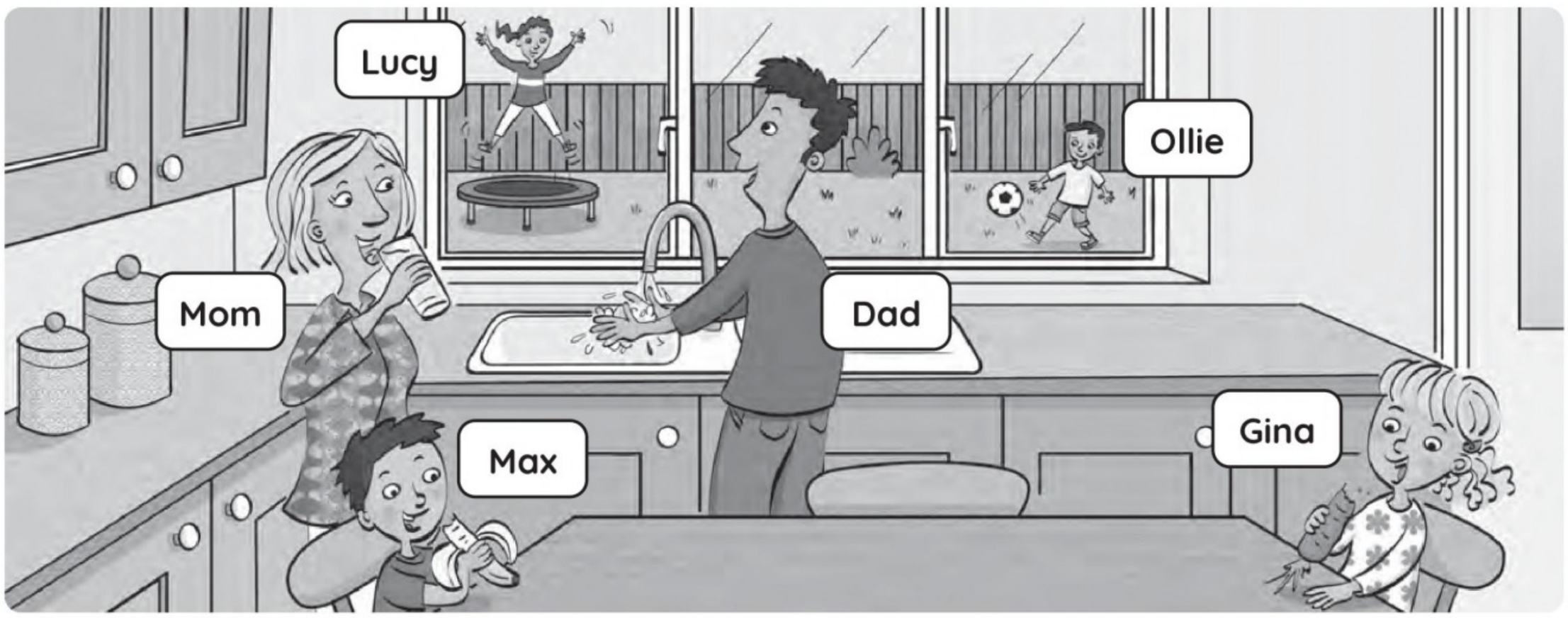
Lesson 1 Words

1 Look and number.

1 exercise
2 go to bed early
3 eat vegetables
4 drink water
5 play outside
6 go to the dentist
7 wash your hands
8 eat fruit



2 Look, read, and complete.



1 Dad is washing his hands.
2 Mom is drinking _____.
3 Max is eating _____.
4 Gina is eating _____.
5 Lucy is _____.
6 Ollie is playing _____.

3 Read and complete.



I try to stay healthy! I drink a lot of [1] water and I try to eat a lot of fruit and [2] _____. And I remember to wash my [3] _____ before I eat. My teeth are healthy because I remember to go to the [4] _____. It is important to [5] _____, too. I play [6] _____ with my friends. Sometimes, I don't go to bed [7] _____, so I feel tired in the morning.

4 What do you remember or forget to do? Check ✔. Then write.

			
I remember to ...	✔		
I forget to ...			

			
I remember to ...			
I forget to ...			

1 I remember to drink water.

2 _____

3 _____

4 _____

5 _____

6 _____

5 Lesson 2 Grammar

1 Look and read. Then write *T* (true) or *F* (false).

1 I drink water six times a day. F

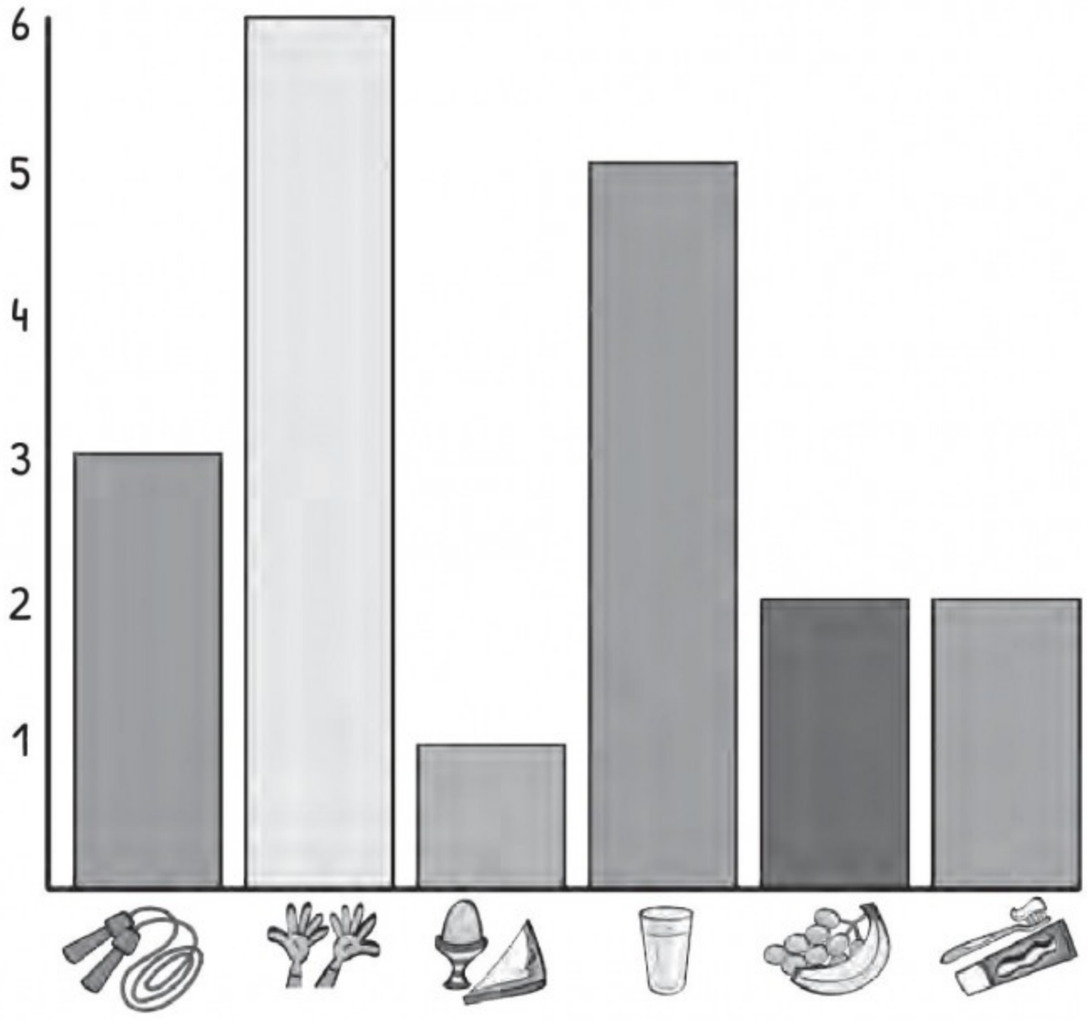
2 I brush my teeth twice a day. _____

3 I exercise six times a day. _____

4 I eat fruit twice a day. _____

5 I have breakfast once a day. _____

6 I wash my hands five times a day. _____



2 Answer for you.



1 How often do you eat vegetables?
I eat vegetables _____.



2 How often do you exercise?
I exercise _____.



3 How often do you play outside?
I play outside _____.



4 How often do you watch TV?
I watch TV _____.

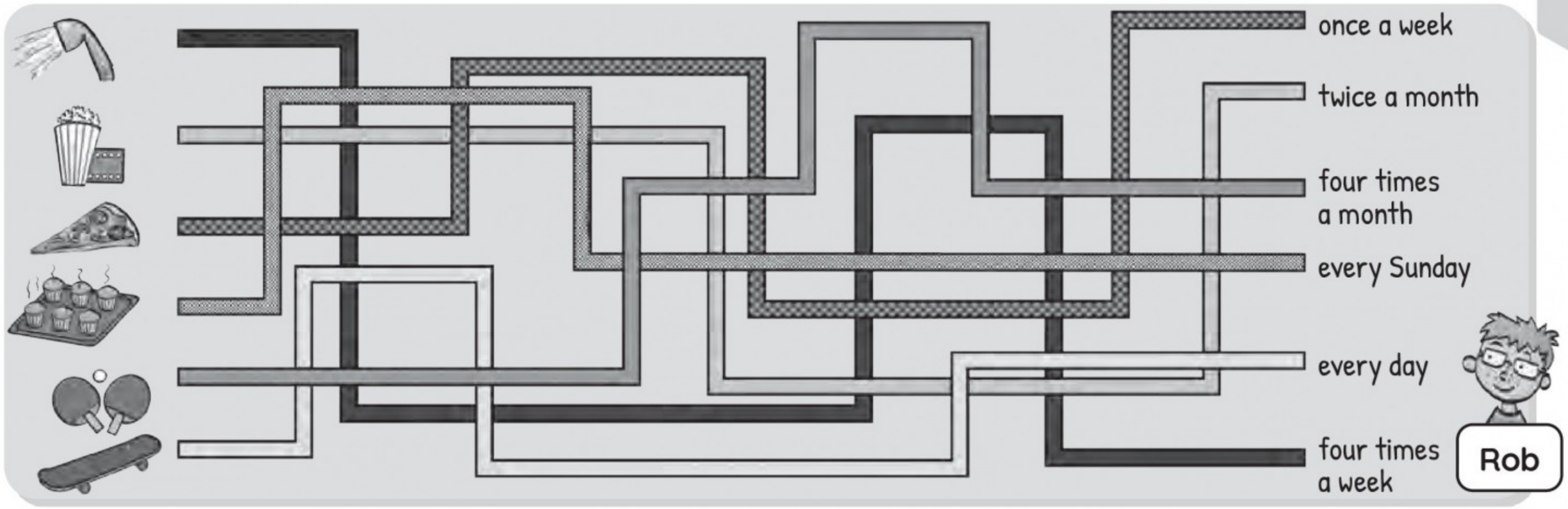


5 How often do you drink juice?
I drink juice _____.



6 How often do you walk in the park?
I walk in the park _____.

3 Look, read, and complete.



1 Rob eats pizza once a week.
2 He takes a shower _____.
3 He plays table tennis _____.
4 He goes to the movie theater _____.
5 He bakes cupcakes _____.
6 He skateboards _____.

4 Look at Rob's diary. Write questions and answers.

1 
How often does Rob play soccer?
Twice a week.

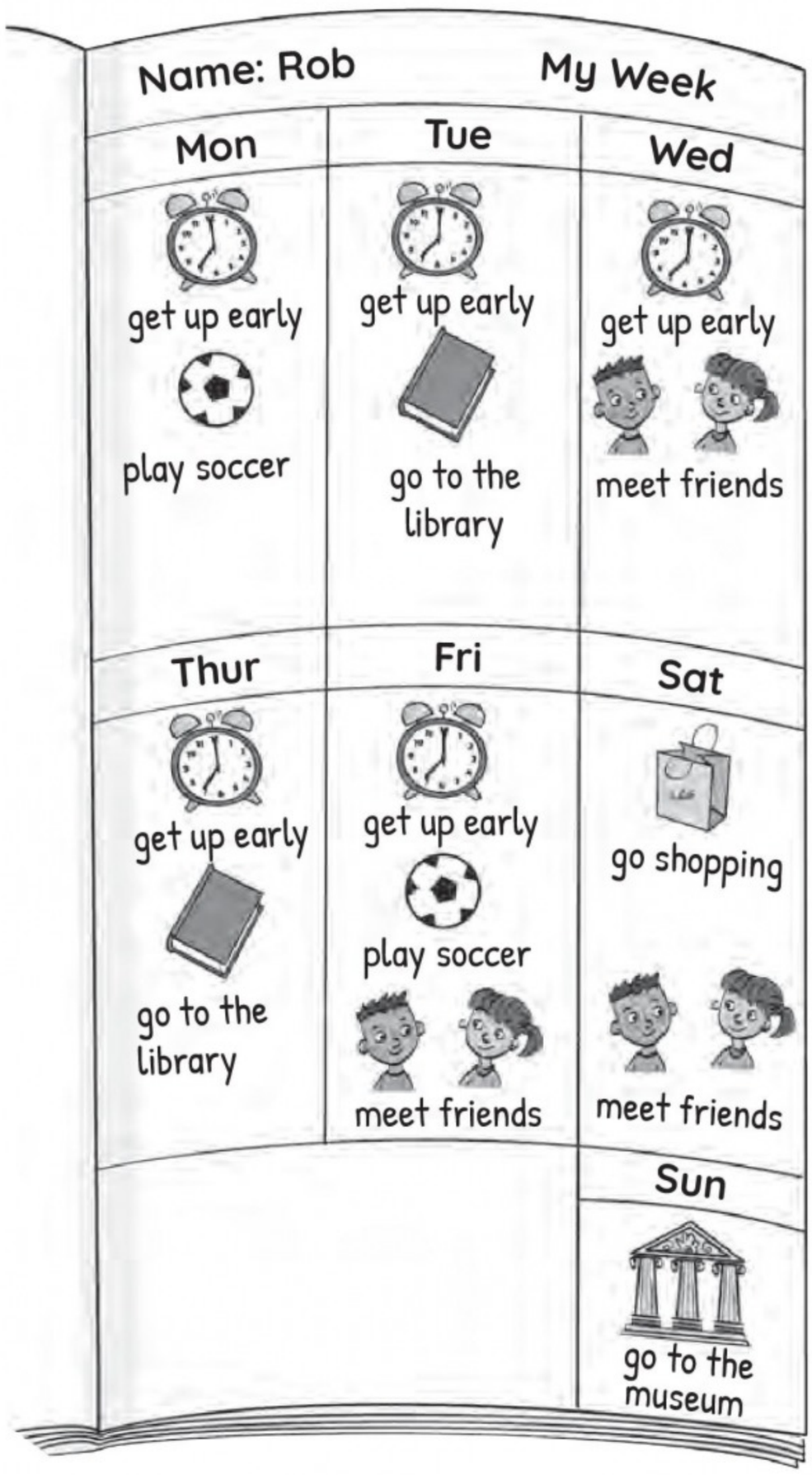
2 
_____

3 
_____

4 
_____

5 
_____

6 
_____



➜ Go to Grammar Check page 128

5 Lesson 3 Words and Grammar

1 Complete. Then look and number. ~~do~~ **do** **go** **go** **play** **play**

1 ___do___ art

2 _____ swimming

3 _____ volleyball

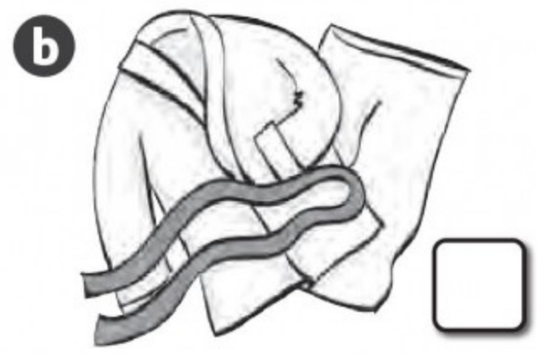
4 _____ video games

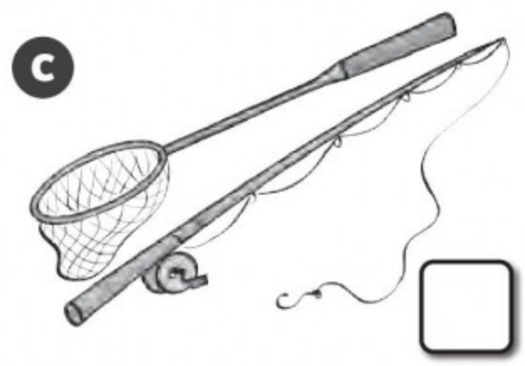
5 _____ fishing

6 _____ karate





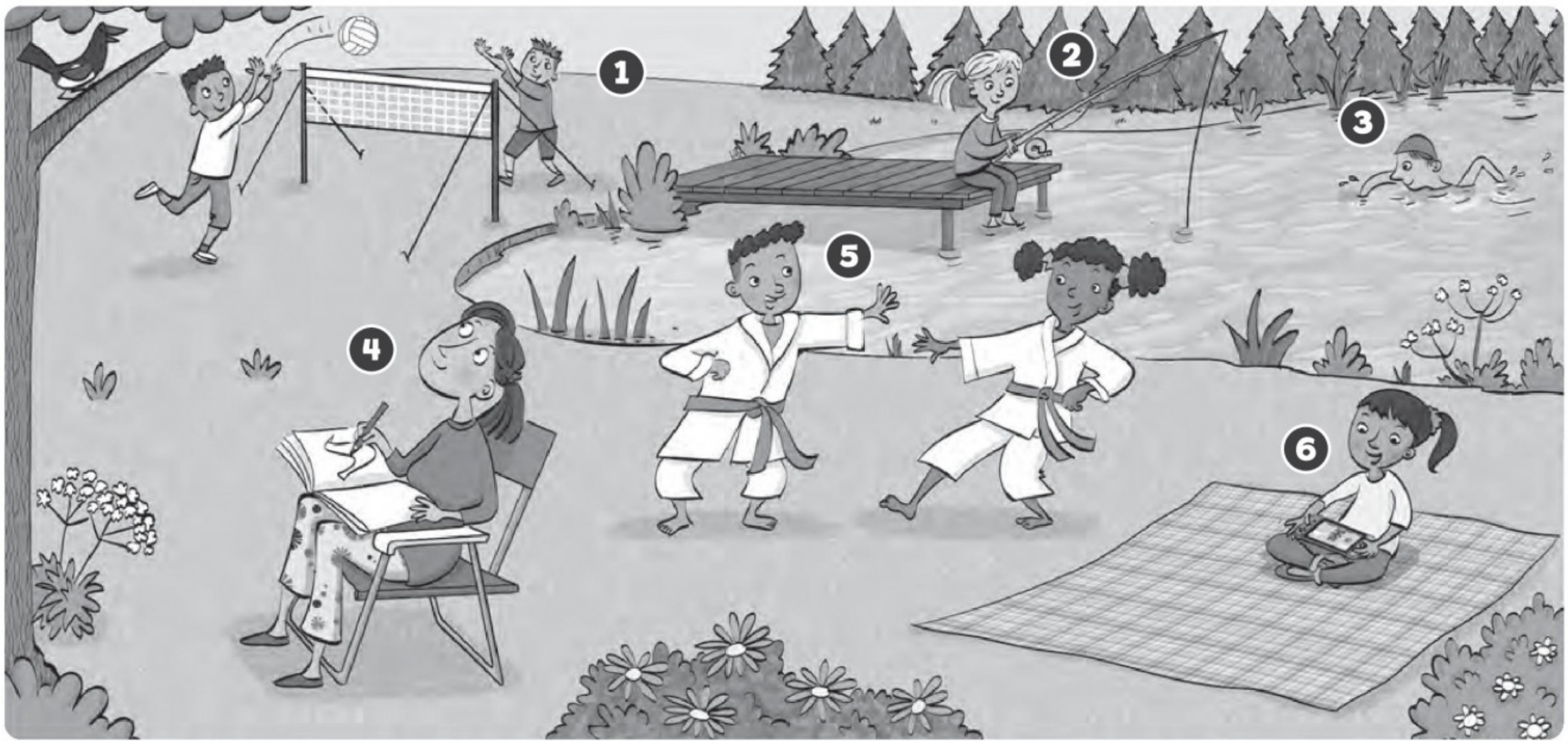








2 What do they do to relax? Look and complete.



1 They ___play volleyball___.

2 She _____.

3 He _____.

4 She _____.

5 They _____.

6 She _____.

3 Look and complete. ✔✔✔ always ✔✔ often ✔ sometimes ✘ never

catch a train **do art** **do karate** **go fishing** ~~**take photos**~~ **watch a movie**



1 She sometimes takes photos.



4 We _____.



2 He _____.



5 They _____.



3 She _____.



6 He _____.

4 Answer for you.

1 What do you always do in the morning?

_____

2 What do you and your family sometimes do on the weekend?

_____

3 What do you often do with your friend?

_____

4 What do you never do at night?
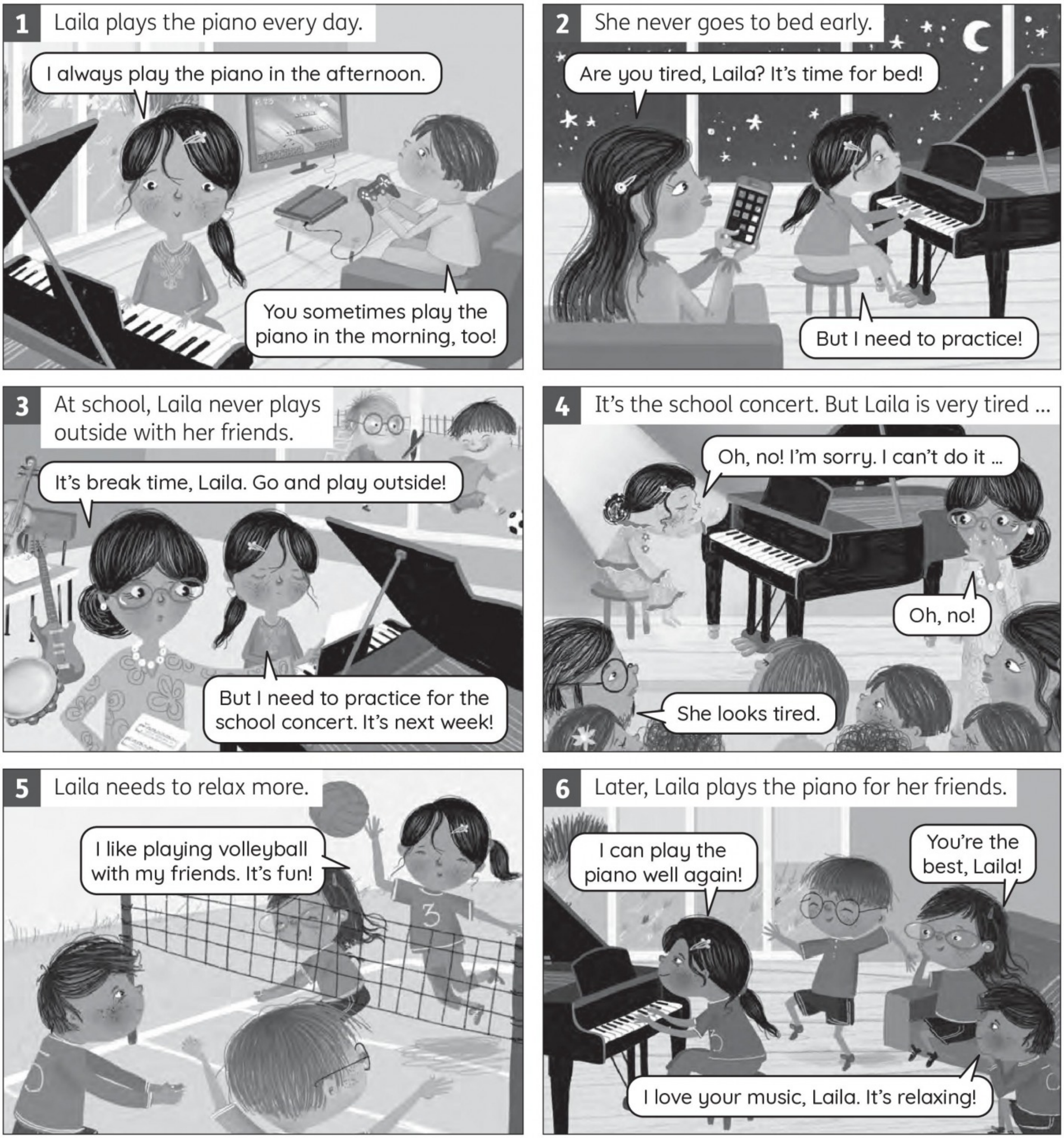
_____

5 What do your parents often do in the evening?

_____

Go to Grammar Check page 128

1 Read the story. How does Laila feel at the end of the story?

Time to Relax!



2 Read the story again and match.

1 Laila always plays the piano	**a** when she relaxes.
2 She sometimes plays the piano	**b** goes to bed early.
3 She never	**c** she can't play the piano.
4 She is tired so	**d** in the afternoon.
5 She plays well	**e** in the morning.

3 Circle the correct answer.

1 What does Laila do every day?
a play the piano **b** play with her friends

2 How often does Laila go to bed late?
a never **b** always

3 What does Laila never do at school?
a play the piano **b** play outside

4 What does Laila need to do?
a practice for the concert **b** study

5 Why can't Laila play at the school concert?
a She's tired. **b** She's hungry.

6 What activity helps Laila relax?
a playing volleyball **b** playing video games



4 Check ✔ and color.

1 **Check.** I like the story because ...

I play volleyball. ☐ I like music. ☐ I need to relax more. ☐

2 **Check.** I think this story is ...

 ☐  ☐  ☐

3 **Color.** My story rating is ...



5 Lesson 5 Skills and Culture

Reading

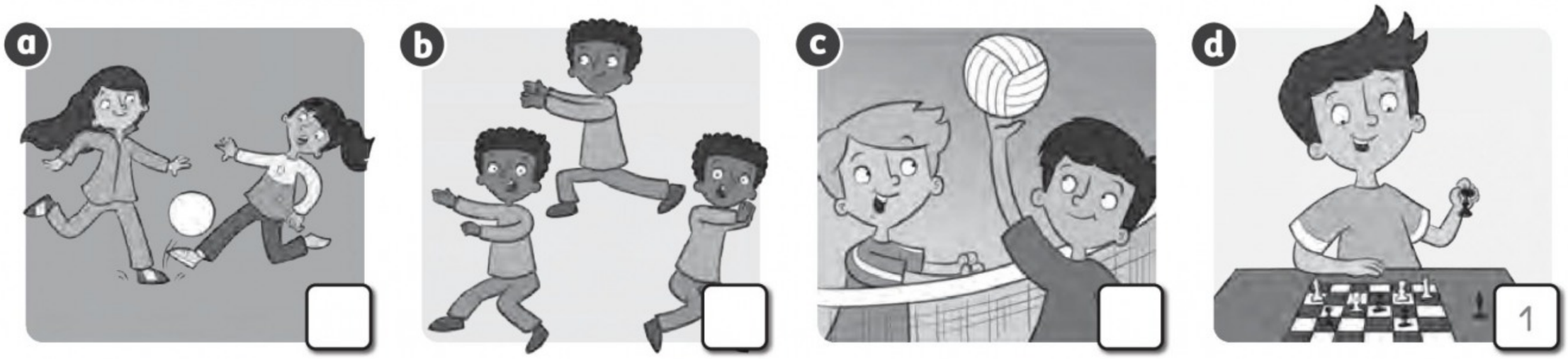
1 Read and complete. Then look and number. ~~careful~~ **high** **quick** **slow**

1 Chess is hard. He needs to be careful.

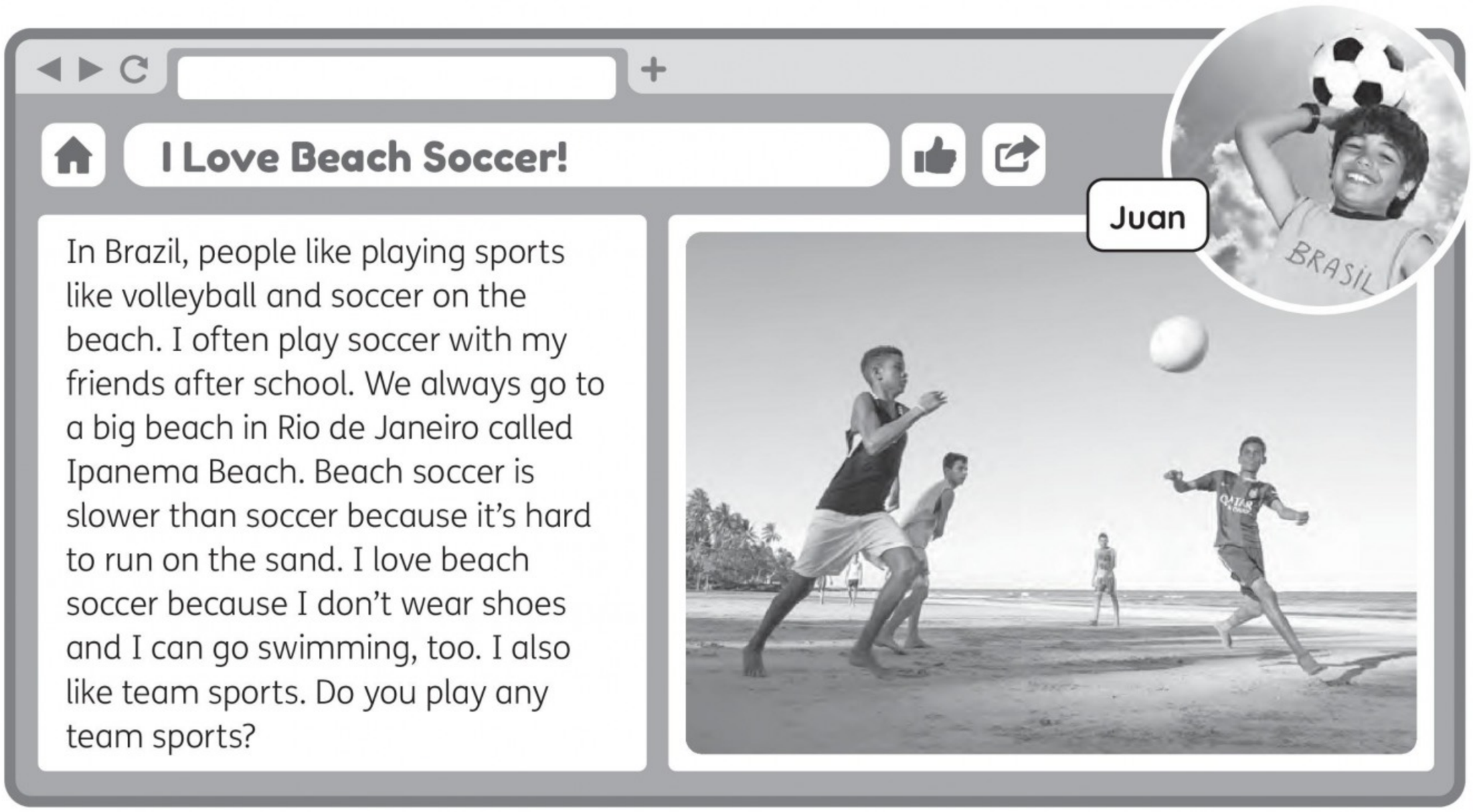
2 Soccer players are _____.

3 We do _____ jumps in volleyball.

4 The moves in t'ai chi are _____.



2 Why does Juan like beach soccer? Read and write *T* (true) or *F* (false).



Juan likes beach soccer because ...

1 it's a fast sport. F

2 he plays it with his friends. _____

3 he likes running with shoes. _____

4 he can go swimming. _____

5 it's a team sport. _____

Writing

3 Choose and write sentences with *too*.

Capoeira is popular. **I like tennis.** **It's dangerous.**
~~**It's interesting.**~~ **They play outside.**

1 Chess is slow. It's interesting, too.

2 They play video games. _____

3 Skateboarding is fast. _____

4 I'm on the cricket team. _____

5 Beach volleyball is popular. _____

4 Make notes about a popular sport or exercise in your country.



Where do you do / play it?
_____

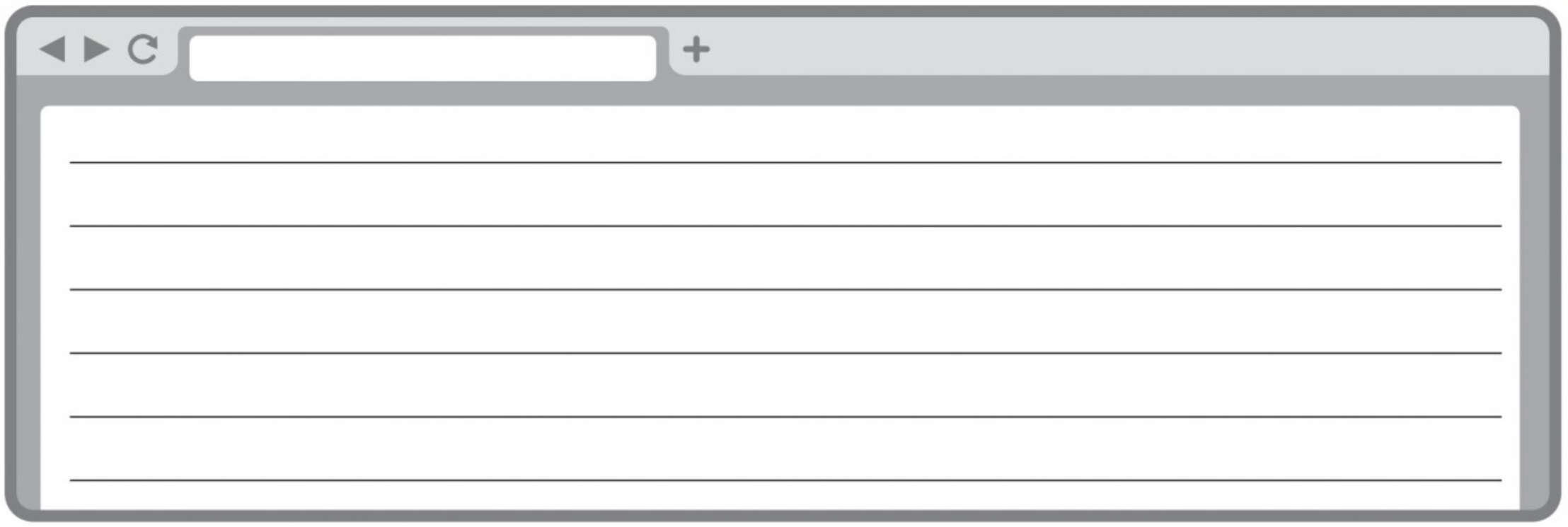
Why do you like it?
_____

Sport / Exercise:
_____

With who?
_____

How often?
_____

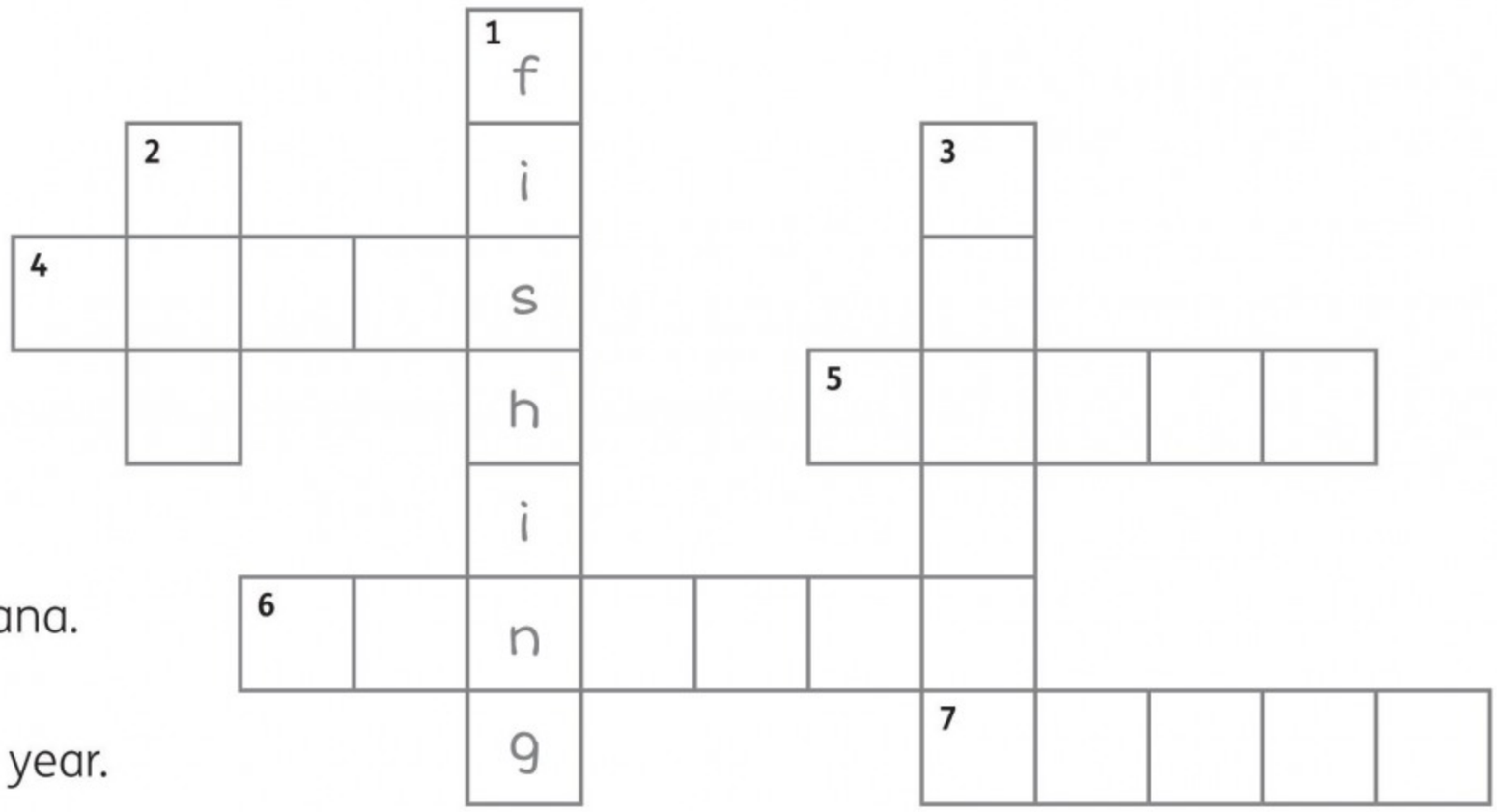
5 Write an online post about a popular sport or exercise in your country.
Use your notes in **4** and Juan's post to help you.



5 Review

1 Write.

1 Let's go ... at the lake!
2 It's important to ... vegetables every day.
3 She does ... .
She can do a high kick.
4 Time for lunch.
Please wash your ... .
5 I have an apple and a banana.
I eat ... every day.
6 I go to the ... three times a year.
I want healthy teeth.
7 I go to bed at eight o'clock.
I go to bed ... .

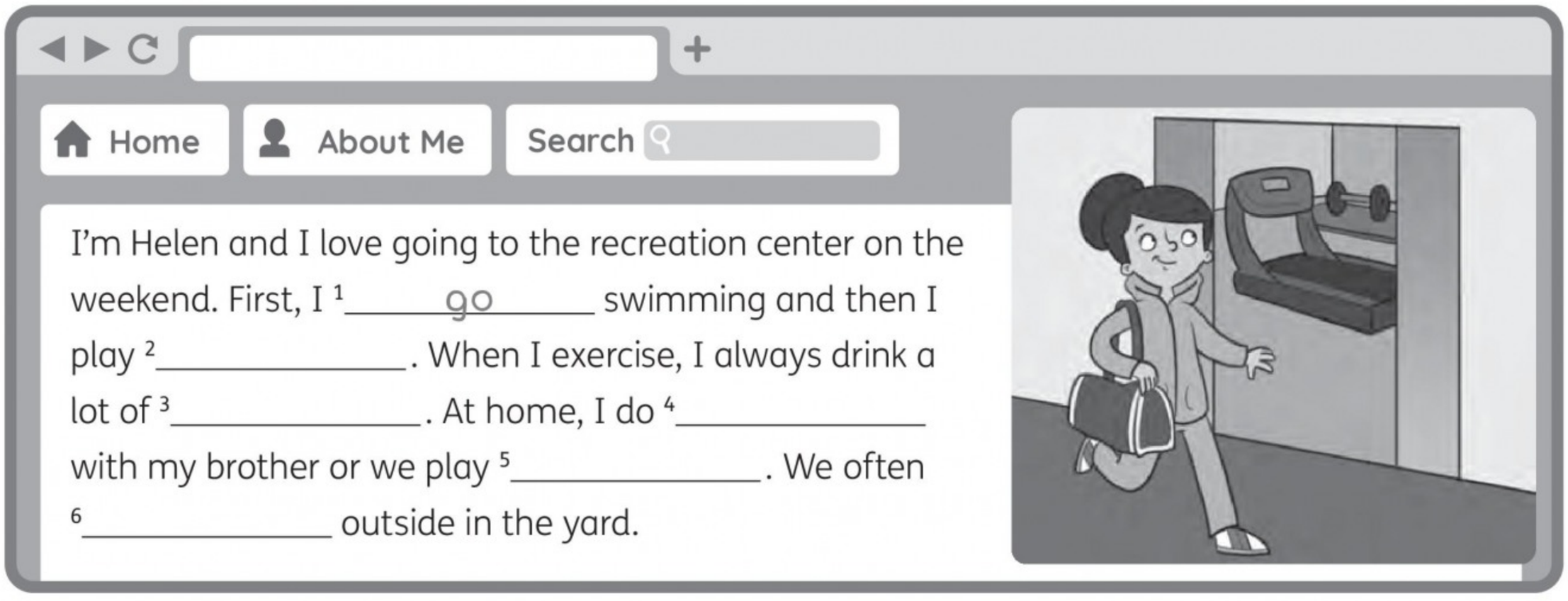


2 Read and complete.

1 My mom is a careful driver. (rcaflue)
2 I do _____ kicks in karate. (ghhi)
3 Tigers run fast. They are _____. (kqiuc)
4 I can swim, but I'm _____. (wlso)

3 Read and complete.

art	~~go~~	play	video games	volleyball	water



4 Read and write questions.

A [1]How often do you exercise?

B I exercise every day.

A [2]_____

B I drink water five times a day.

A [3]_____

B I go to the dentist twice a year.

A [4]_____

B I eat pizza once a month.

A [5]_____

B I eat vegetables every day.



5 Order the words.

1 brush | We | our | night. | teeth | always | at

We always brush our teeth at night.

2 to | never | He | goes | late. | bed

_____

3 play | a | games | We | once | week. | video

_____

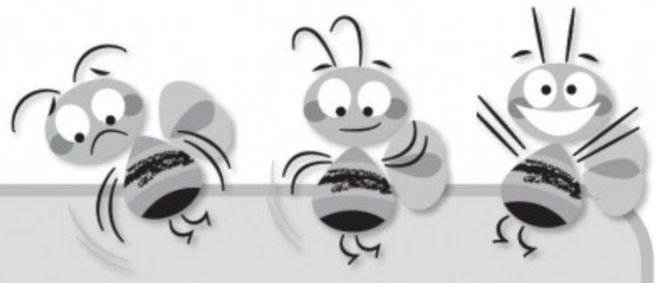
4 volleyball | on | play | the | sometimes | beach. | They

_____

5 outside | I | three | times | play | a | day.

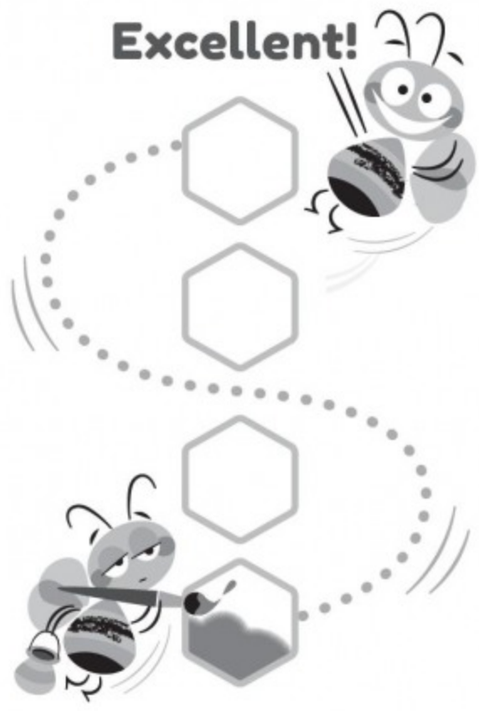
_____

Unit 5 My Progress ✓



I can talk about staying healthy.	✓	✓	✓
I can talk about how often people do things.	✓	✓	✓
I can talk about how I relax.	✓	✓	✓
I can read a story.	✓	✓	✓
I can write an online post.	✓	✓	✓
I can make a board game.	✓	✓	✓

My Effort



6 In the Kitchen

Lesson 1 Words

1 Look and match.

butter ●

milk ●

onions ●

mushrooms ●



● tomatoes

● chili peppers

● sugar

● flour

2 Look and complete.

Shopping List

1 butter

six 2 _____

a bottle of 3 _____

four 4 _____

a big bag of 5 _____

seven 6 _____

three 7 _____

a small bag of 8 _____



3 Look, read, and complete.

Easy Hot Milk Cake!

For this cake, you need [1] milk and [2] _____. You also need [3] _____ and [4] _____.









Delicious Salad!

For this salad, you need two [5] _____ and an [6] _____. You can put olives, peppers, and [7] _____ in it, too.







4 Choose and complete.

Sue Let's make a fruit salad!

Ed We need _____ and _____.

Sue And we need _____. What else?

Ed We need _____, too.

Sue Great!



6 Lesson 2 Grammar

1 Read and circle. Then look and number.

1 There's / There are a mushroom.
2 There's / There are two tomatoes.
3 There's / There are some sugar.
4 There's / There are some milk.
5 There's / There are some mushrooms.
6 There's / There are a tomato.

a 

b 

c 

d 
1

e 

f 

2 Write *There's* or *There are*. Then look and check ✔.

1 There are some chili peppers.
2 _____ some milk.
3 _____ an onion.
4 _____ two mushrooms.
5 _____ some butter.
6 _____ three carrots.

a 

b 

c 

3 Look and complete.

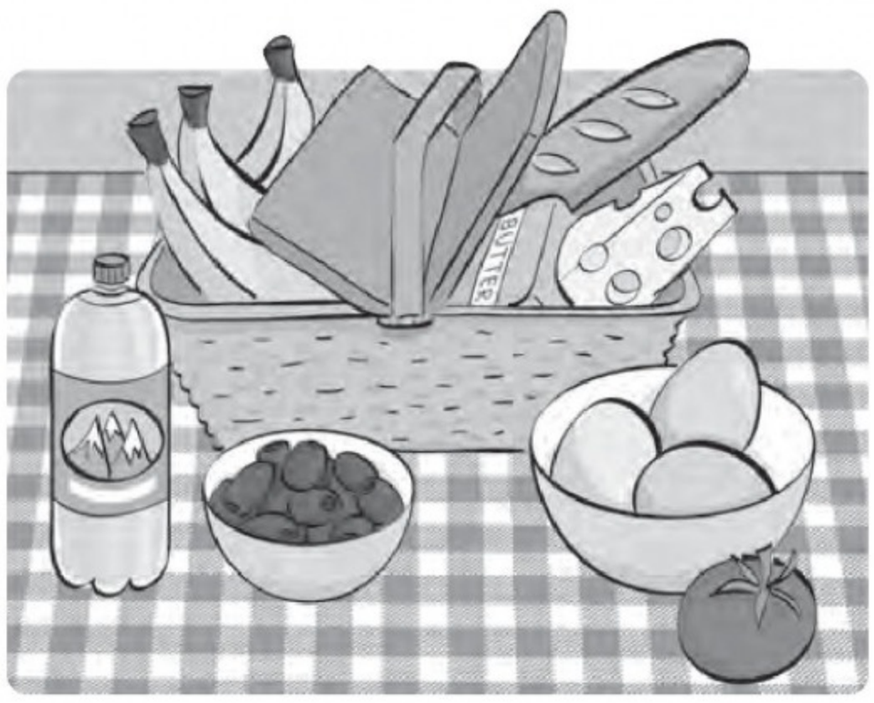
There are some	**There aren't any**	**There aren't any**
There isn't any	**There isn't any**	~~**There's some**~~



1 There's some milk.
2 _____ mushrooms.
3 _____ oranges.
4 _____ cheese.
5 _____ juice.
6 _____ eggs.

4 Look and write the answers.

1 Are there any bananas? Yes, there are.
2 Is there any milk? _____
3 Is there any bread? _____
4 Are there any olives? _____
5 Are there any cookies? _____
6 Is there any cheese? _____



5 Look at the picture in **4** again. Write questions and answers.

a tomato	**an apple**	~~**cake**~~	**eggs**	**sandwiches**

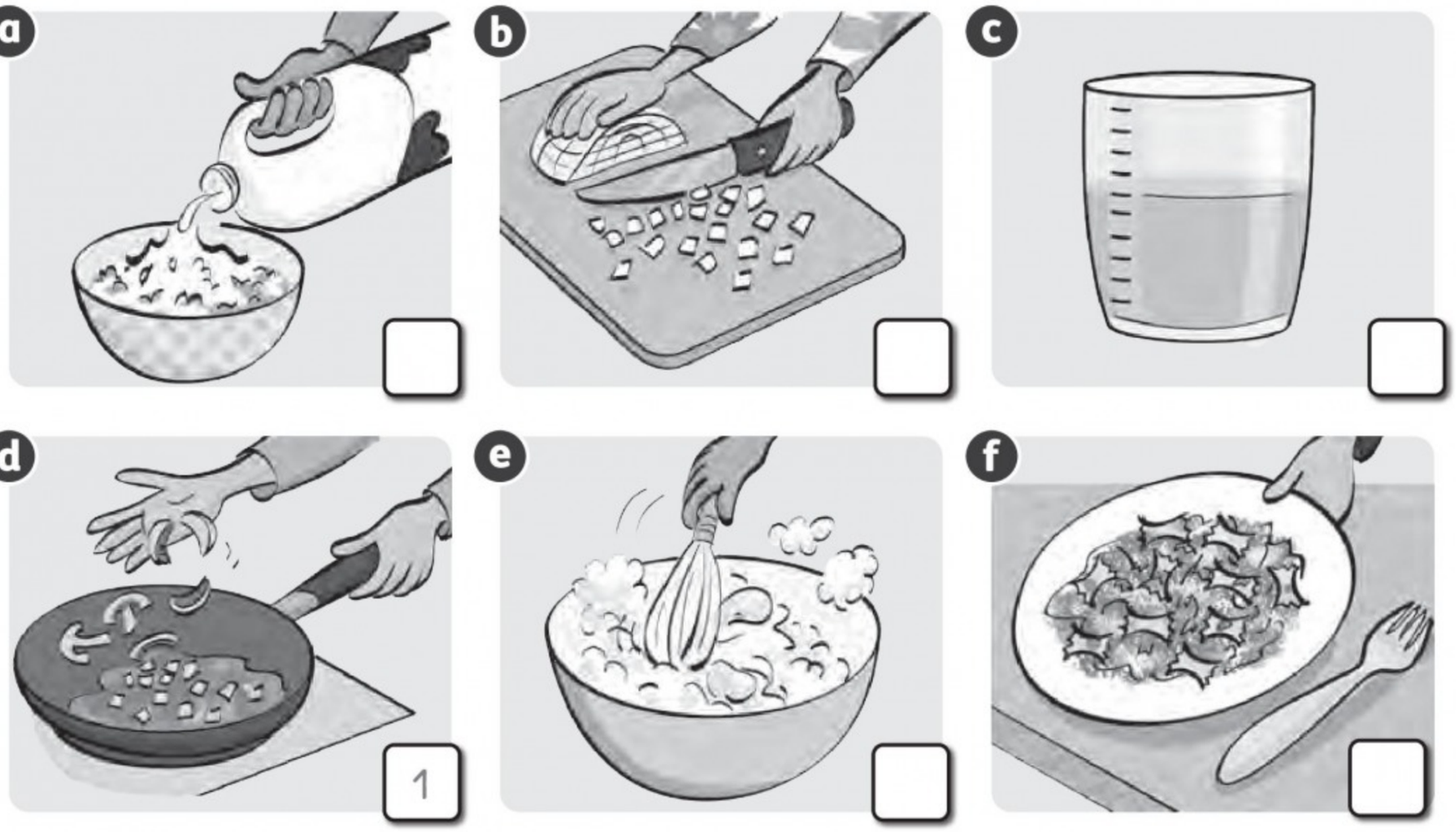
1 Is there any cake? No, there isn't.
2 _____
3 _____
4 _____
5 _____

Go to Grammar Check page 129

6 Lesson 3 Words and Grammar

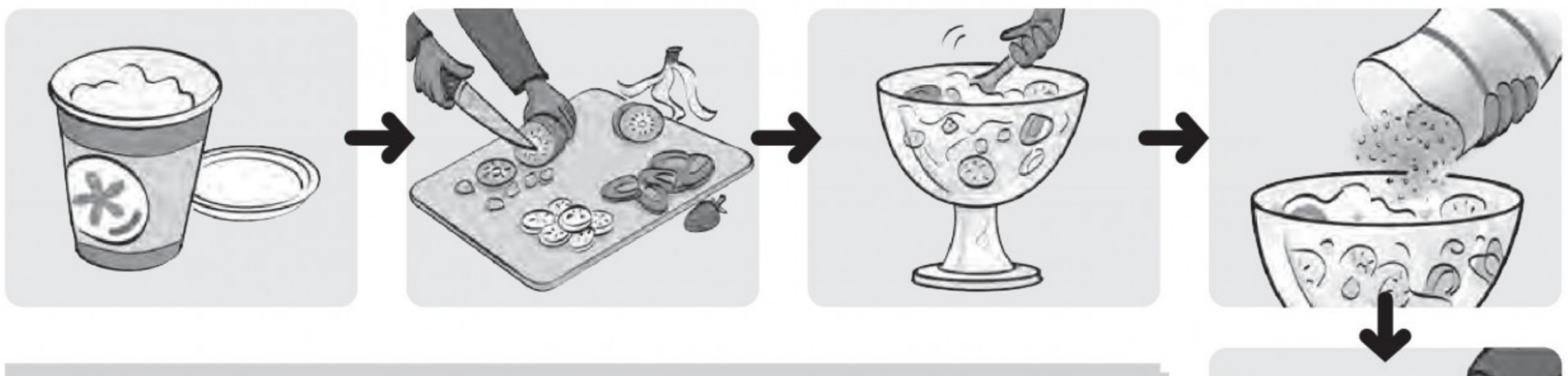
1 Look and number.

1 add
2 measure
3 pour
4 mix
5 serve
6 chop



2 Look, read, and complete.

add **chop** **mix** ~~**pour**~~ **pour** **serve**



Let's Have a Healthy Snack!

First, [1] pour the yogurt into a big bowl. Choose some fruit like an apple and a banana. [2]_____ the fruit. [3]_____ the yogurt with the fruit. Then [4]_____ a little brown sugar on to the yogurt and the fruit. Then you can [5]_____ some nuts. [6]_____ it cold. It's healthy and it's yummy!

3 Read and complete. Then look and number.

1 She's chopping an onion ___easily___. (easy)

2 Our dad cooks _____. (good)

3 She can throw the pizza _____. (high)

4 They cook _____. (careful)

5 Mix the butter, sugar, and eggs _____. (quick)

6 He's eating soup _____. (noisy)

a 

b 

c 

d 

e 
1

f 

4 Order the words. Then write the recipe.

1 ingredients the carefully. Measure

2 and the Mix quickly. sugar the butter

3 Add milk the eggs slowly. and the

4 the Cook well. cupcakes

5 quickly, Serve the cupcakes they when are hot.

How to Make Cupcakes!

1 Measure the ingredients carefully.

2 _____

3 _____

4 _____

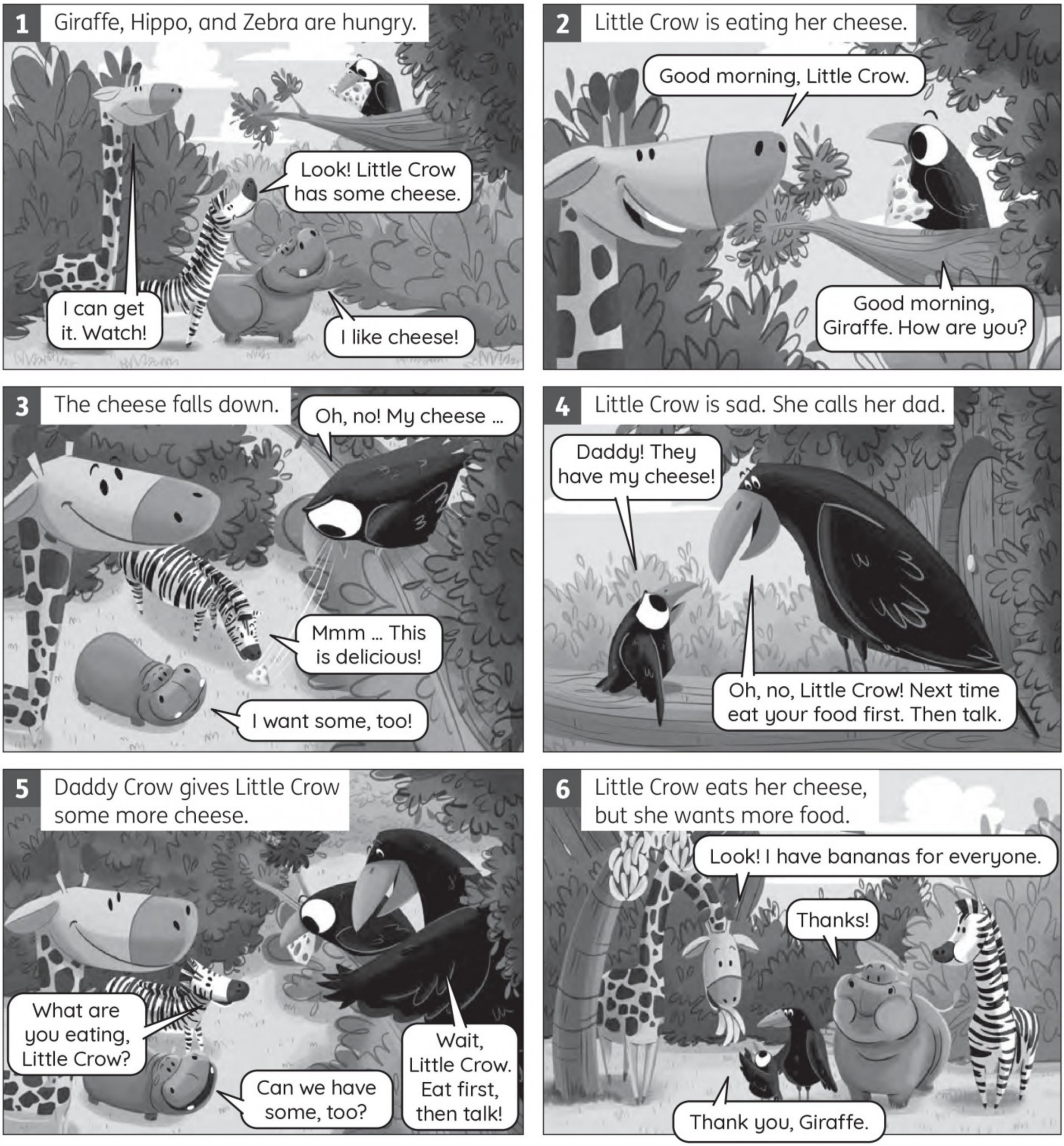
5 _____



Go to Grammar Check page 129

1 Read the story. What mistake does Little Crow make?

Little Crow's Cheese



2 Read the story again and circle.

1   is hungry.

2   has some cheese.

3   wants the cheese.

4   learns from a mistake.

5   gives everyone bananas.

3 Answer the questions.

1 What does Giraffe say to Little Crow?

_____

2 Why is Little Crow sad?

_____

3 Who gives Little Crow more cheese?

_____

4 What does Little Crow learn?

_____



4 Complete and color.

1 **Complete.** I like the story because ...

_____.

2 **Complete.** I think this story is ...

3 **Color.** My story rating is ...

6 Lesson 5 Skills and Culture

Reading

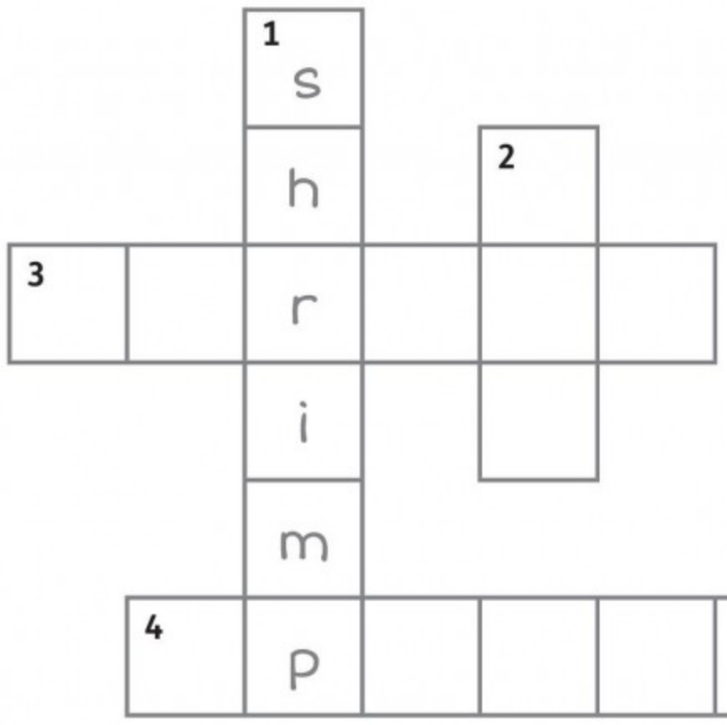
1 Look, read, and write.



1 Let's have pasta with ... for dinner.



2 Pour ... on the salad.





3 I can chop the ... .



4 My grandma cooks with a lot of ... .

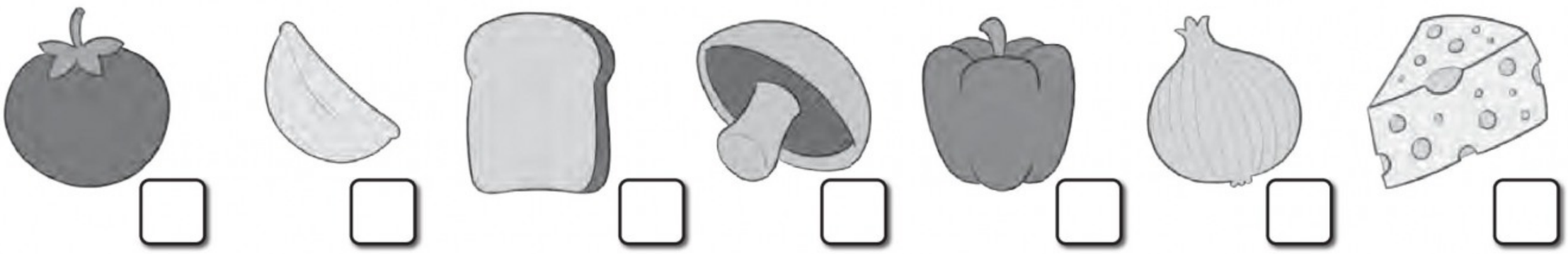
2 What ingredients are not in Julia's recipe? Read and cross ✘.

A Recipe from Spain!

I'm from Seville in Spain and one of my favorite dishes is "gazpacho." It's like soup, but it's cold. We eat it in the summer when the weather is very hot. To make gazpacho, you need a lot of tomatoes, some cucumber, one green pepper, one onion, some bread, and some garlic. You also need some oil.

- First, chop the tomatoes, cucumber, pepper, onion, and garlic.
- Put them in a mixer.
- Next, add the bread and oil.
- Then put the gazpacho in the fridge for half an hour.
- Finally, add some salt and serve cold.





Writing

3 Order the words. Then number.

☐	garlic. cook Then and the the shrimp	_____
☐	serve Finally, with the shrimp rice.	_____
1	chop First, garlic. the	First, chop the garlic.
☐	in put Next, the pan. oil	_____

4 Make notes about a recipe from your country.



My Recipe for _____

Ingredients

_____

_____

_____

_____

_____

_____

_____

_____

Cooking Steps

_____

_____

_____

_____

_____

_____

_____

_____

5 Write a recipe from your country. Use your notes in **4** and Julia's recipe to help you.

My Recipe for _____

_____

_____

_____

_____

_____

_____

_____

_____

_____

6 Review

1 Write. Then circle the odd one out.

1 

pour onion tomato

2 

_____ _____ _____

3 

_____ _____ _____

4 

_____ _____ _____ _____

2 Read and complete.

~~add~~ **butter** **flour** **milk** **chop** **serve** **spices**

1 Can you add some oil to the salad, please?

2 _____ the pancakes quickly, when they're hot.

3 There are a lot of _____ in Indian food.

4 My hands are white. There's _____ on them.

5 Do you drink _____ for breakfast?

6 I don't want any _____ on my bread.

7 Can you _____ these onions, please?

3 Look, read, and complete.

1 

2 

3 

4 

5 

6 

I love [1] shrimp ! My dad cooks them with some [2] _____ or [3] _____.

Then he adds some [4] _____. He serves the shrimp with [5] _____ and salad.

I like a lot of [6] _____ in my salad.

4 Look and correct the sentences.

1 There's an onion.

There are twelve onions.

2 There aren't any mushrooms.

_____

3 There isn't any cheese.

_____

4 There are some watermelons.

_____

5 There's some butter.

_____



5 Look, read, and complete.

Amy We need to go to the supermarket.

[1] There isn't any salad.

Dad OK. [2]_____ juice?

Amy Yes, there is. [3]_____ butter, too.

Dad Good. [4]_____ eggs?

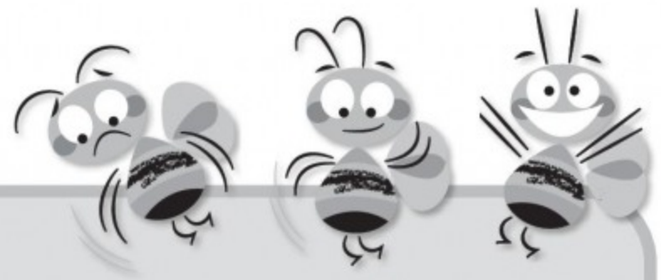
Amy No. We need to get some. [5]_____ mushrooms, two tomatoes, and three carrots.

Dad: Is there any cheese?

Amy No, [6]_____.

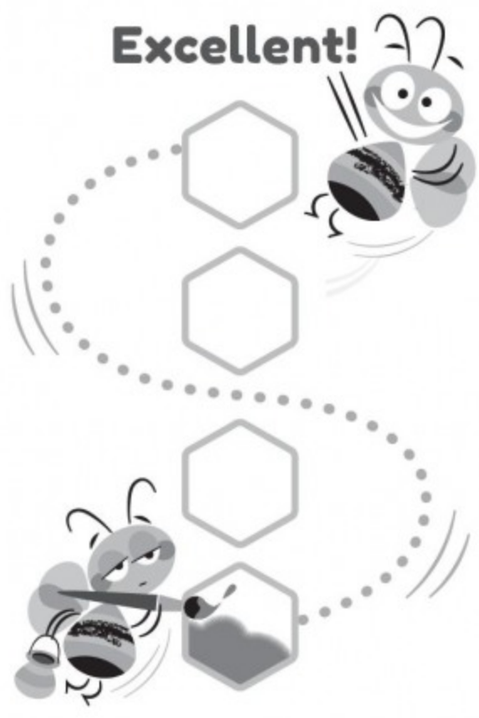


Unit 6 My Progress ✓



I can talk about food.	✓	✓	✓
I can talk about what ingredients we have.	✓	✓	✓
I can talk about cooking.	✓	✓	✓
I can read a story.	✓	✓	✓
I can write a recipe.	✓	✓	✓
I can make a recipe book.	✓	✓	✓

My Effort

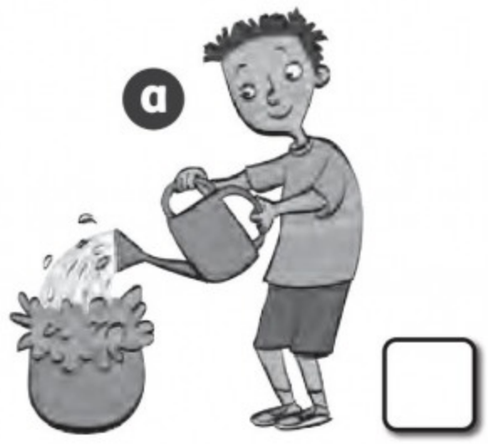


7 Family Life

Lesson 1 Words

1 Match. Then look and number.

1 clear	the plants
2 load	the car
3 vacuum	my room
4 clean	the dishwasher
5 wash	the dinner
6 cook	the floor
7 water	the dishes
8 wash	the table


a


b


c


d


e


f

1


g


h

2 Look, read, and complete.



Paul, can you clear the [1] table and wash the [2] _____, please?

Paul



Lucy, please clean your [3] _____ and vacuum the [4] _____.

Lucy



Max, please wash the [5] _____ and water the [6] _____.

Max



Suzy, can you load the [7] _____ and cook the [8] _____, please?

Suzy

3 Read and complete.

Hi! I'm Paul. In my family, we all have to help at home. On Monday, I have to [1] clear the table after lunch. On Tuesday, I have to [2] _____ and on Wednesday, I have to [3] _____ after dinner. On Thursday, I have to [4] _____ and on Friday, I have to [5] _____. On Saturday, I have to [6] _____ and [7] _____, too! On Sunday, I have to [8] _____.

Jobs for Paul

– Monday	➜	clear the table after lunch
– Tuesday	➜	water the plants
– Wednesday	➜	wash the dishes after dinner
– Thursday	➜	vacuum the floor
– Friday	➜	cook the dinner
– Saturday	➜ ➜	wash the car load the dishwasher
– Sunday	➜	clean my room

4 How do you help at home? Write four days of the week in the diary. Then write what you do on those days.

My Jobs

Job 1: _____

_____

Job 2: _____

_____

Job 3: _____

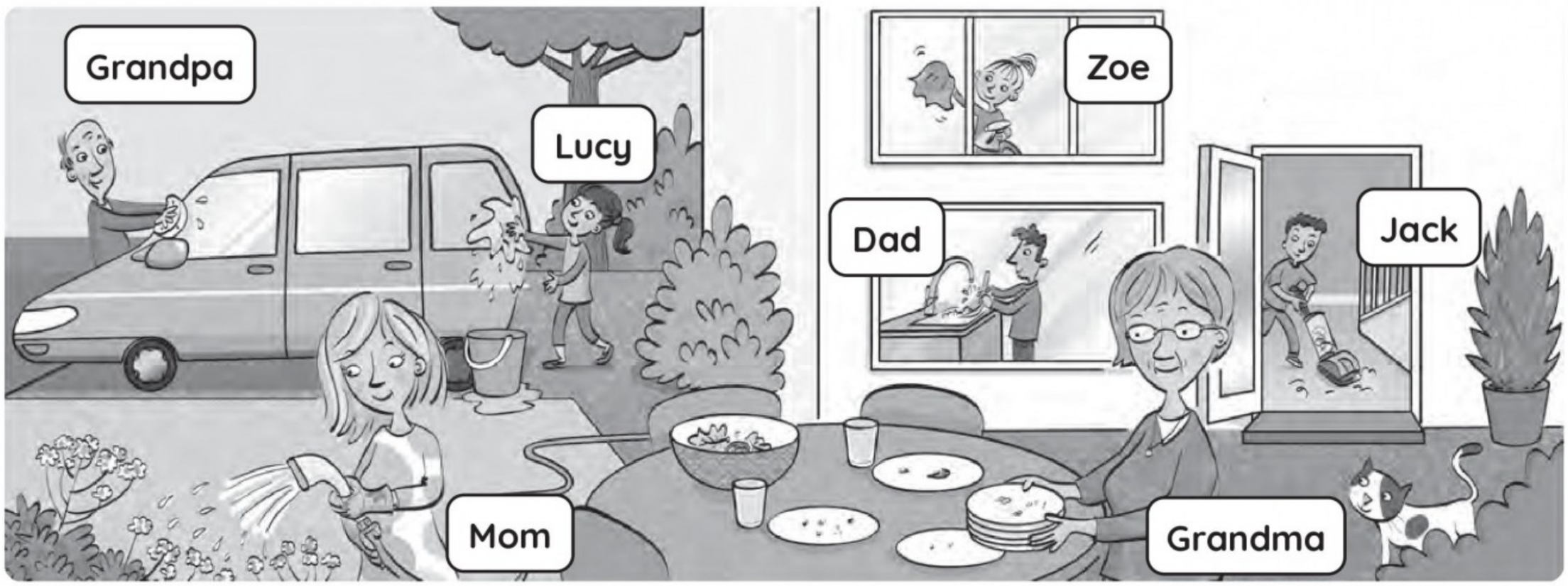
_____

Job 4: _____

_____

7 Lesson 2 Grammar

1 What did they do on Saturday afternoon? Look and match.



1	Grandma	**a**	watered the plants.
2	Dad	**b**	cleared the table.
3	Mom	**c**	cleaned her room.
4	Jack	**d**	washed the dishes.
5	Grandpa and Lucy	**e**	vacuumed the floor.
6	Zoe	**f**	washed the car.

2 What did they do on Sunday afternoon? Look, read, and complete.

bake **listen** **paint** ~~**play**~~ **play** **watch**



1 Zoe played the guitar.

2 Dad _____ some cupcakes.

3 Mom _____ a movie on TV.

4 Lucy _____ a picture.

5 Grandpa _____ to his favorite music.

6 Jack and Grandma _____ chess.

3 Look, read, and complete.

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
play volleyball 	wash the dishes 	climb a rock 	play dominoes 	watch a movie 	cook the dinner 	clean my room 

1 Alex didn't play soccer on Monday.
2 He _____ the dishes on Tuesday.
3 He _____ a tree on Wednesday.
4 He _____ video games on Thursday.
5 He _____ a movie on TV on Friday.
6 He _____ a movie at the movie theater on Friday.
7 He _____ the lunch on Saturday.
8 He _____ the kitchen on Sunday.

4 What did you do last weekend? Complete for you.

1 I cleaned / didn't clean my room. (clean)
2 I _____ cupcakes. (bake)
3 I _____ with friends. (play)
4 I _____ the car. (wash)
5 I _____ TV. (watch)
6 I _____ to music. (listen)
7 I _____ in the park. (walk)






5 Write sentences about things you did or didn't do at school yesterday.

dance **kick a ball** **listen to music** **paint a picture**
play outside **talk to my teacher** **wash my hands** **watch TV**

1 _____ ✔
2 _____ ✘
3 _____ ✔
4 _____ ✘

Go to Grammar Check page 130

7 Lesson 3 Words and Grammar

1 Read and number.

Grandma's Party

1 prepare food – Mom
2 invite guests – Grandpa
3 set the table – Jack
4 decorate – Dad
5 clean up – Emma
6 dress up – Grandma

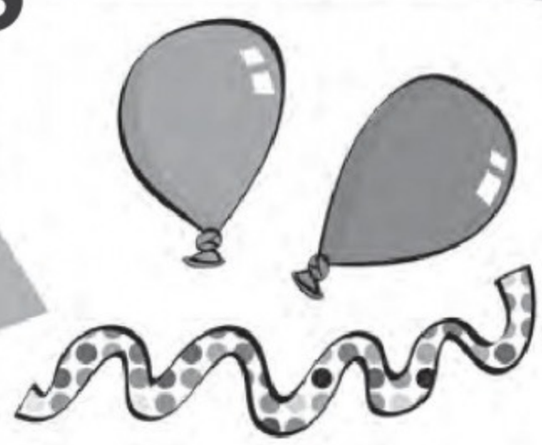


2 Complete the steps in the party planner.

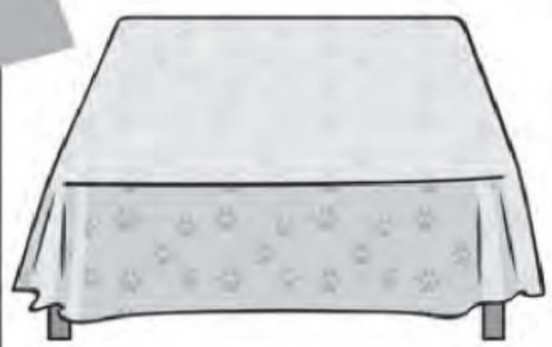
Six Steps for the Perfect Party

1 
invite guests

2 

3 

4 

5 

6 

3 Read and complete the text with *had to* and the verbs.

clean **decorate** **dress** ~~**invite**~~ **prepare** **set**

FROM Daisy

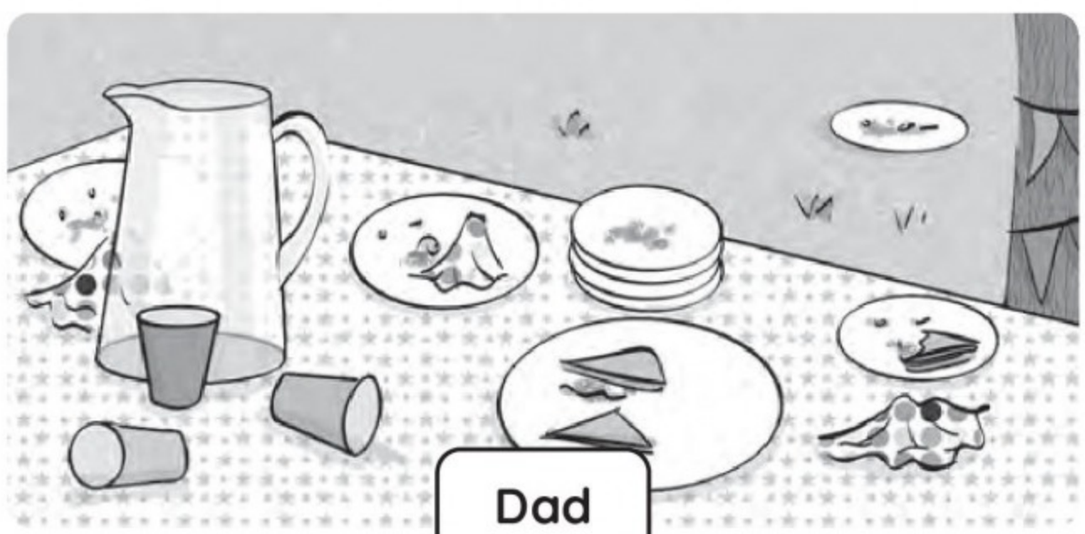
SUBJECT Sarah's Party

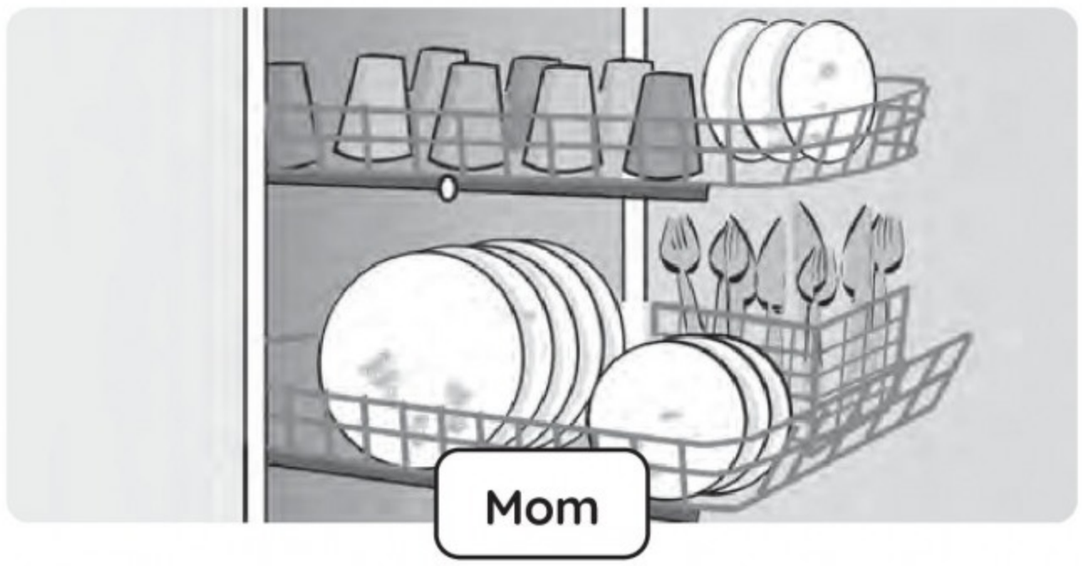
It was Sarah's party on Saturday! On Wednesday, she [1] had to invite guests. She invited all her friends from school. On Friday afternoon, she [2] _____ her room and she [3] _____ the yard with balloons. Her brother Dan helped. Her mom [4] _____ the food. On Saturday morning, she [5] _____ the table and then she [6] _____ up. The party started at eleven o'clock. It was great!

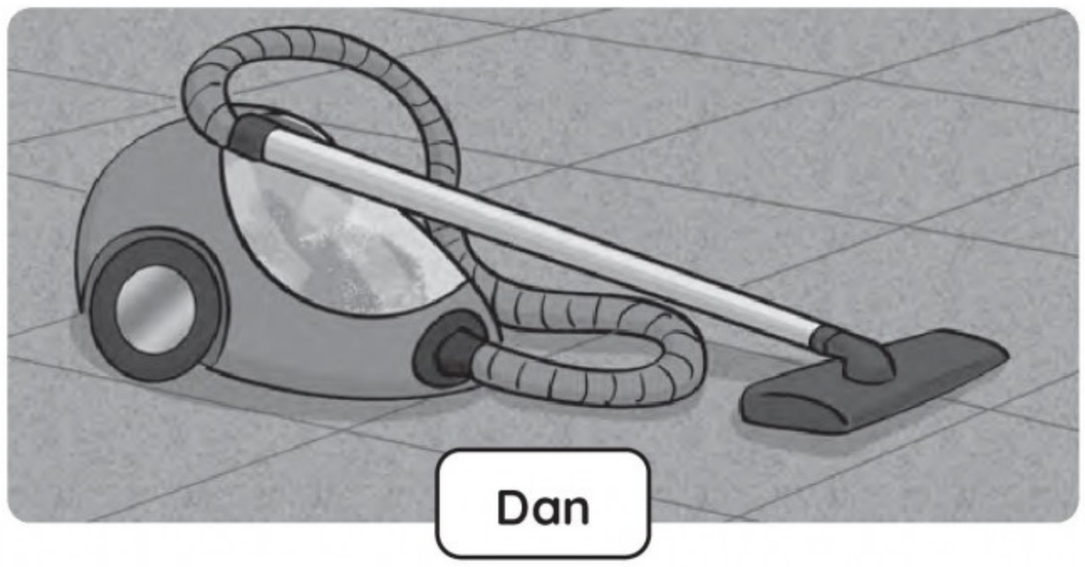


4 What did they have to do after the party? Look and complete.









1 Sarah had to clean up.

2 Her dad _____.

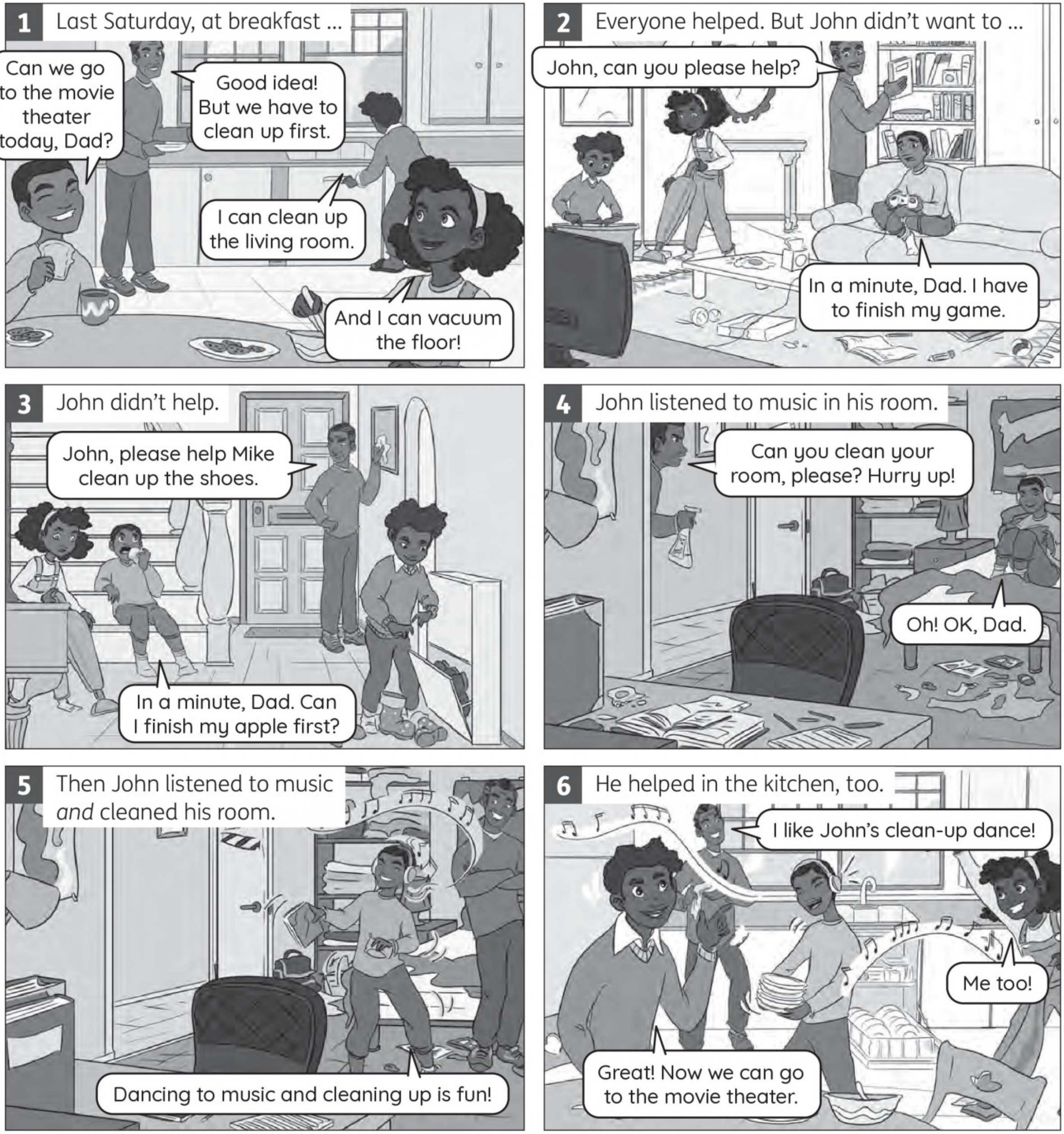
3 Her mom _____.

4 Her brother Dan _____.

Go to Grammar Check page 130

1 Read the story. How did John help with the chores?

The Clean-up Dance



2 Read the story again and match.

1 He listened to music.
2 He cleaned up the living room.
3 He played video games.
4 She vacuumed the floor.
5 He cleaned up the shoes.
6 He cleaned his bedroom.









3 Write *T* (true) or *F* (false).

1 John didn't want to help clean up. T
2 John wanted to go to the museum. _____
3 Everyone helped clean up the living room. _____
4 John didn't help Mike with the shoes. _____
5 John had fun cleaning his room. _____
6 Mike and Carla liked John's clean-up dance. _____

4 Complete and color.

1 **Complete.** I like the story because ...

_____.

2 **Complete.** I think this story is ...



3 **Color.** My story rating is ...



7 Lesson 5 Skills and Culture

Reading

1 Read, look, and write. **daughter** ~~**grandparents**~~ **parents** **son**

1 They're eating some salad. grandparents

2 She's drinking some juice. _____

3 They're laughing. _____

4 He's taking a photo. _____



2 Read and check ✔ or cross ✘.



New Year's Eve is on December 31st. It's the last day of the year, and people in the U.S.A. have big parties. My parents prepare a lot of food for dinner. My grandparents, uncles, aunts, and cousins come to our house. We all dress up and we wait for the new year. We go to bed after twelve o'clock. Last year, we had shrimp for dinner. They were delicious! I danced with my cousins. I was tired the next day, but I was very happy, too.

1 New Year's Eve is in January. ☐

2 A lot of people come to Amy's house on New Year's Eve. ☐

3 Amy goes to bed very late on New Year's Eve. ☐

4 Last year, Amy and her cousins played games. ☐

Writing

3 Write the sentences in the past.

1 I decorate the living room. I decorated the living room.

2 My parents prepare a lot of food. _____

3 My grandparents dance at the party. _____

4 We all clean up after the party. _____

4 Make notes about a family festival in your country.

Family festival:

_____

How do you celebrate?

_____

_____

_____

_____

_____

_____

What happened last year?

_____

_____

_____

_____

_____

5 Write a magazine article about a family festival in your country. Use your notes in **4** and Amy's article to help you.

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

7 Review

1 Find, circle, and complete.

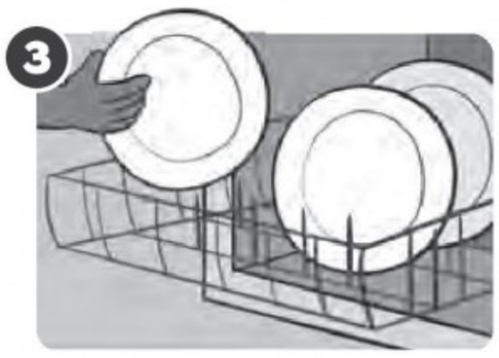


1 _wash_ the dishes

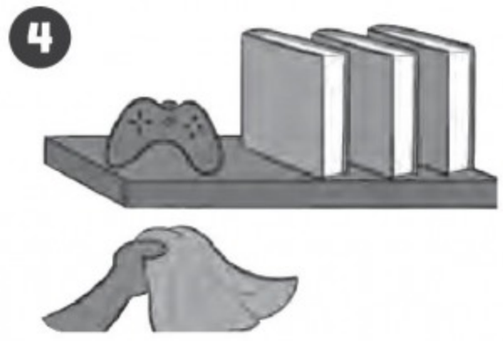
R	F	U	E	Q	U	N	B	Y	W
G	F	T	E	O	H	T	R	O	A
W	A	T	E	R	W	J	L	R	S
P	Y	G	D	R	E	S	S	E	H
E	Q	Z	S	J	N	M	N	J	A
Z	H	T	L	W	A	S	H	B	X
N	V	A	C	U	U	M	F	P	Q
V	P	L	O	A	D	W	J	S	K
C	L	E	A	N	S	E	T	N	J



2 _____ the plants



3 _____ the dishwasher



4 _____ my room



5 _____ up



6 _____ the floor



7 _____ the table



8 _____ the car

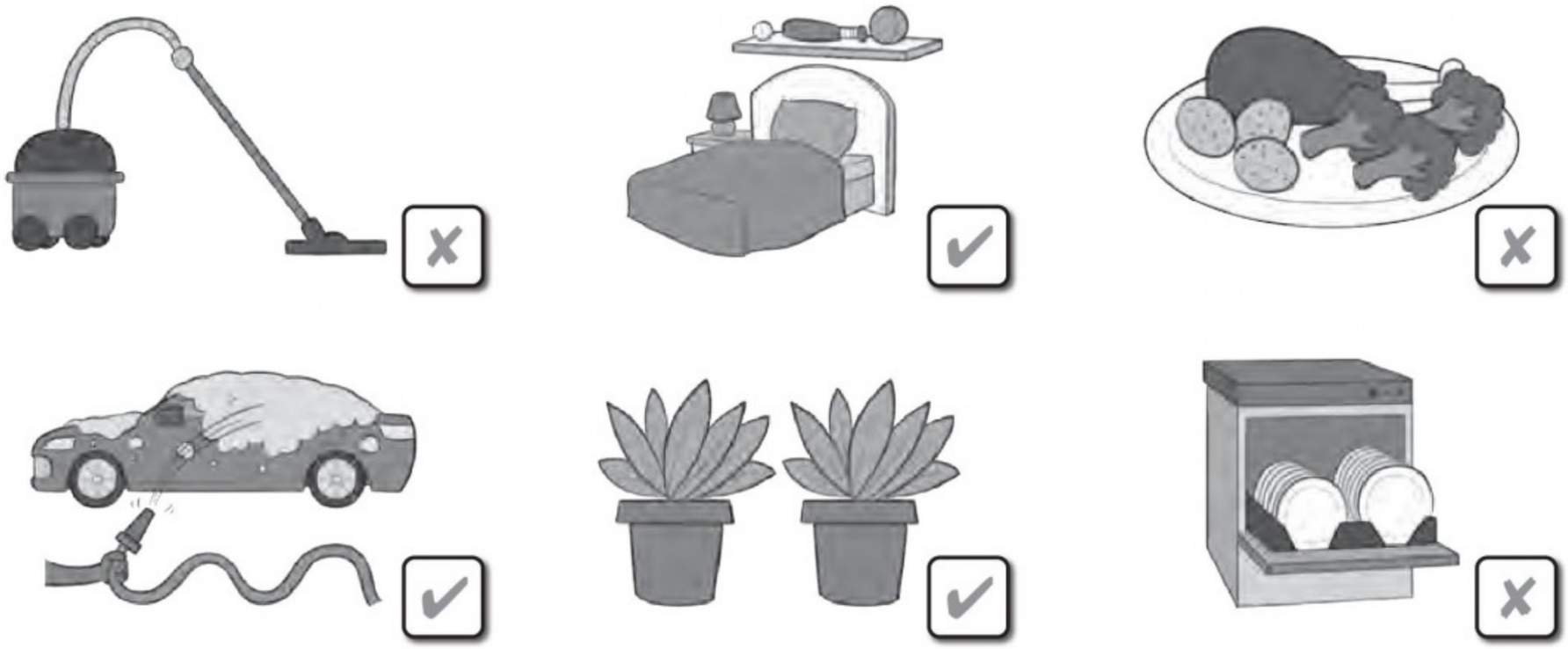
2 Read and complete.

cooked **dishwasher** **grandparents** ~~**parents**~~ **prepared** **table**

On Saturday afternoon, Peter and his [1] _parents_ visited his [2] _____. They stayed until late. Grandma [3] _____ the dinner. She [4] _____ a lot of delicious food. When they finished dinner, Peter's mom and dad cleared the [5] _____. Peter helped Grandpa load the [6] _____.



3 What did Ellie do on the weekend? Look, read, and complete.



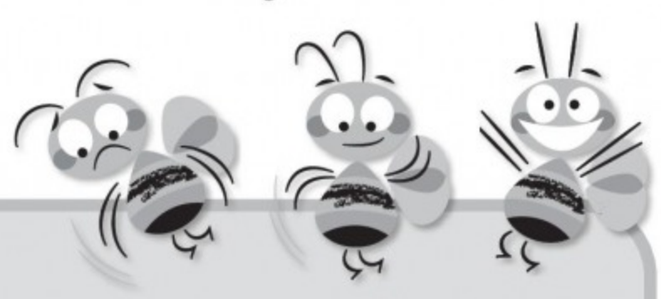
1 Ellie didn't cook the dinner.
2 She _____ the floor.
3 She _____ the plants.
4 She _____ the dishwasher.
5 She _____ her room.
6 She _____ the car.

4 Read and complete. What did they have to do after school?

Sue and Luke,
Please clean up after school. Sue, can you please vacuum the floor and load the dishwasher. Luke, please water the plants and clean your room. Then you can cook the dinner and set the table together. Thank you! ☺
Dad

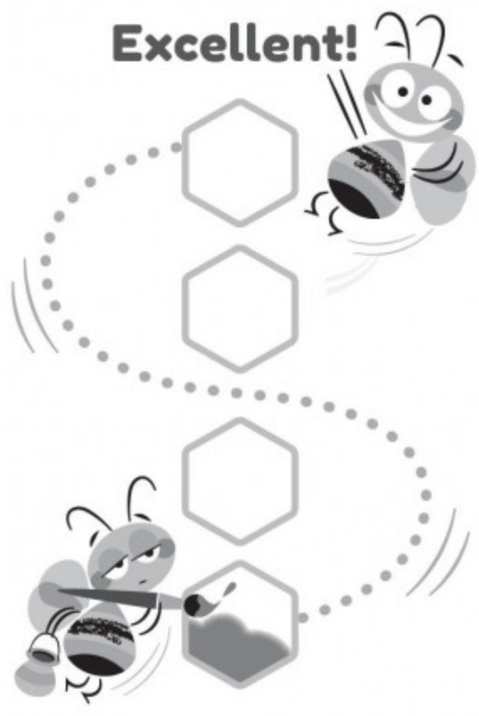
1 Sue had to vacuum the floor.
2 She _____.
3 Luke _____.
4 He _____.
5 Sue and Luke _____.
6 They _____.

Unit 7 My Progress ✓



I can talk about helping at home.	✓	✓	✓
I can talk about how I helped at home.	✓	✓	✓
I can talk about what I had to do.	✓	✓	✓
I can read a story.	✓	✓	✓
I can write a school magazine article.	✓	✓	✓
I can make a family festivals poster.	✓	✓	✓

My Effort

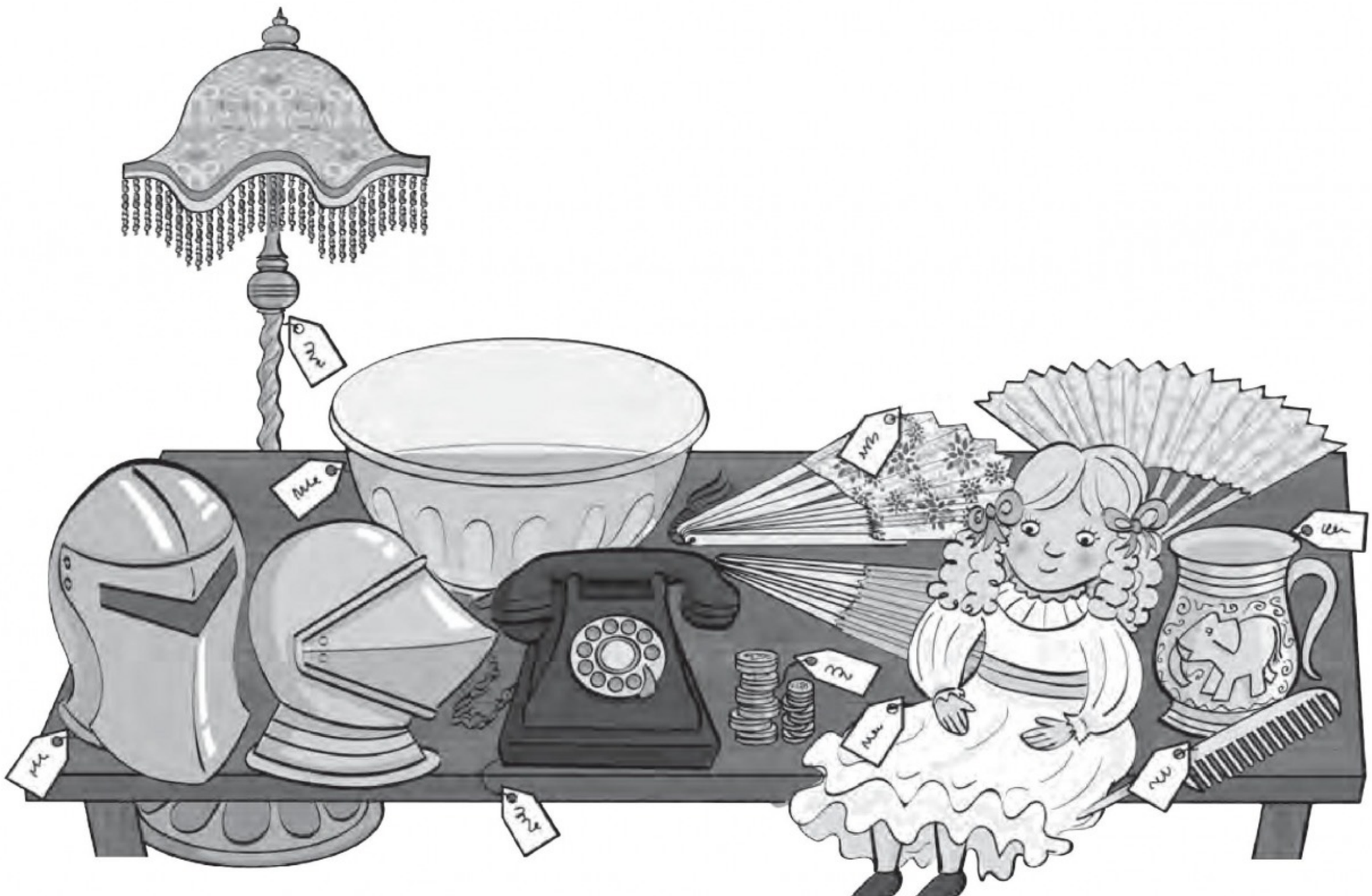


8 Our History

Lesson 1 Words

1 Read, look, and circle.

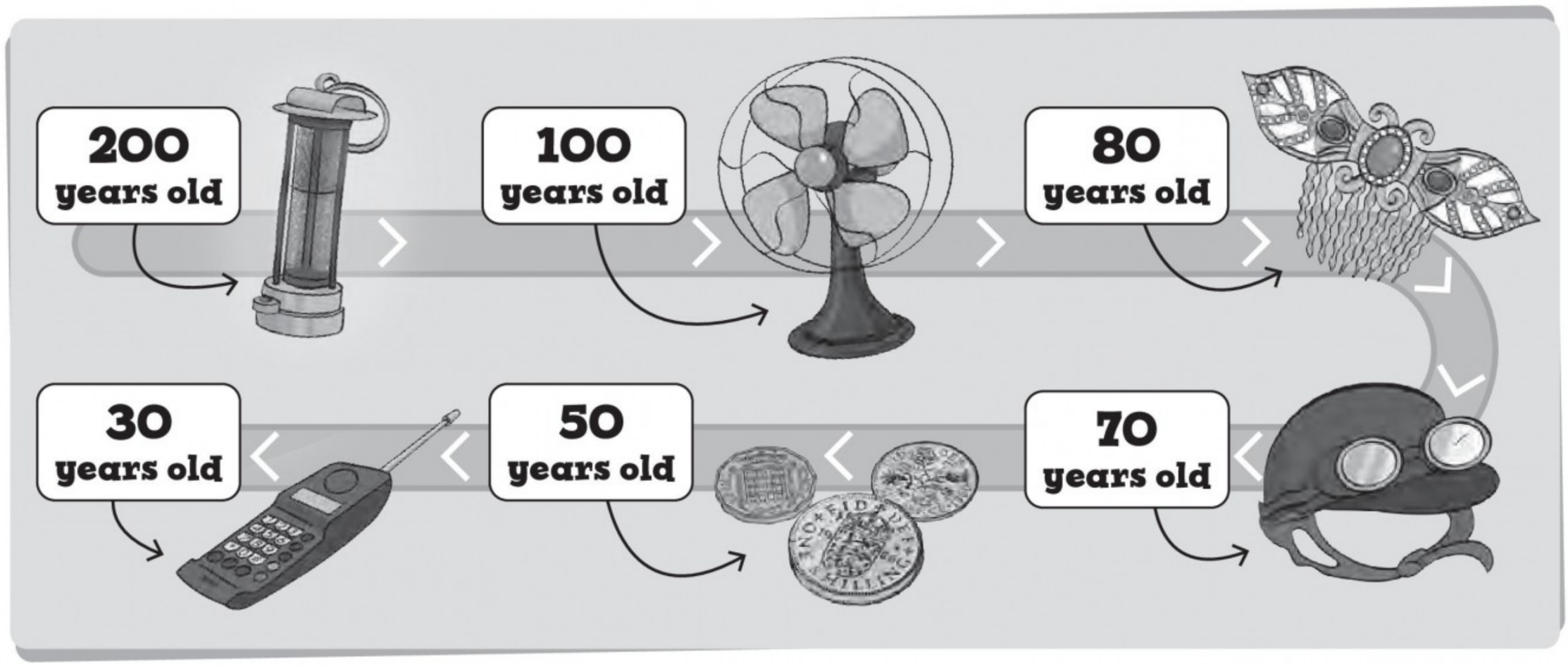
1 There are two bowls. yes / no
2 There are some coins next to a fan. yes / no
3 There's a black phone. yes / no
4 There's one helmet. yes / no
5 There's one tall lamp. yes / no
6 There are four fans. yes / no
7 There's a comb next to a doll. yes / no
8 There's a giraffe on the cup. yes / no



2 Read and complete.

1 I brushed my hair with a comb this morning.
2 I use a small _____ when it's hot.
3 Let's put the salad in this big _____.
4 I have a _____ near my bed so I can read at night.
5 The salesperson in the supermarket gave me some _____.
6 I talked with my grandparents on the _____.
7 I have a new _____ for skateboarding.
8 This is my favorite _____ for hot drinks.

3 Look, read, and complete.



1 The lamp is the oldest.

2 The _____ is 100 years old.

3 The _____ is 80 years old.

4 The _____ is 70 years old.

5 The _____ are 50 years old.

6 The _____ is 30 years old.

4 How old are the objects? Look and answer with your opinion.

1 I think the cup is 100 years old.

I'm not sure. I think it's 200 years old.

2 I think the bowl is 800 years old.

_____

3 I think the phone is 100 years old.

_____

4 I think the coins are 1,000 years old.

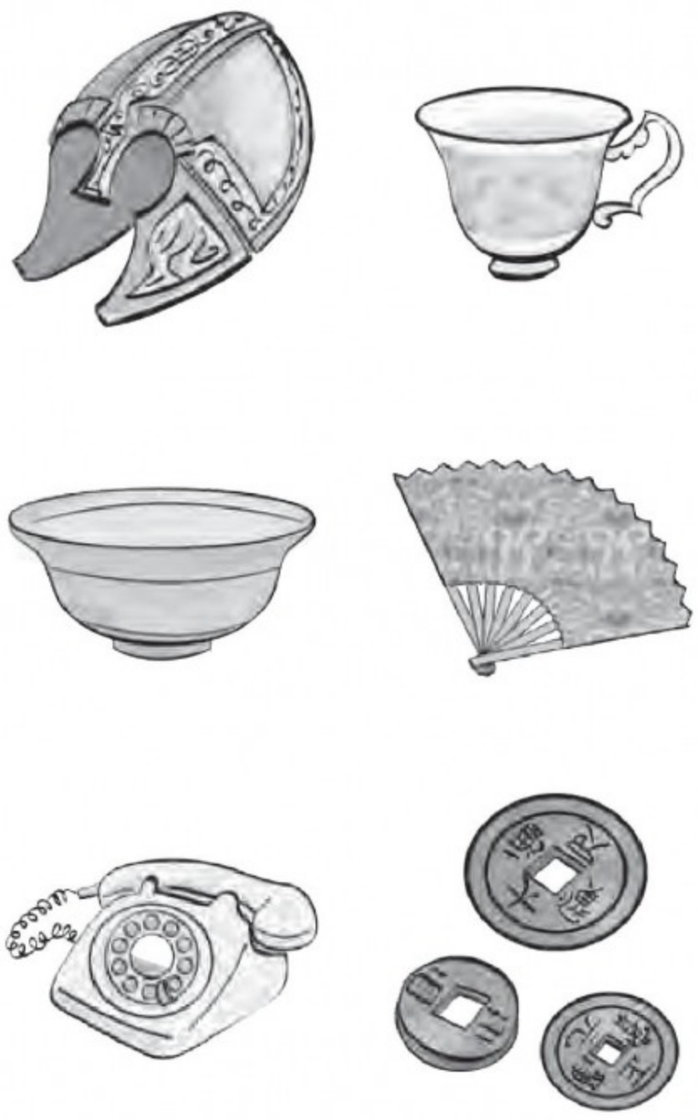
_____

5 I think the fan is 500 years old.

_____

6 I think the helmet is 300 years old.

_____



8 Lesson 2 Grammar

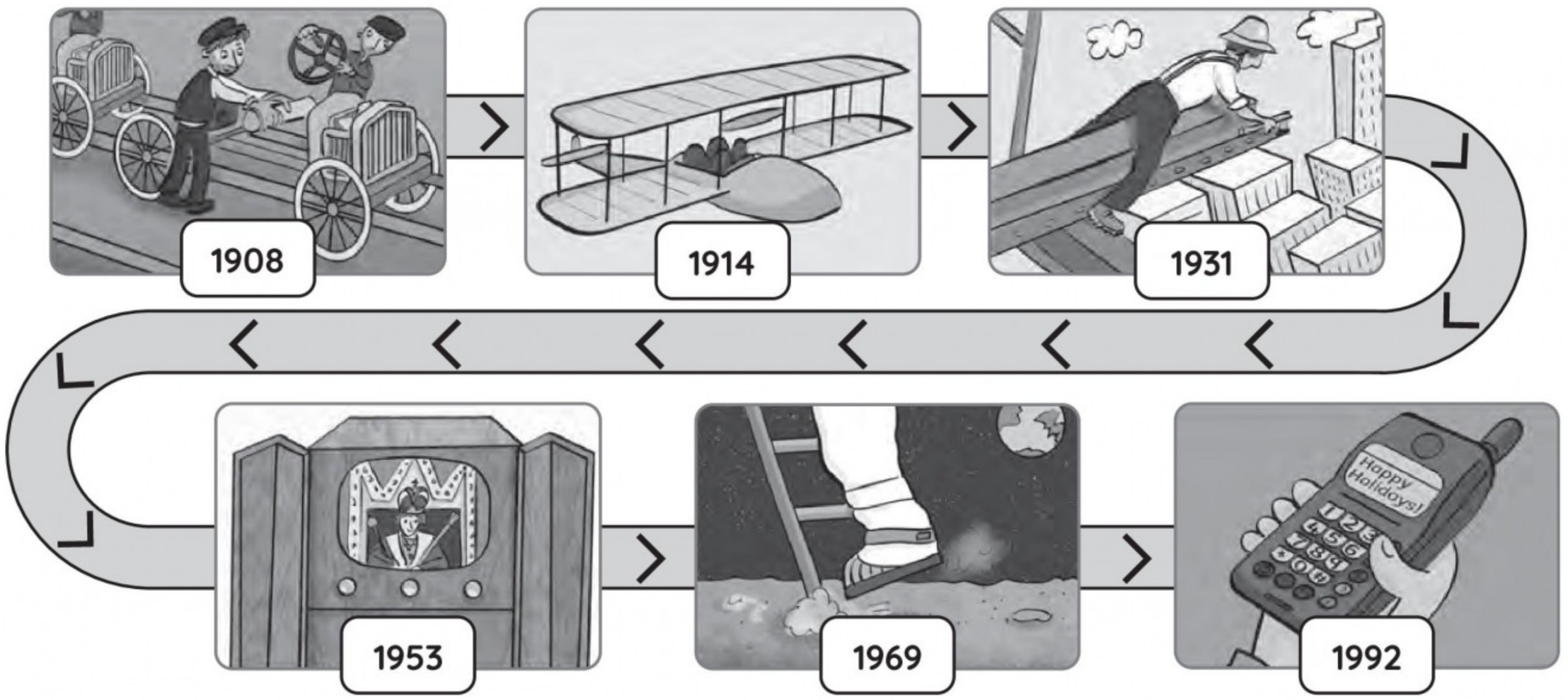
1 Look, read, and circle.





1 People built very tall buildings. A / (B)
2 They had horses. A / B
3 They bought hats. A / B
4 They ate pizza. A / B
5 They flew planes to other countries. A / B
6 Women wore long dresses. A / B

2 Look, read, and complete.



1 In 1908, workers ___made___ a lot of cars in a factory. (make)
2 In 1914, 16 people _____ in a plane. (fly)
3 In 1931, workers _____ a very tall building called the Empire State Building. (build)
4 In 1953, people _____ the new Queen of the U.K. on TV. (see)
5 In 1969, astronauts _____ to the moon for the first time. (go)
6 In 1992, a man _____ the first message on a phone. (write)

3 Read and complete.



FROM Julia

Hi, George,

I [1] went (go) to the museum with my school. We learned about life 1,000 years ago. We [2] _____ (see) clothes, books, and other things. There was a store at the museum with cool posters and books. I [3] _____ (not have) a lot of money so I [4] _____ (not buy) anything. But I [5] _____ (have) lunch at the museum café. I [6] _____ (eat) pasta and I [7] _____ (drink) juice. Next time, let's go together!

See you soon.

Julia

4 Look, read, and complete. Use the affirmative or negative form.







On Sunday, ...

1 Ben didn't go to the museum. (go)

2 He _____ to the library with his grandma. (go)

3 They _____ lunch at a café. (have)

4 They _____ a sandwich, but they _____ coffee. (eat, drink)

5 They _____ a bird on a statue. (see)

6 They _____ the train to go home. (catch)

5 Look and write.

~~letters~~ **chili peppers** **emails** **rice and beans** **tea** **pants**



1 In Ancient China, people wrote letters.

2 They _____.

3 _____

4 _____

5 _____

6 _____

➜ Go to Grammar Check page 131

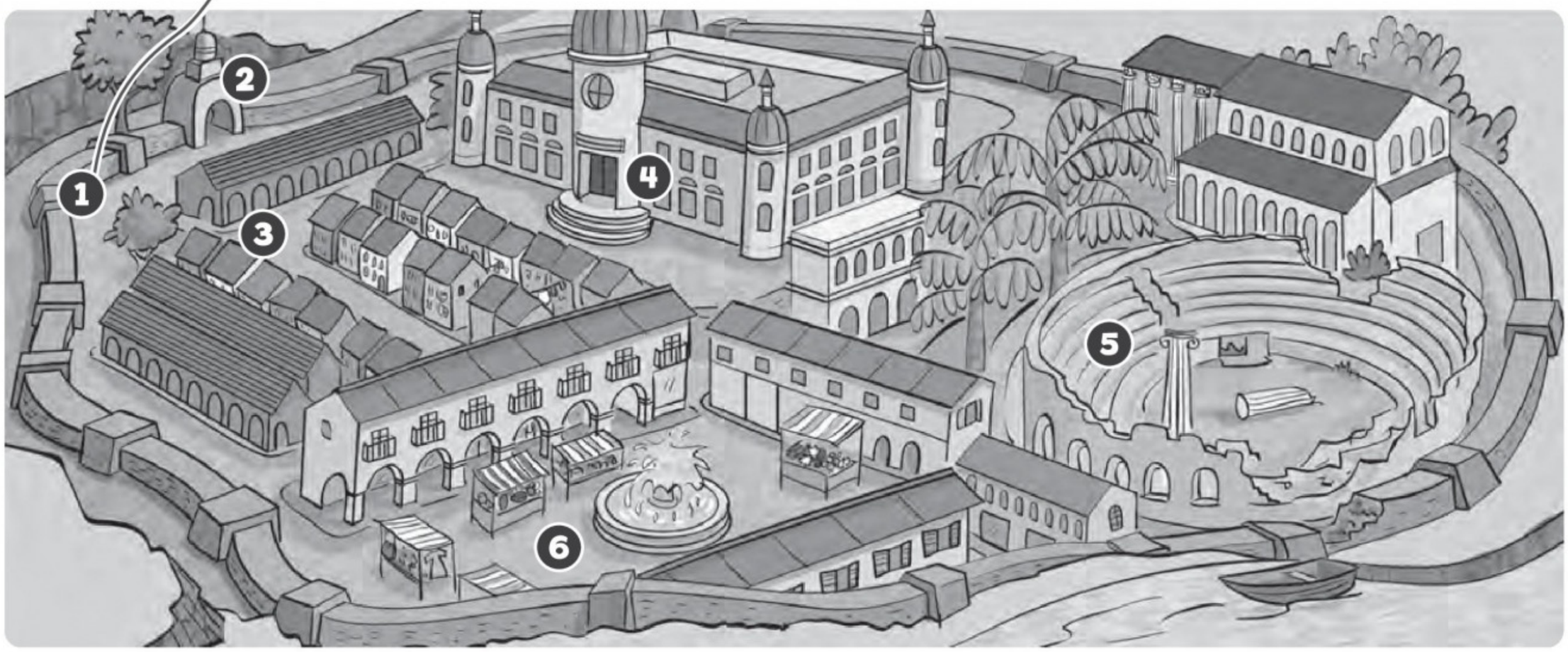
8 Lesson 3 Words and Grammar

1 Look and match.

walls

gate

town hall



street

market

theater

2 Look, read, and complete.

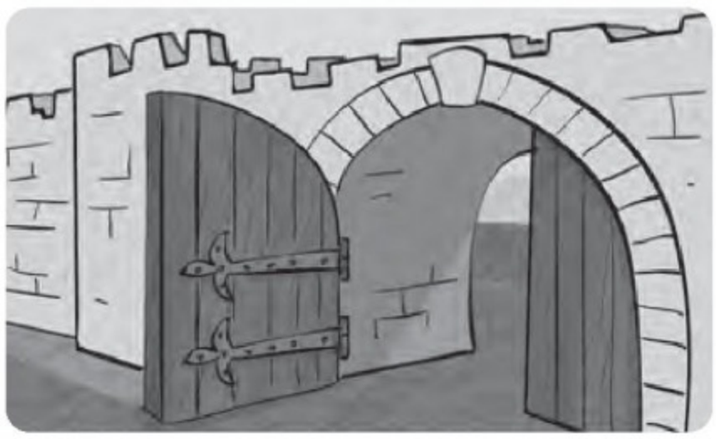


1 There was a town hall

and a _____.



3 There were narrow _____.



2 There were big _____

and a _____.



4 There was an ancient _____

for shows and sports.

3 Read and complete.

Tom I learned about the Mayans at the museum yesterday. They lived long ago.

Sarah [1] Did they build big cities?

Tom Yes, they [2]_____.

They built amazing pyramids, too.

Sarah Did [3]_____ have streets?

Tom Yes, they did.

Sarah Did they wear hats?

Tom [4]_____, they didn't.

They wore helmets with feathers.

Sarah Cool! [5]_____ eat pizza?

Tom No, they [6]_____. They ate beans, tomatoes, and chili peppers!

Sarah [7]_____ have flour?

Tom Yes, [8]_____. But they didn't have butter.



4 What did they do? Look and write.

buy a mask **drink water** ~~**see a pyramid**~~ **wear coats**

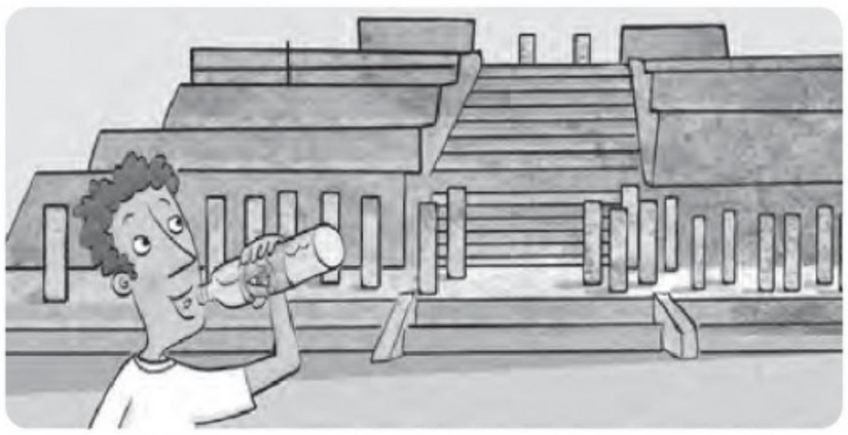


1 Did she see a pyramid?
Yes, she did.



3 _____

_____



2 _____

_____



4 _____

_____

Go to Grammar Check page 131

1 Read the story. Why was Haruto angry?

Haruto's New Friends



2 Read the story again. Correct the sentences. Change one word.

1 ~~Four~~ young men visited Haruto at his palace. Three

2 They gave Haruto a violin, a jacket, and a cap. _____

3 The men didn't take off their shoes. _____

4 Haruto was happy with the men. _____

5 Haruto didn't thank the men for the party. _____

6 Haruto was tired at the end of the story. _____

3 Read and complete.

angry	**friends**	**violin**	~~**Haruto**~~
helmet	**invited**	**jacket**	**take**

Three men traveled a long way to visit [1] Haruto at his palace. They had three presents: a beautiful [2] _____, a colorful [3] _____, and a [4] _____. Haruto was angry because the men didn't [5] _____ off their hats. They were sorry, but he was still [6] _____. Then Haruto was sorry, too. He [7] _____ the men to come into the palace again. At the end, Haruto had three new [8] _____.



4 Complete and color.

1 **Complete.** I like the story because ...

_____.

2 **Complete.** I think this story is ...



3 **Color.** My story rating is ...



8 Lesson 5 Skills and Culture

Reading

1 Look, read, and complete.

clay stone ~~wood~~ wool



1 The Vikings made boats from wood .



2 The Vikings lived in houses made of _____.



3 They used _____ to make bowls.



4 They used _____ to make their clothes.

2 Read and complete the fact file.

The Vikings

The Vikings came from Norway, Denmark, and Sweden. Another name for the Vikings is "Norsemen." They lived from 800 to 1100 CE.

They spoke a language called Norse. The letters in the Norse alphabet were called "runes." They didn't write books, but they wrote short messages on wood and stone.

The Vikings built very strong ships from wood. They traveled a lot with their long ships. They went to Greenland, America, Türkiye, and other places.



Fact File

Another name for the Vikings: [1] _____

The Vikings' language: [2] _____

Name for the alphabet letters: [3] _____

They wrote on: [4] _____

Some places they traveled to: [5] _____

_____

Writing

3 Match the headings to the paragraphs in the report in **2**.

1 Paragraph 1	**a** The Vikings' travels
2 Paragraph 2	**b** Who were the Vikings?
3 Paragraph 3	**c** The Viking language

4 Read the notes. Then write them in the correct paragraph.
Think of a heading for each paragraph.

had two meals a day

didn't wear pants

ate vegetables and a lot of bread

wore white clothes

used spices to cook

wore sandals

ANCIENT EGYPT

Paragraph 5: _____

Paragraph 6: _____

5 Write two more paragraphs about Ancient Egypt.
Use your notes in **4** and the report in the Student Book to help you.

8 Review

1 Read and match.

1 My mom drinks tea	**a** when I ride my bike.
2 They used stone	**b** in this blue cup.
3 The town hall	**c** the market.
4 I wear a helmet	**d** is next to the museum.
5 We watched the show	**e** to make that statue.
6 I bought apples at	**f** at the theater.

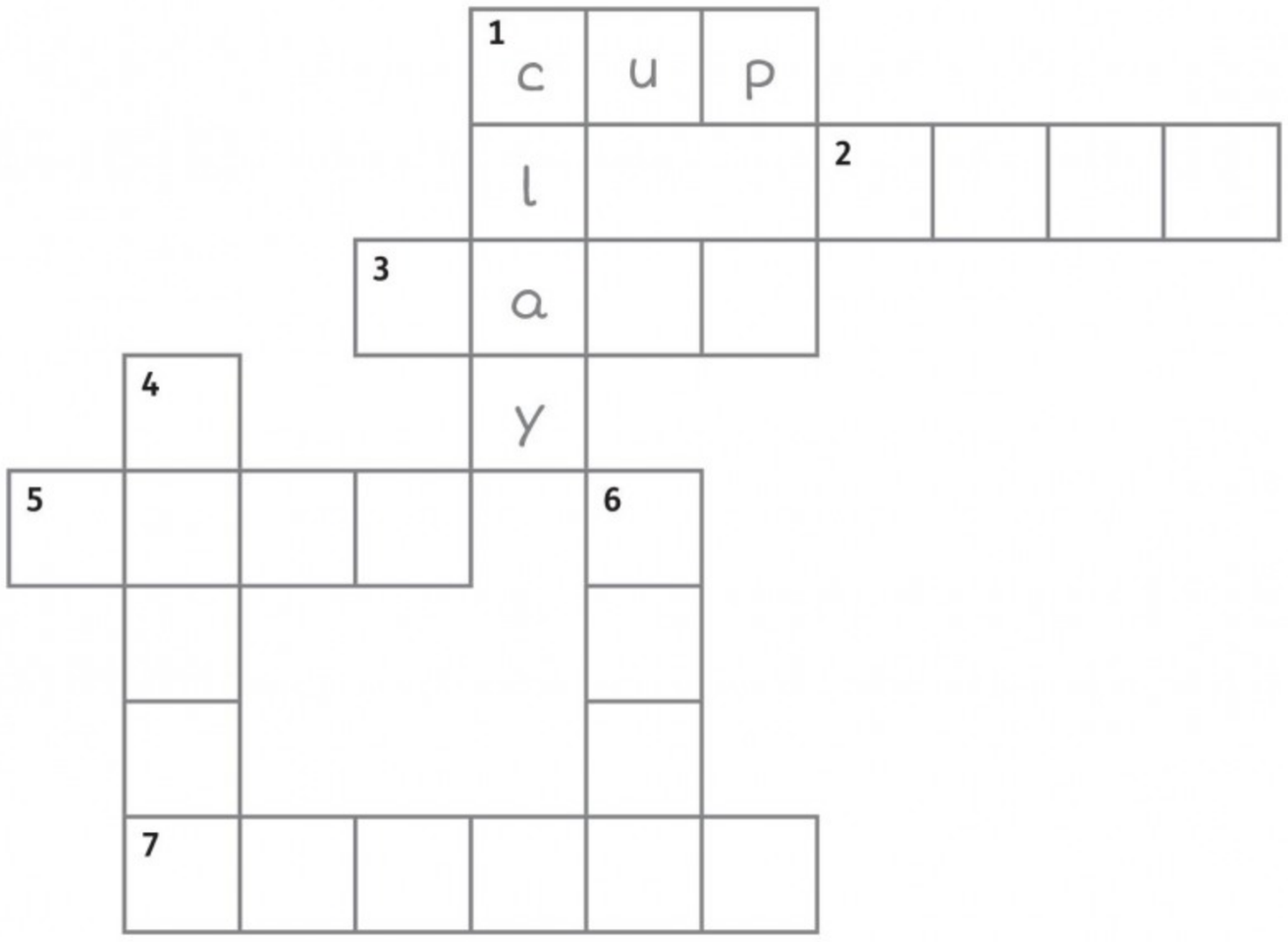
2 Write.















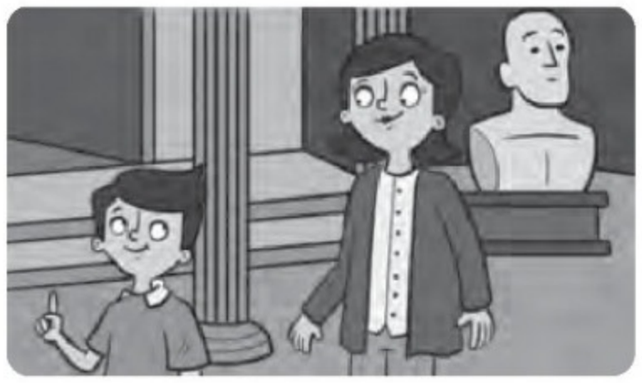




3 Read and write.

1 People watched shows here.	t h e a t e r
2 We use this to make socks, pants, and dresses.	w ___ ___ ___
3 They were tall and wide.	w ___ ___ ___ ___
4 You need to wear it to ride your bike.	h ___ ___ ___ ___ ___
5 People made bridges and boats with this.	w ___ ___ ___
6 You can buy fruit and vegetables here.	m ___ ___ ___ ___ ___
7 People use it when it's hot.	f ___ ___
8 You can talk to people and send messages with this.	p ___ ___ ___ ___

4 Read and check ✔.



1 They didn't go to the museum. ☐

They went to the museum. ☑



3 He saw a helmet. ☐

He didn't see a helmet. ☐



2 She didn't buy a fan. ☐

She bought a fan. ☐



4 They drank tea. ☐

They didn't drink tea. ☐

5 Complete the questions about Ancient China. Think and write the answers.

1 Did they build a huge wall? (build) Yes, they did.

2 _____ yellow clothes? (wear) _____

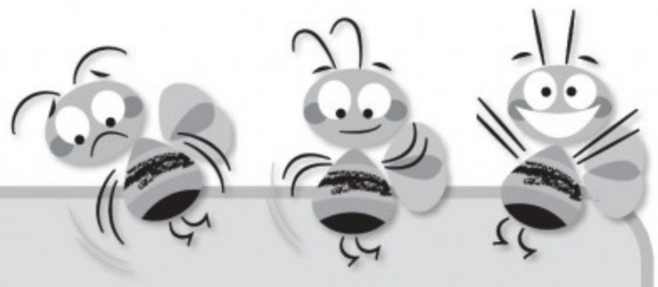
3 _____ emails? (write) _____

4 _____ things with coins? (buy) _____

5 _____ tea? (drink) _____

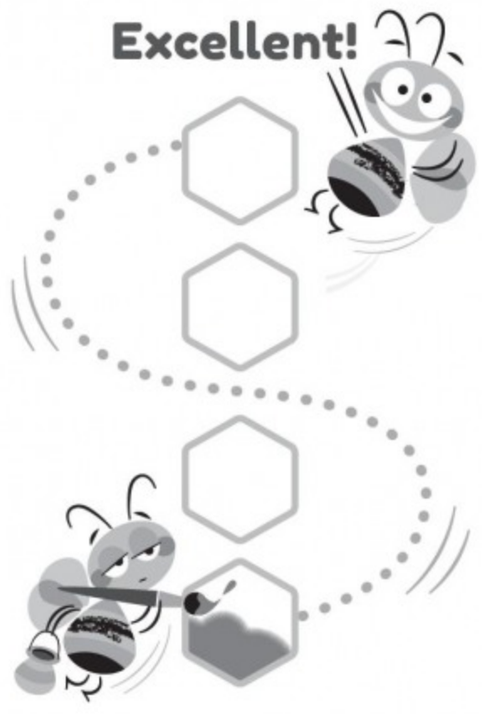
6 _____ tomatoes or chili peppers? (have) _____

Unit 8 My Progress ✔



I can talk about how old things are.	✔	✔	✔
I can talk about life in the past.	✔	✔	✔
I can describe a Roman town.	✔	✔	✔
I can read a story.	✔	✔	✔
I can write a report.	✔	✔	✔
I can make a museum display.	✔	✔	✔

My Effort



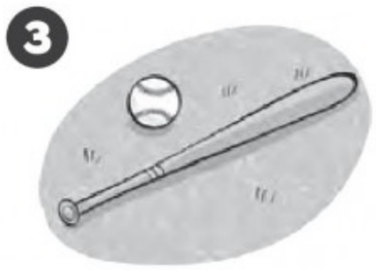
9 School Life

Lesson 1 Words

1 Where can you find these things? Match.

















a



art room

b



hallway

c



music room

d



teachers' lounge

e



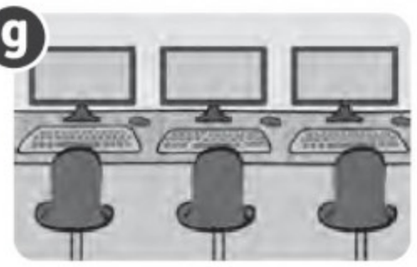
gym

f



field

g



computer room

h

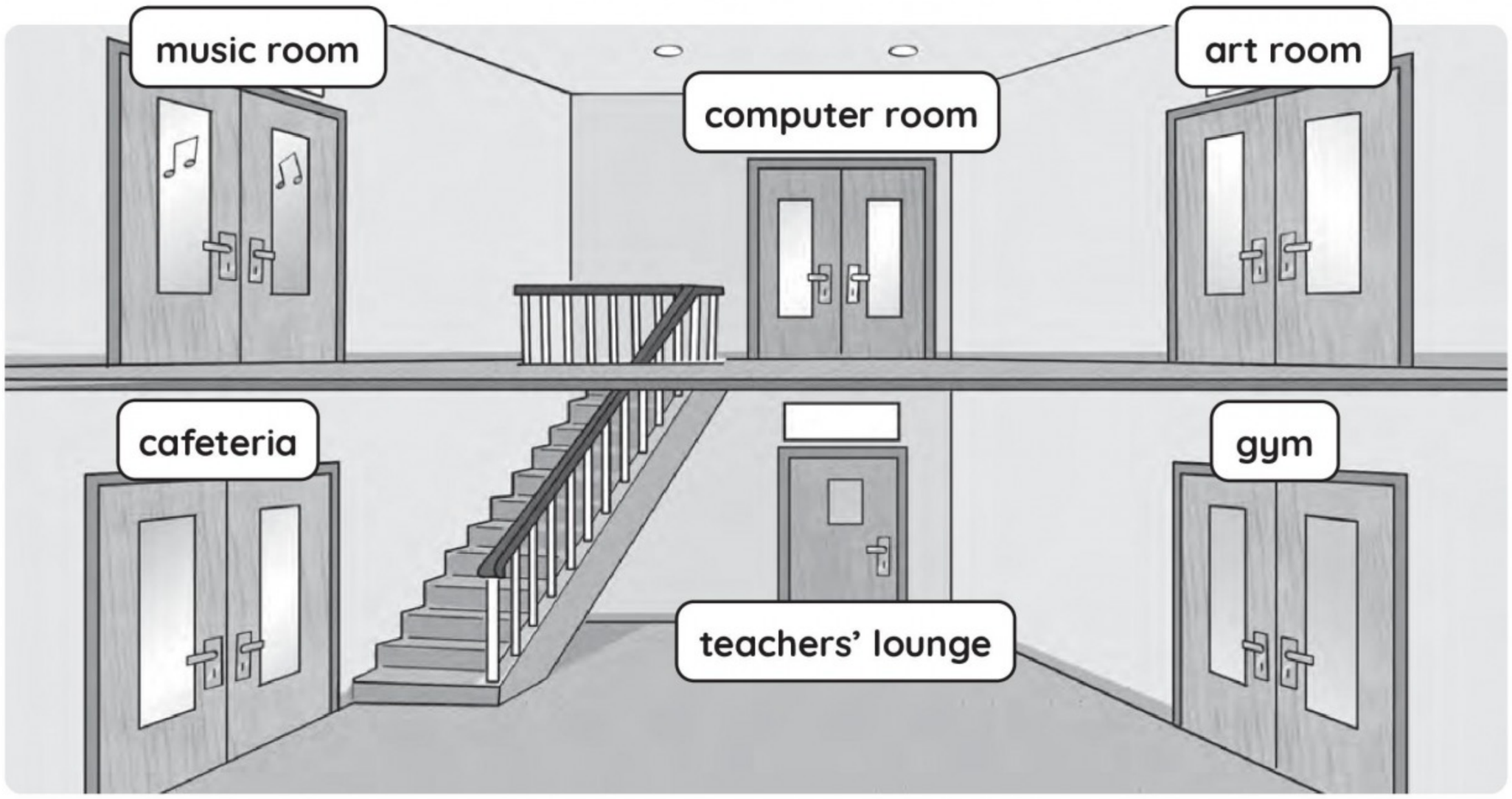


cafeteria

2 Read and complete.

1. I'm hungry. Let's go to the cafeteria!
2. I'm writing an email in the _____.
3. Let's draw flowers in the _____!
4. My classroom is at the end of this _____.
5. The teachers have a meeting in the _____.
6. We play soccer on the _____.
7. I play basketball in the _____.
8. I like singing in the _____!

3 Look, read, and complete.



1 The music room is upstairs on the left.
2 The _____ is downstairs on the right.
3 The _____ is downstairs on the left.
4 The _____ is upstairs on the right.
5 The _____ is downstairs, straight ahead.
6 The _____ is upstairs, straight ahead.

4 Read and complete.

~~help~~	left	looking	lost	room	there

Tom Can I [1] help you? Are you [2] _____?

Sue Yes. I'm [3] _____ for the music [4] _____.

Tom It's over [5] _____, on the [6] _____.

Sue Great! Thanks.

5 Look at the picture in **3** again. Write a conversation.

A Can I help you?

B _____

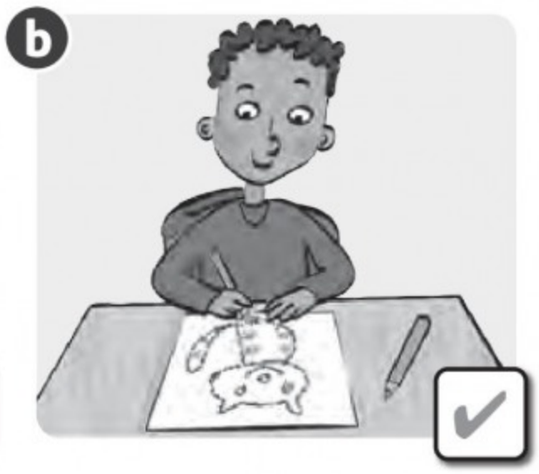
A _____

B _____

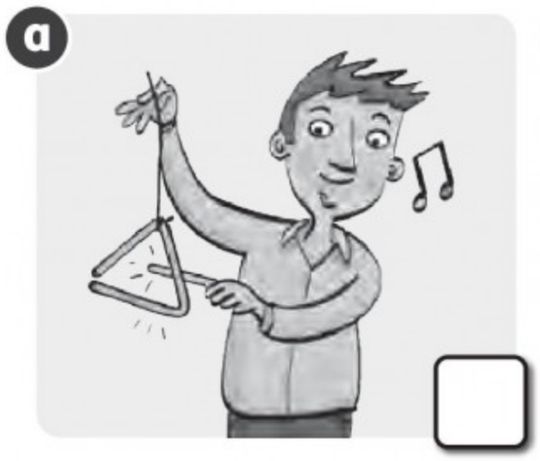
9 Lesson 2 Grammar

1 Read and circle the object pronouns. Then check ✔.

a 

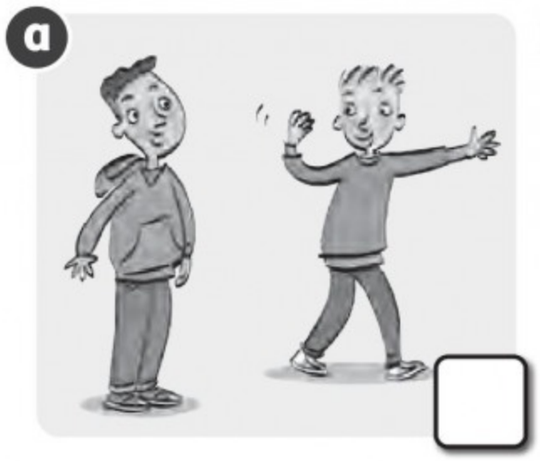
b 

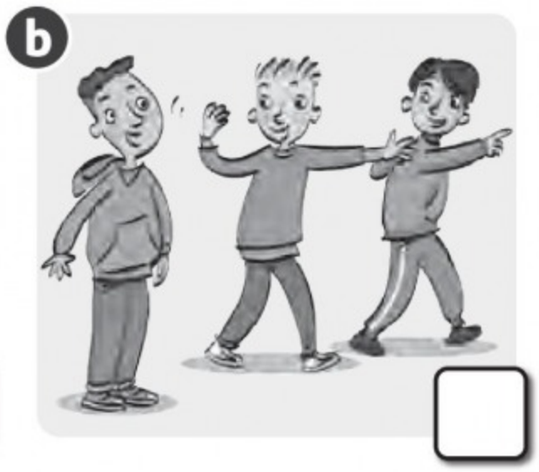
1 I saw (him) in the art room.

a 

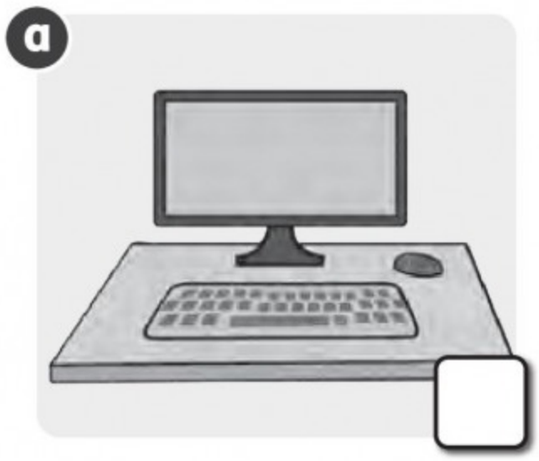
b 

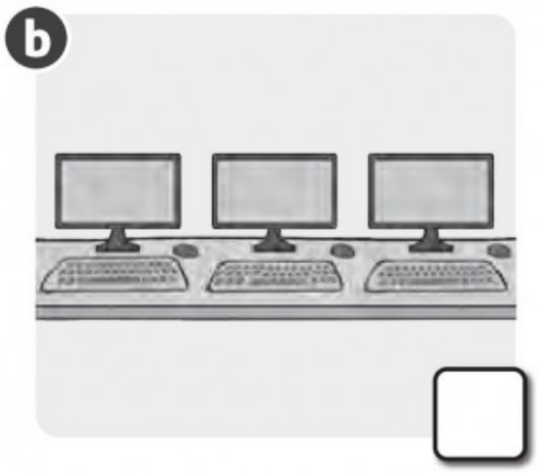
2 We sing with her in the music room.

a 

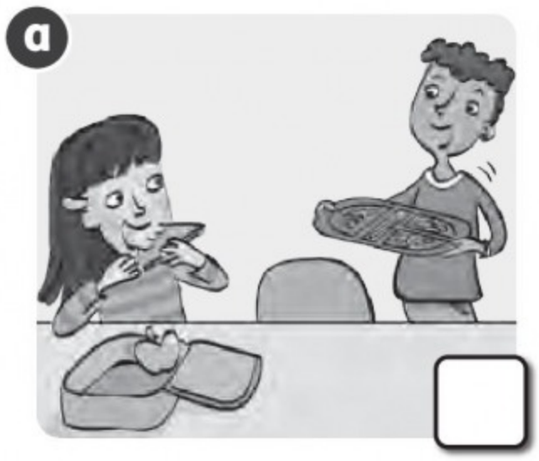
b 

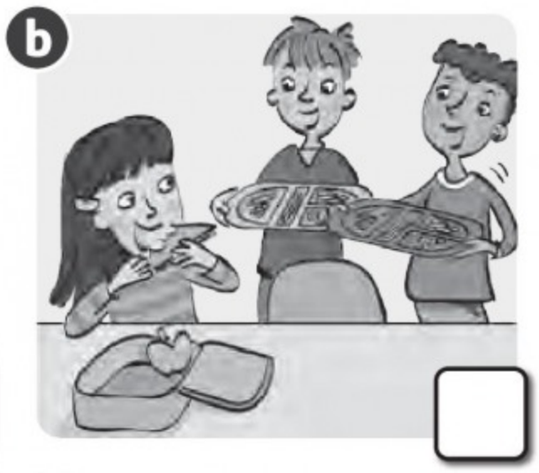
3 Come with me.

a 

b 

4 We use it in the computer room.

a 

b 

5 She wants to sit with him.

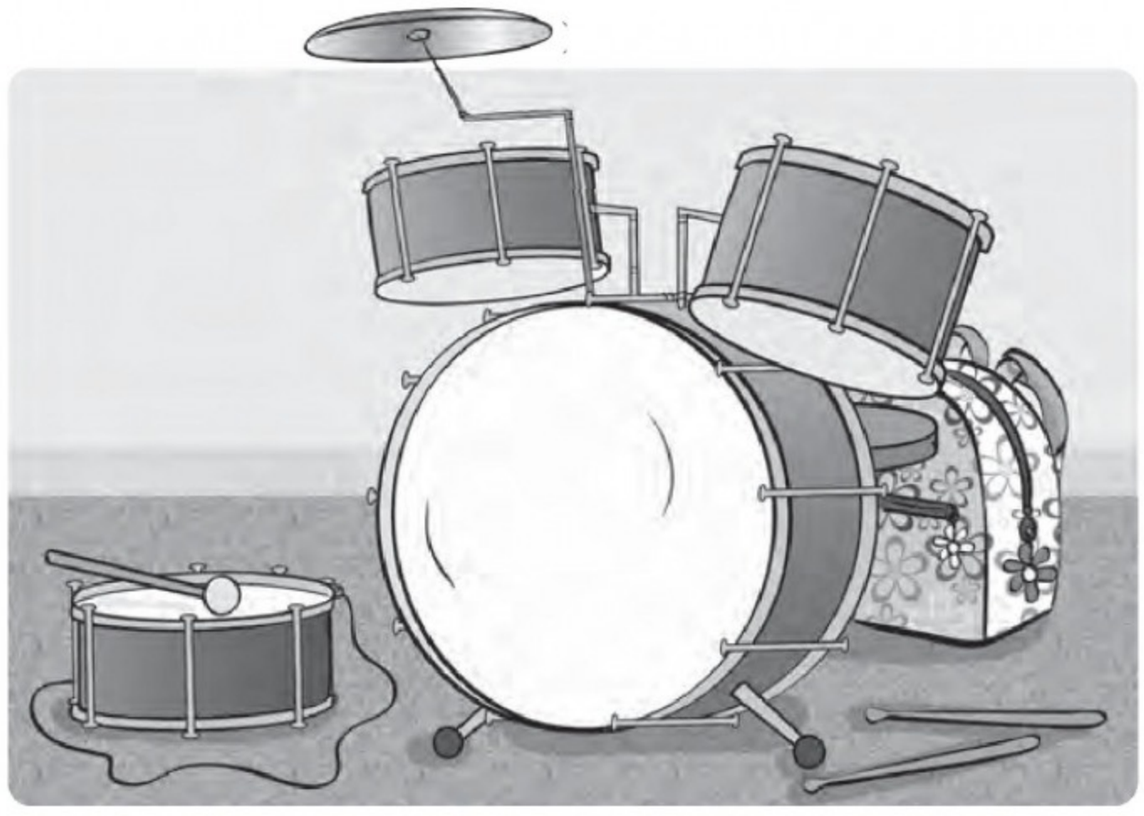
a 

b 

6 Look for him in the teachers' lounge.

2 Read and circle.

Last week, I had my first day at school.
My grandma gave [1] (me) / **him** a present.
I opened [2] **her** / **it**. It was a beautiful new bag!
I said "thank you" to my grandma and I gave
[3] **her** / **you** a big kiss. Yesterday, I was sad.
I lost my new bag. I couldn't find [4] **me** / **it** at
home! My friend Tom said, "I can help [5] **you** /
him!" He found [6] **her** / **it** in the music room.
I was happy! I gave [7] **him** / **her** an apple.



3 Look, read, and complete. **her** **it** **me** ~~**them**~~ **them** **us**



1 Katie lost her sneakers. She found _them_ in the gym.



3 My class teacher asked _____ a question.



5 Mr. Harris gave _____ a new ball.



2 Would you like to play with _____?



4 Joe painted a picture. Jack liked _____.



6 We gave _____ some flowers.

4 Rewrite the sentences using pronouns.

1 Mom asked **my sister** to wash the dishes. _Mom asked her to wash the dishes._

2 The teacher gave **the children** some homework. _____

3 I'm meeting **my friends** at the park. _____

4 I lost **my bag**. _____

5 Do you want to sit with **me and Josh**? _____

5 Read the questions and complete the answers for you. Replace the **bold** words with object pronouns.

1 How often do you use **pens and pencils** in class?

I use _them every day_.

2 Where can you find **your principal**?

I can find _____.

3 Why do you like **your classroom**?

I like _____.

4 Where do you meet **your friends** at school?

I meet _____.

5 What did your English teacher say to **you and your classmates** last week?

He / She asked _____ to _____.

Go to Grammar Check page 132

9 Lesson 3 Words and Grammar

1 Number and circle.

1 share
2 listen in class
3 shout
4 be kind
5 be on time
6 run inside

a



Do ✔ Don't ✘

b



(Do) ✔ Don't ✘

c



Do ✔ Don't ✘

d



Do ✔ Don't ✘

e



Do ✔ Don't ✘

f



Do ✔ Don't ✘

2 Read and complete.

News | Meet the Teachers | Library | After School Clubs | Homework

Parkside School

Hello, children. Welcome to Parkside School. These are our school rules.
Help your friends. Say "please" and "thank you." Be [1] kind !
Put your hand up in class and speak quietly. Don't [2] _____.
Walk in the hallways and in the classrooms. Don't [3] _____ inside.
If you don't have your book, please [4] _____ with your friend.
Please [5] _____ in class. Be quiet when your teacher is talking.
And don't forget! Get up early and be [6] _____ for school.

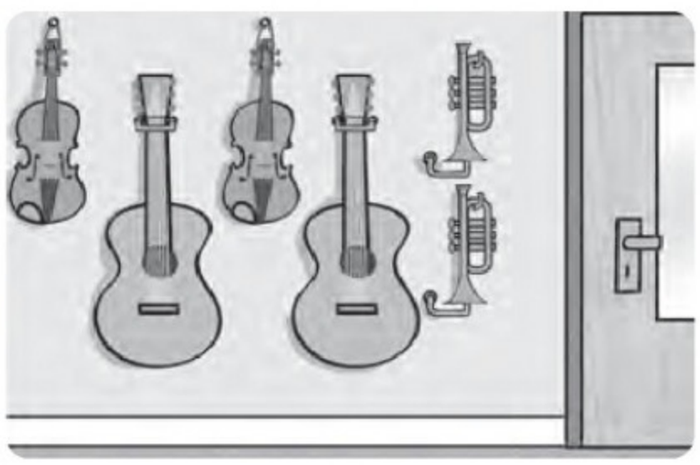
3 Look, read, and complete with *must* or *must not*.



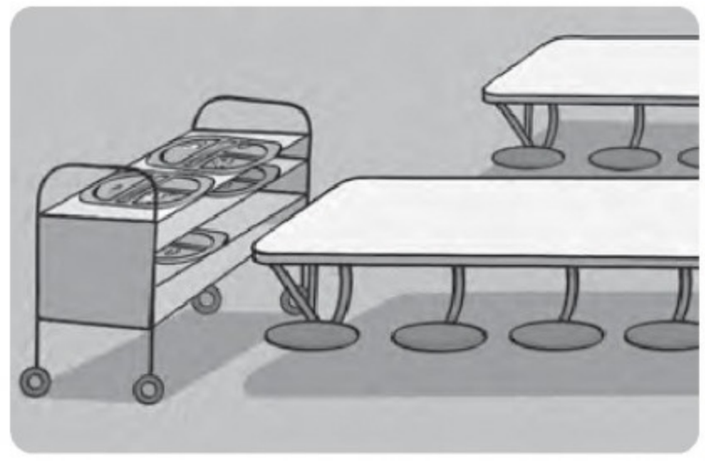
1 You ___must___ wear sneakers in the gym.



2 You _____ share the paints in the art room.



3 You _____ leave instruments on the floor in the music room.



4 You _____ clear the tables in the cafeteria.



5 You _____ bring food in the computer room.



6 You _____ ask to go into the teachers' lounge.

4 What are the rules in your school library? Write and draw.

1 _____

_____

2 _____

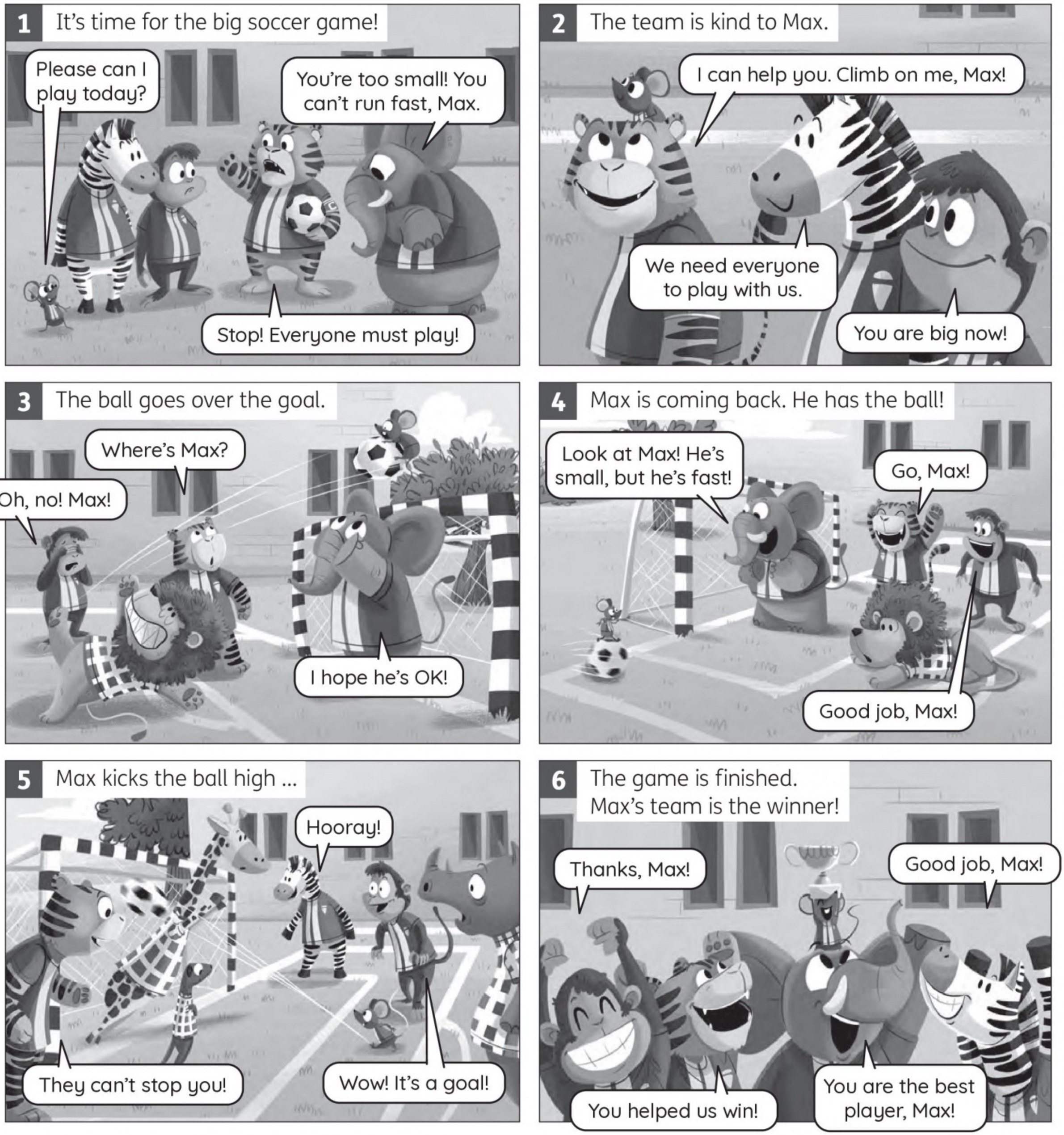
_____

Go to Grammar Check page 132

9 Lesson 4 Story

1 Read the story. Who is kind to Max?

Everyone is a Winner!



2 Read the story again and circle.

1 Max could / couldn't play on the team.
2 Elephant was / wasn't kind to Max.
3 Max could / couldn't run fast with the ball.
4 Max could / couldn't kick the ball.
5 Max helped / didn't help his team win.



3 Read and number the events in order.

a Max's team was the winner. ____
b Max climbed onto Tiger. ____
c Max kicked the ball high. ____
d Max wanted to play in the game. 1
e Max ran fast. ____
f The other team kicked the ball high. ____

4 How does Max feel after the game? Check ✔.

a  ☐

b  ☐

c  ☐

5 Complete and color.

1 **Complete.** I like the story because ...

_____.

2 **Complete.** I think this story is ...



3 **Color.** My story rating is ...

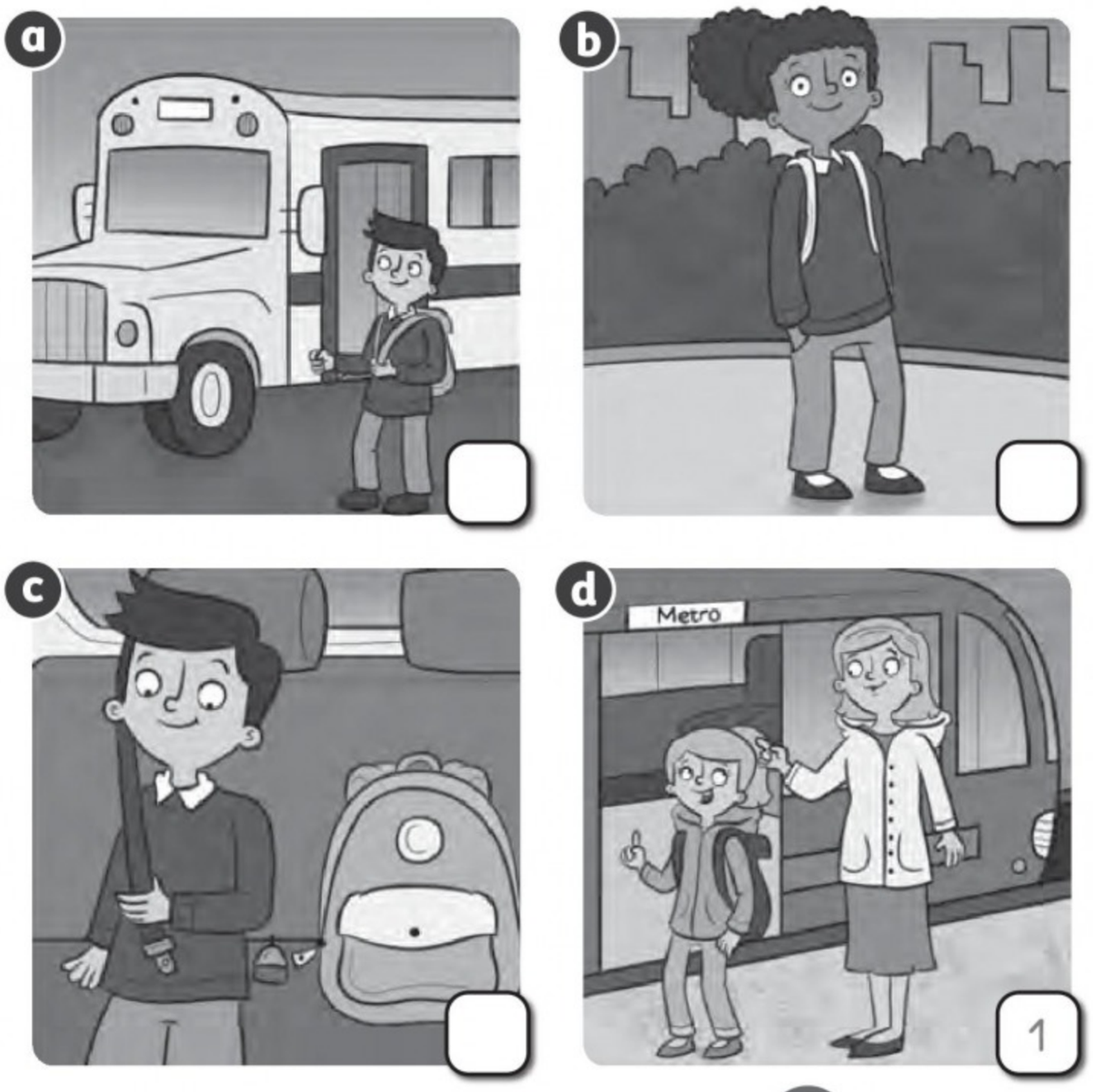


9 Lesson 5 Skills and Culture

Reading

1 Read and number.

1. I go to school on public transportation.
2. I go to school by school bus.
3. I go to school on foot.
4. I go to school by car.



2 Read and answer.

Hi! I'm Elliot and I live in Canada. My house is far from school. I never go to school on foot. I go by bus or by car. My trip to school is about 45 minutes by bus and ten minutes by car.
When I go to school by bus, I must leave home at seven o'clock. I wait at the bus stop with my friends. We talk about school and other things. When we are on the bus, we must sit down and we must not shout.
When I go to school by car, I leave home later, so I can sleep more. In the car, I can listen to music. I like going to school by car because it's faster, but I miss my friends.



1 Does Elliot go to school on foot? _____

2 How long is the trip to school by car? _____

3 Who does Elliot talk to on the school bus? _____

4 What must Elliot do on the school bus? _____

5 What can Elliot do in the car? _____

6 Why does Elliot like going to school by car? _____

Writing

3 Match the paragraphs from the personal account in **2** to the topic sentences.

1 Paragraph 2
2 Paragraph 3

a On Fridays, I travel to school by car.
b I usually travel to school by bus.

4 Make notes about your trip to school.

My Trip to School

– Where is your school? How far is it from your house?

– How do you go there?

– How long is your trip to school?

– What must you / must you not do on your trip to school?

– What's nice / fun about your trip to school?

5 Write a personal account about your trip to school.
Use your notes in **4** and Elliot's account to help you.

9 Review

1 Look at the code. Write and match.

a	b	c	d	e	f	g	h	i	j	k	l	m
1	2	3	4	5	6	7	8	9	10	11	12	13

n	o	p	q	r	s	t	u	v	w	x	y	z
14	15	16	17	18	19	20	21	22	23	24	25	26

1 a r t r o o m
1 18 20 18 15 15 13

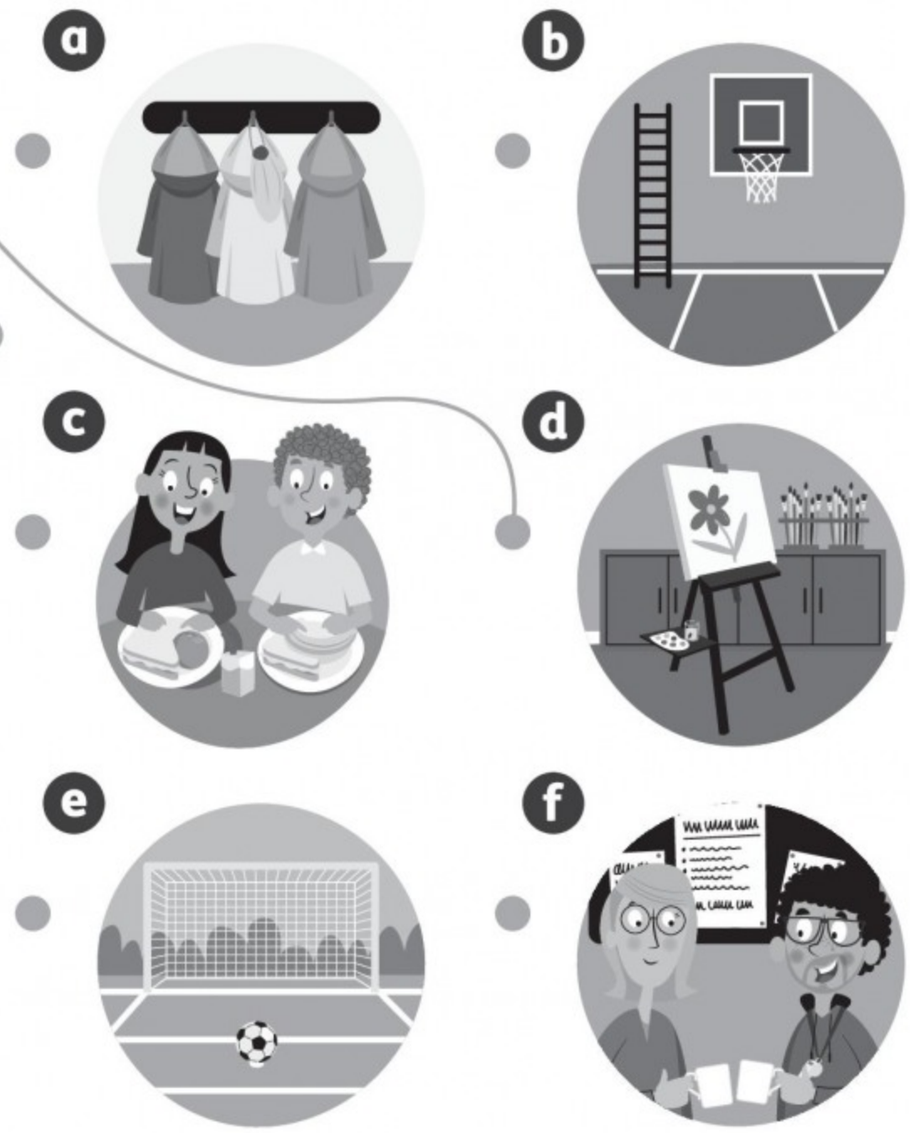
2 ___ ___ ___
7 25 13

3 ___ ___ ___ ___ ___ ___ ___ ___ , ___ ___ ___ ___ ___ ___
20 5 1 3 8 5 18 19 12 15 21 14 7 5

4 ___ ___ ___ ___ ___ ___ ___
8 1 12 12 23 1 25

5 ___ ___ ___ ___ ___ ___ ___ ___ ___
3 1 6 5 20 5 18 9 1

6 ___ ___ ___ ___ ___
6 9 5 12 4



2 Read and match.

1	computer	**a**	bus
2	public	**b**	inside
3	school	**c**	transportation
4	on	**d**	kind
5	be	**e**	room
6	run	**f**	foot

3 Read and complete.

car **field** **listen** **music** **share** ~~**time**~~

1 We must come to school on ___time___.

2 We play soccer on the school _____.

3 Pat doesn't have his book. Can you please _____?

4 You must _____ in class when the teacher is talking.

5 We play the guitar and sing in the _____ room.

6 I go to school by _____. My mom always drives.

4 Rewrite the sentences using object pronouns.

1 My class teacher asked a question. (me) My class teacher asked me a question.

2 Katie meets her friends at the park. (them) _____

3 Can you see the door on the left? (it) _____

4 Alex helped Lucy and me find the gym. (us) _____

5 Read the bus rules. Complete with *must* or *must not* and the words.

be noisy **~~eat food~~** **stand up** **talk**



1 You must not eat food on the bus.



3 You _____ for older people.



2 You _____ to the bus driver.

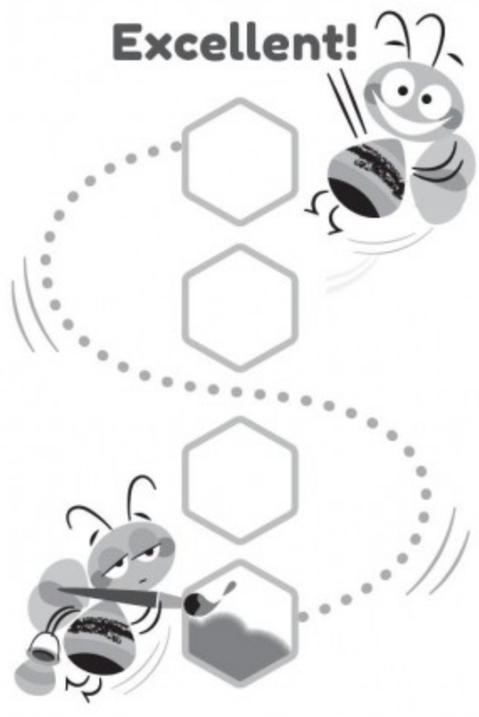


4 You _____ on the bus.

Unit 9 My Progress ✓

I can talk about places in school.	✓	✓	✓
I can give directions.	✓	✓	✓
I can replace nouns with pronouns.	✓	✓	✓
I can talk about rules.	✓	✓	✓
I can read a story.	✓	✓	✓
I can write a personal account.	✓	✓	✓
I can design a school.	✓	✓	✓

My Effort



10 Vacation Plans

Lesson 1 Words

1 Look and circle.

1



visit a castle
(go snorkeling)

2



go sightseeing
see a show

3



have a barbecue
take a boat trip

4



see a show
go sightseeing

5



go snorkeling
go hiking

6



visit a castle
go to the beach

2 Read and complete.

barbecue **beach** **snorkeling** ~~**show**~~ **sightseeing** **castle** **hiking** **boat trip**

1 We can see a show on Saturday.

2 They can't go _____ in the country because it's raining.

3 Would you like to have a _____ on Sunday?

4 I want to visit a _____ in France.

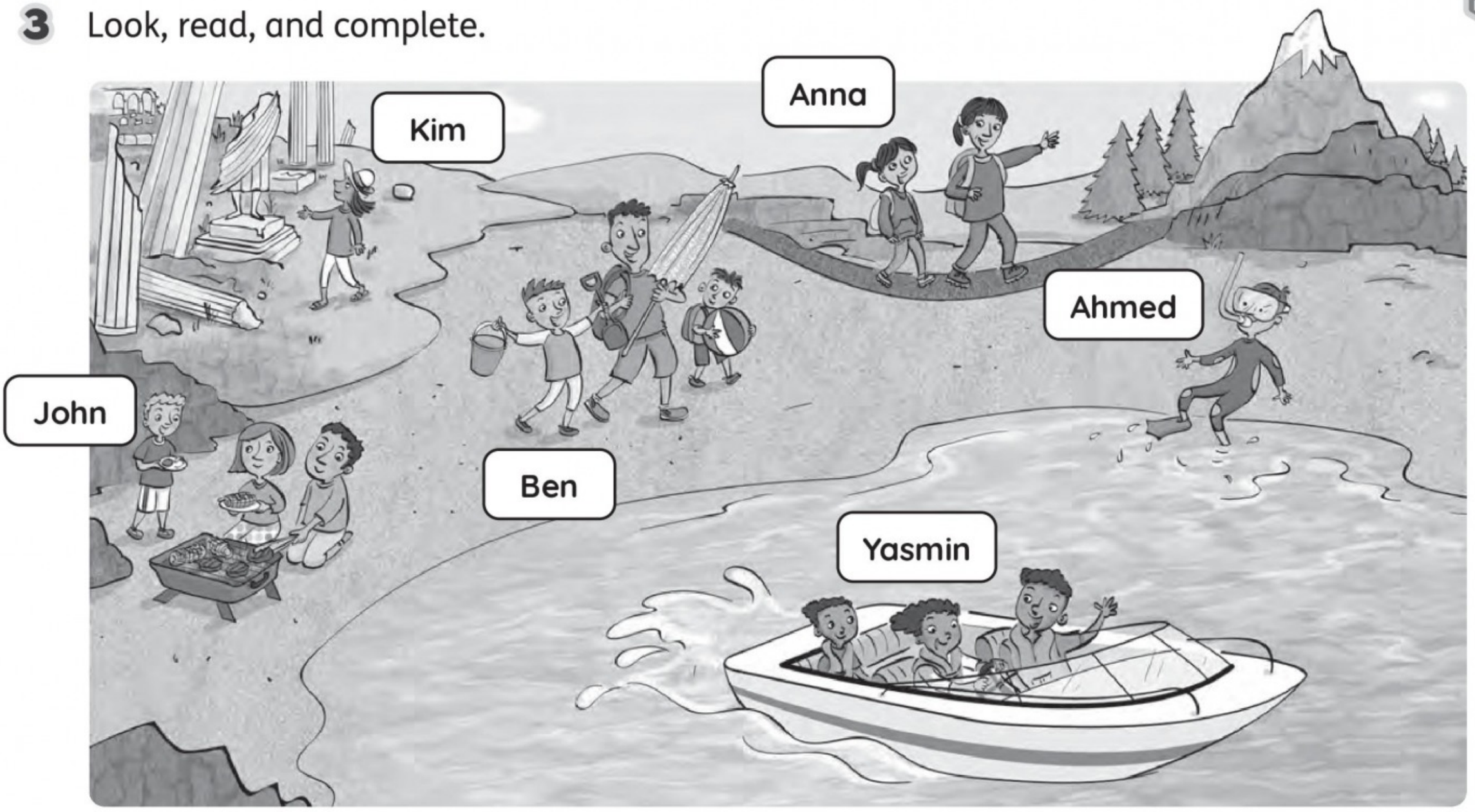
5 Do you want to go _____ in London with us?

6 Can we take a _____ on the lake?

7 They go _____ in the ocean every summer.

8 Let's go to the _____ and make a sandcastle!

3 Look, read, and complete.



1 Yasmin is taking a boat trip.
2 John is having a _____.
3 Kim is going _____.
4 Ahmed is going _____.
5 Anna is going _____.
6 Ben is going to the _____.

4 Complete the question. Then answer for you.

1 Why don't we visit a castle?
I'd rather _____.



2 Why don't we _____?
I'd rather _____.



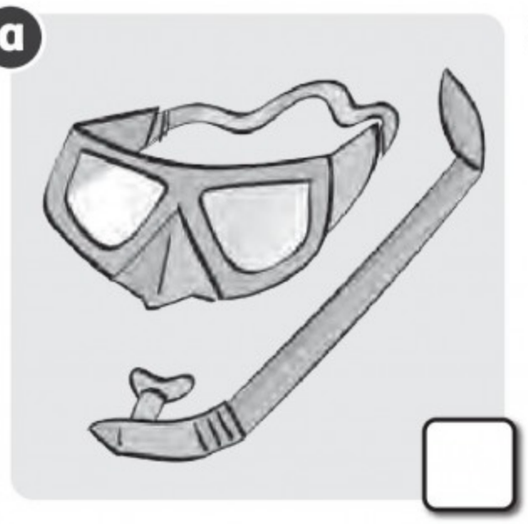
3 _____?
_____.

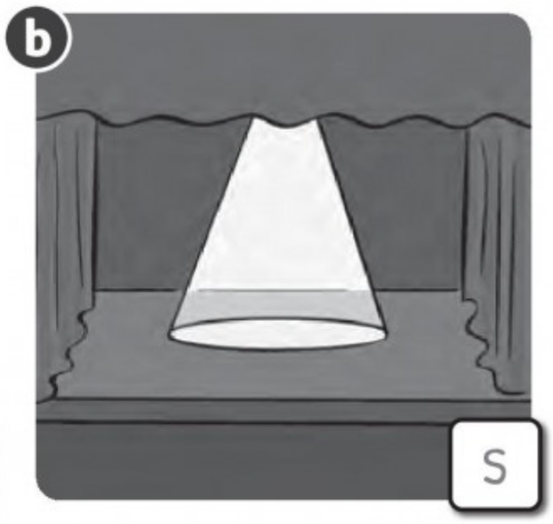


10 Lesson 2 Grammar

1 Read and write *S* (Sarah) or *H* (Harry).

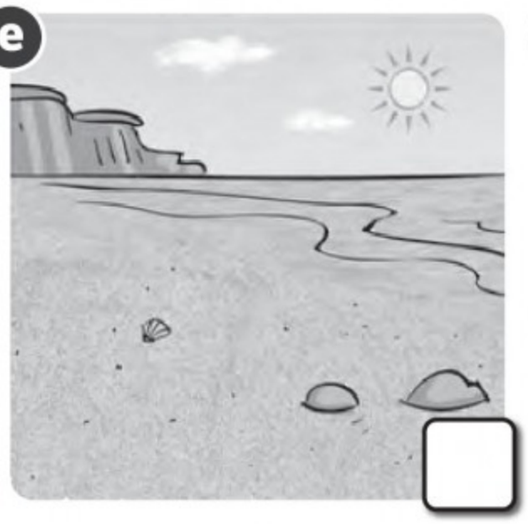
Harry What are you going to do on vacation?
Sarah I'm going to visit my grandparents in New York.
Harry Great! What are you going to do?
Sarah I'm going to see a show and I'm going to go sightseeing. There are amazing buildings there. I'm not going to go to the beach, but I'm going to have a barbecue with my grandparents.
Harry I'm going to go on vacation, too.
Sarah What are you going to do?
Harry I'm going to go to the beach. I'm not going to go sightseeing, but I'm going to take a boat trip. I'm going to go snorkeling.

a 

b 
S

c 

d 

e 

f 

2 Look, read, and complete.


Luke


Carla


Will


Alice

Luke I [1]'m not going to take a boat trip. I [2]_____ have a barbecue.
Carla I [3]_____ go sightseeing. I [4]_____ see a show.
Will I [5]_____ go snorkeling. I [6]_____ visit a castle.
Alice I [7]_____ go to the beach. I [8]_____ go hiking.

3 What is Helen's family going to do on vacation? Look, read, and complete.

	Monday	Tuesday	Wednesday	Thursday
				
				
				

1 Helen's parents aren't going to go to the beach on Tuesday.

2 Helen _____ visit a castle on Wednesday.

3 Helen's grandparents _____ go shopping on Tuesday.

4 Helen _____ take a boat trip on Monday.

4 Look at **3** again. Correct the sentences.

1 Helen's parents are going to go to the beach on Monday.

Helen's parents aren't going to go to the beach on Monday.

2 Helen's grandparents are going to visit a castle on Wednesday.

_____

3 Helen is going to go shopping on Tuesday.

_____

4 Helen is going to go to the beach on Wednesday.

_____

5 Read the questions and write answers for you.

1 What are you going to do next weekend?

I'm going to _____. I'm not going to _____.

2 What's your friend going to do on Saturday?

_____. _____.

3 What's your family going to do on the weekend?

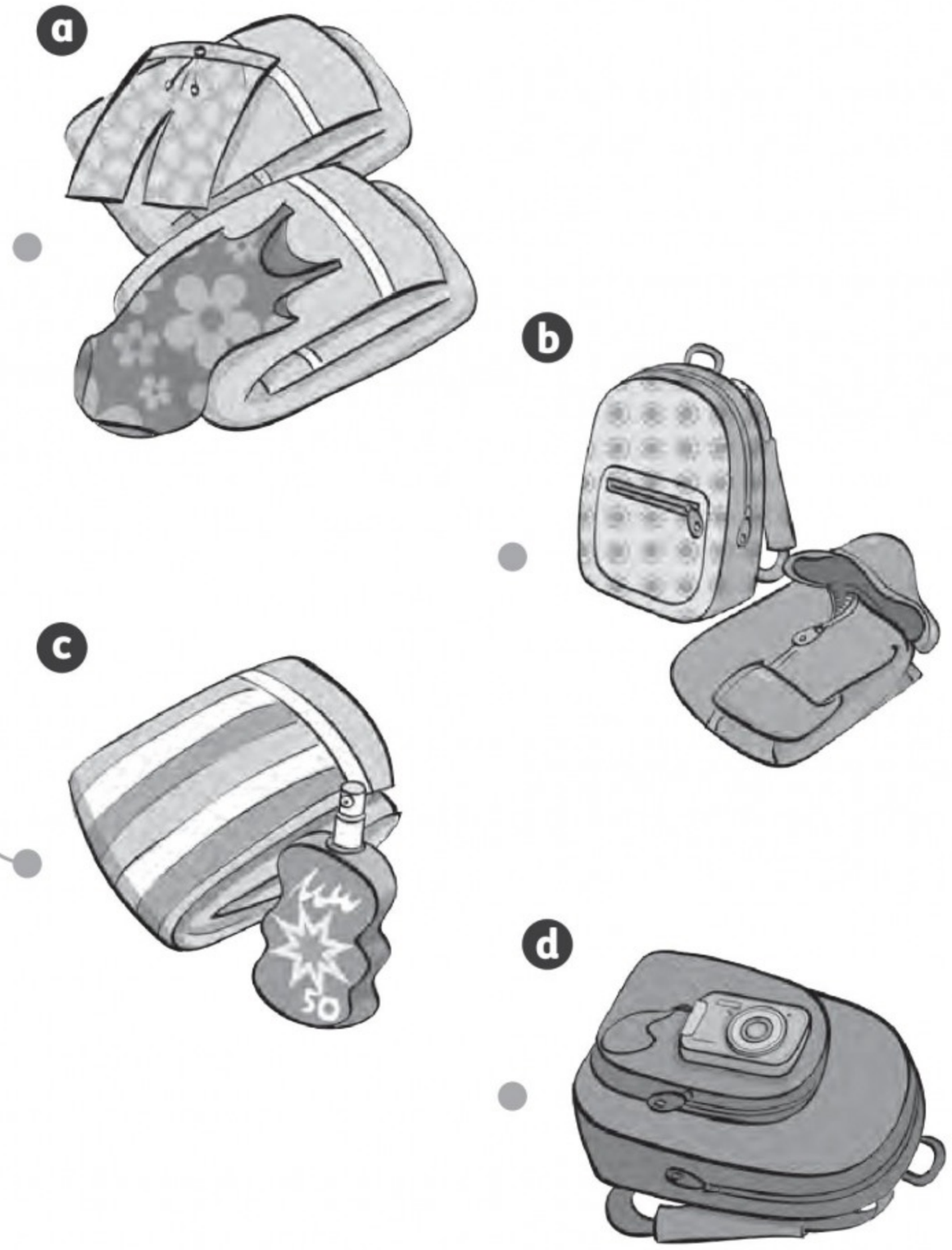
_____. _____.

➜ Go to Grammar Check page 133

10 Lesson 3 Words and Grammar

1 Read and match.

1. I'm going to take a towel and sunscreen.
2. Ruby's going to take a camera and a backpack.
3. Fred's going to take a backpack and a raincoat.
4. Linda and Tim are going to take two towels and swimsuits.



2 Look, read, and complete.

1 The backpack is on the table.

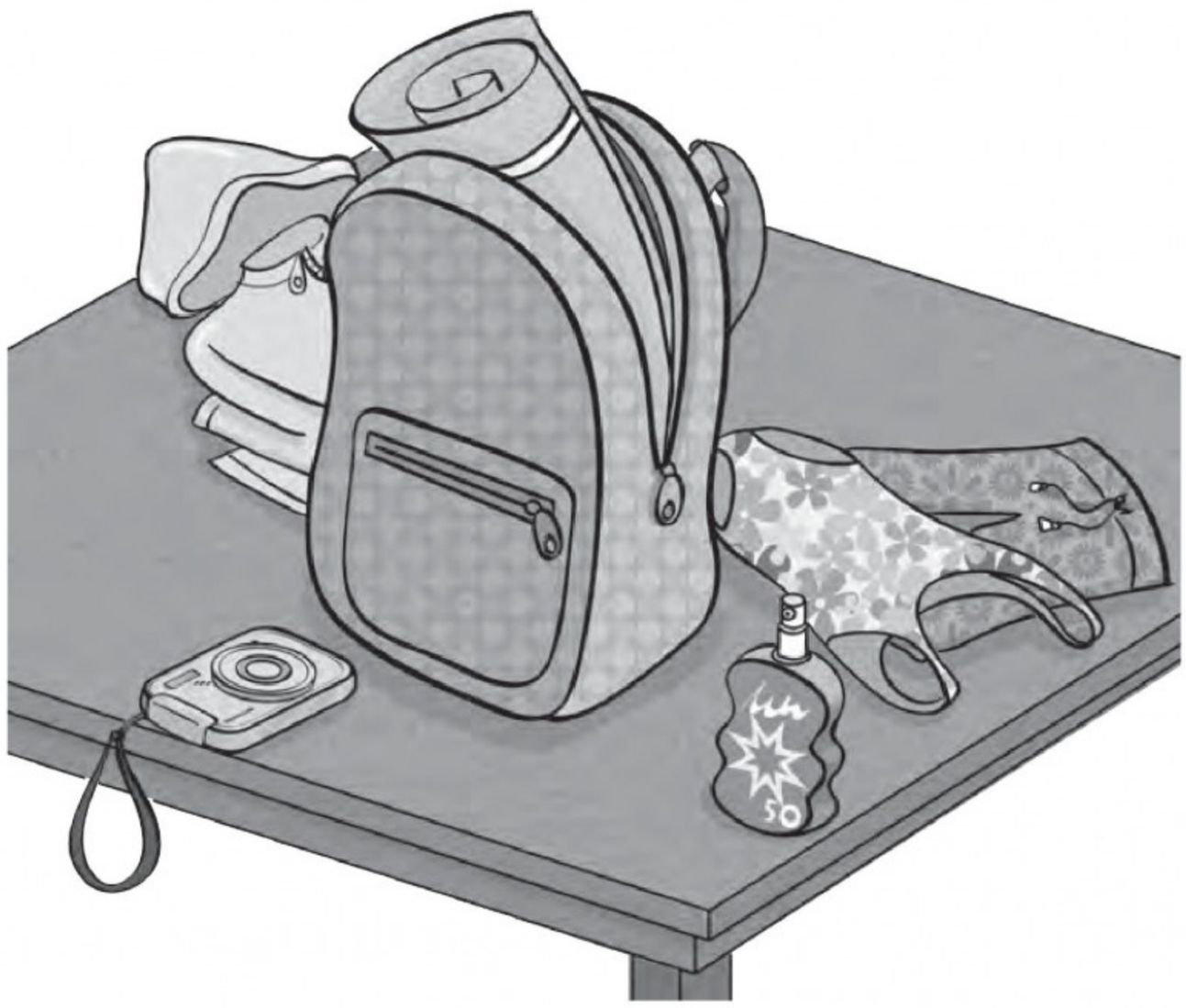
2 The _____ is in the backpack.

3 The _____ is in front of the backpack.

4 The _____ is next to the backpack on the left.

5 There are two _____ behind the backpack.

6 The _____ is next to the backpack on the right.



3 Read and complete.



Julia I'm going to go to the beach on Sunday with my grandparents.

Tom Great! [1] Are you going to take a swimsuit?

Julia No, I [2]_____. It's going to be cold. My grandpa's going to take his boat.

Tom [3]_____ you _____ take a boat trip?

Julia Yes, we [4]_____.

Tom [5]_____ your grandpa _____ go fishing?

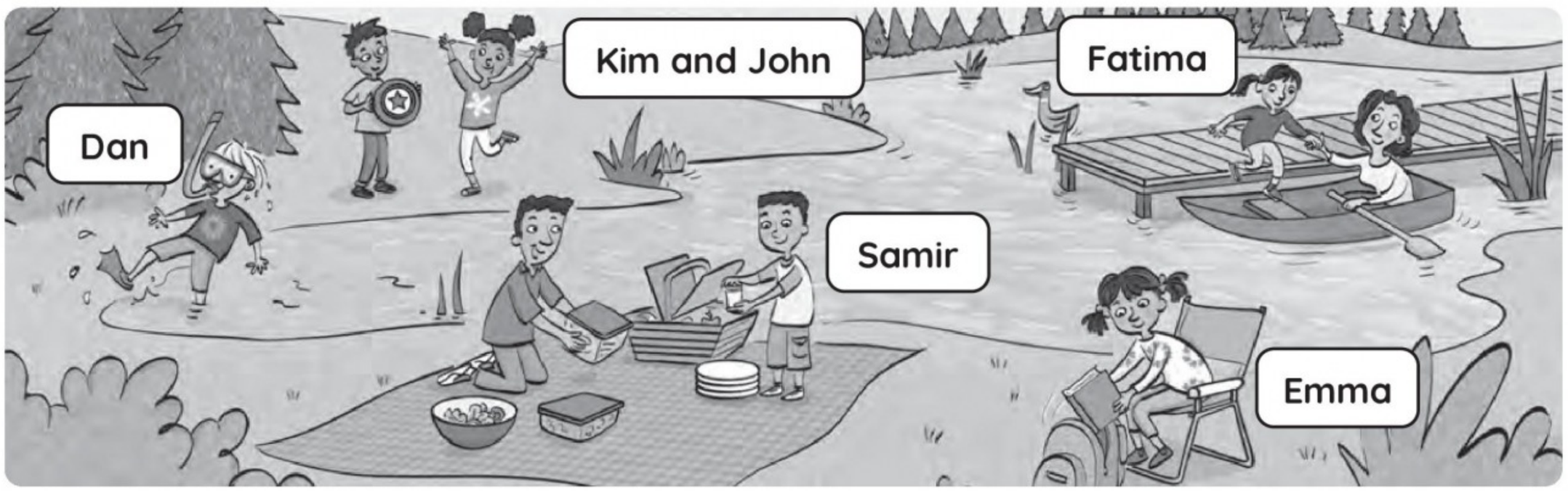
Julia Yes, he [6]_____.

Tom [7]_____ your grandma _____ prepare food for Sunday?

Julia No, she [8]_____. We're going to have lunch at a restaurant near the ocean.

Tom Cool! Have a great time!

4 Write questions. Then look and write the answers.



1 Kim and John / play Frisbee
Are Kim and John going to play Frisbee? Yes, they are.

2 Fatima / swim
_____ _____

3 Samir and his dad / have a barbecue
_____ _____

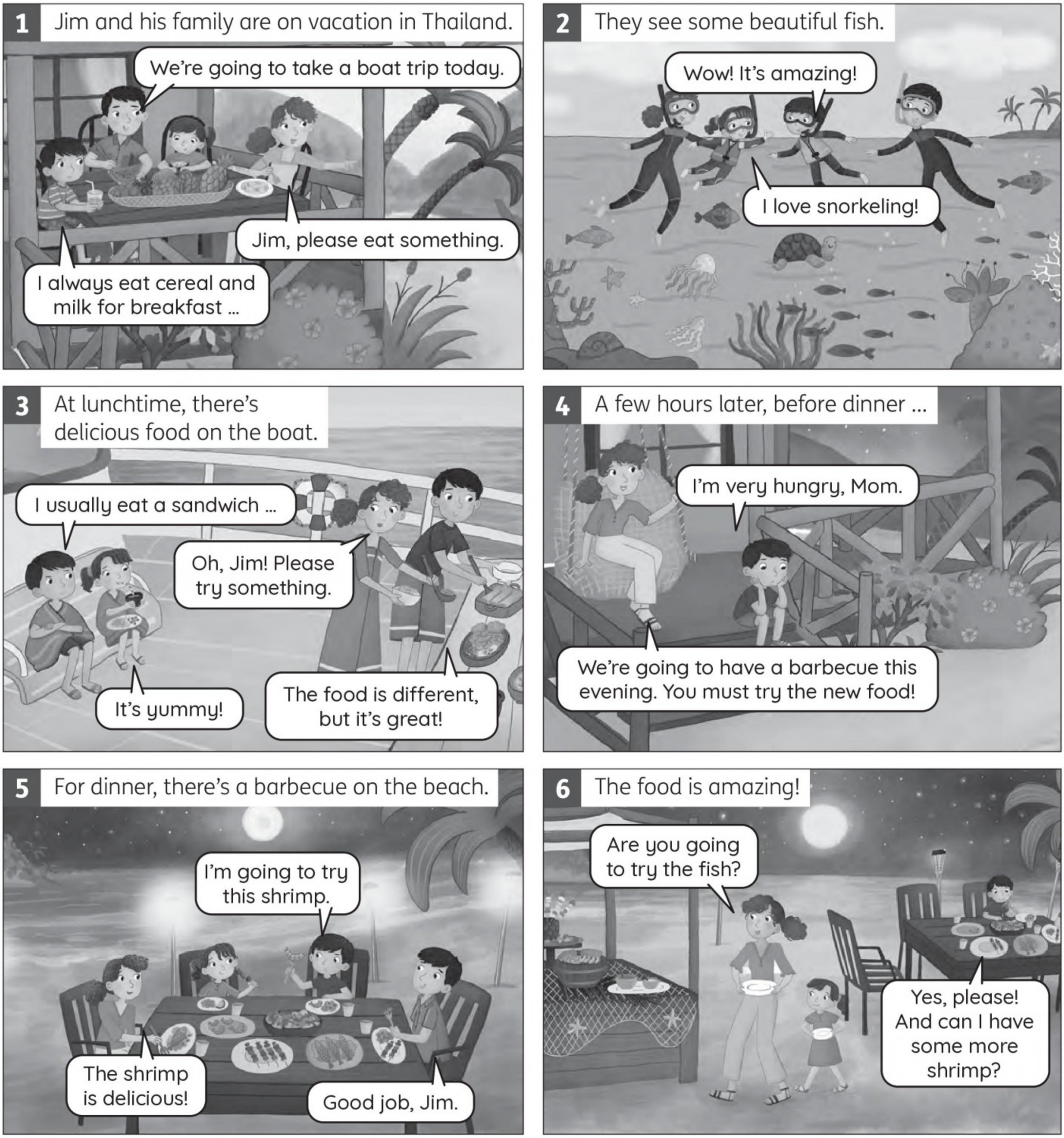
4 Dan / go snorkeling
_____ _____

5 Emma / go fishing
_____ _____

Go to Grammar Check page 133

1 Read the story. What new food did Jim try and like?

Vacation Food



2 Read the story again and complete.



1 Jim and his family take a boat trip in Thailand.

2 They swim and they go _____.

3 They see beautiful _____.

4 For lunch, Jim wants to eat a _____.

5 Before dinner, Jim feels very _____.

6 There's a _____ on the beach at dinnertime.

3 Answer the questions.

1 What does Jim want for breakfast? Why?

_____

2 Does Jim like the fish he sees?

_____

3 Does Jim enjoy snorkeling?

_____

4 Does Jim try the new food at lunch?

_____

5 What food does Jim try first?

_____

6 Does Jim like the food in the end?

_____

4 Complete and color.

1 **Complete.** I like the story because ...

_____.

2 **Complete.** I think this story is ...

3 **Color.** My story rating is ...

Reading

1 Look, read, and circle.



Andy is going to stay at a **campsite** / **boat**.



Beth and her parents are going to stay in a **cottage** / **camper**.



Jack is going to stay with his family in a **canal boat** / **cottage**.



Helen and her parents are going to sleep in a **campsite** / **camper**.

2 Read and complete.



FROM Laura

SUBJECT Vacations!

Dear Sam,
I'm Laura. I'm from the U.S.A. I'm going to go on vacation with my family in July. We're going to stay at a campsite in Portland, Maine. I'm looking forward to it!
The campsite is near a big farm. We're going to see a lot of animals. I want to see the horses!
I'm not going to swim in the ocean because the water is very cold. I can walk on the beach and play games. There are beautiful steep cliffs, too.
I'm going to take photos with my camera. What about you? What are your plans?
Bye for now!
Laura

1 Laura is going to go on vacation with her ___family___.

2 The campsite is near a big _____.

3 Laura wants to see the _____.

4 She _____ going to swim in the ocean.

5 She _____ going to take a camera.

Writing

3 Look at the email phrases. Write *S* (start) or *E* (end).

1 See you soon! E

2 Dear Bill, _____

3 Hi, Grandma, _____

4 Love, _____

5 Hello, Mary! _____

6 Best wishes, _____

4 Make notes about your vacation plans.

My Vacation Plans

– Where are you going to go?

– Who are you going to go with?

– Where are you going to stay?

– What are you going to do?

5 Write an email about your vacation plans. Use your notes in **4** and Laura's email to help you.

FROM

SUBJECT

10 Review

1 Write and number.



c a m p s i t e

r _ _ _ _ _ _ _ _

go h _ _ _ _ _ _

c _ _ _ _ _ _

c _ _ _ _ _ _

6









go s _ _ _ _ _ _ _ _ _ _



2 Read and complete.

1 Last summer, my family stayed on a canal boat.

2 I would like to go _____ in New York. I could see the Empire State Building!

3 I'm hungry! Let's have a _____ on the beach.

4 Yesterday, it was raining so we visited a _____.

5 We went to see a _____ on the last day of our vacation.

3 Look, read, and complete.

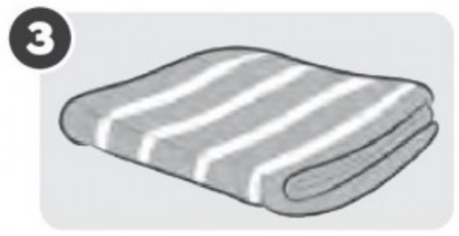
FROM Sarah

SUBJECT This Weekend

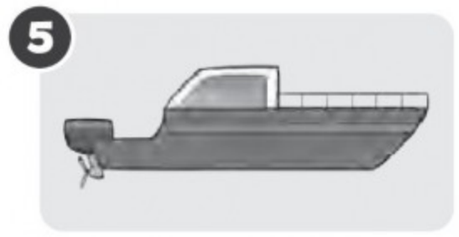
Hi, Ellie,
We're going to go to the [1] beach on Saturday. I'm going to take [2] _____ because it's going to be sunny. I'm going to take a [3] _____ and a [4] _____ because I want to swim. We're going to take a [5] _____ trip! I'm not going to go [6] _____, so I don't need a mask. I'm going to take my [7] _____ because I want to take photos. I need a [8] _____ for all my things! What are you going to do on Saturday?
Love,
Sarah

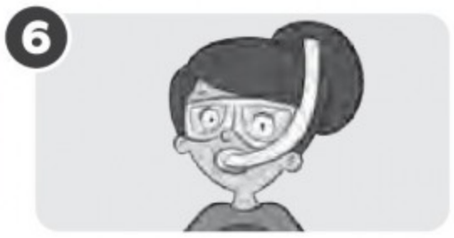
















4 Look and correct the sentences.



1 I'm going to visit a museum.

I'm not going to visit a museum.

I'm going to visit a castle.



3 They're going to play video games.



2 She's going to eat cake.



4 He's going to stay in a cottage.

5 Read and write answers.

1 **A** Are you going to go to the beach?

B No, I'm not. ✘

2 **A** Are they going to go hiking?

B _____ ✔

3 **A** Is Sally going to go sightseeing in Rome?

B _____ ✔

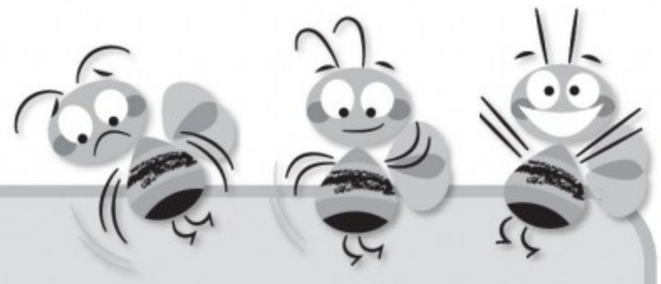
4 **A** Are you and your friends going to visit a castle?

B _____ ✘

5 **A** Is Paul going to stay in a canal boat?

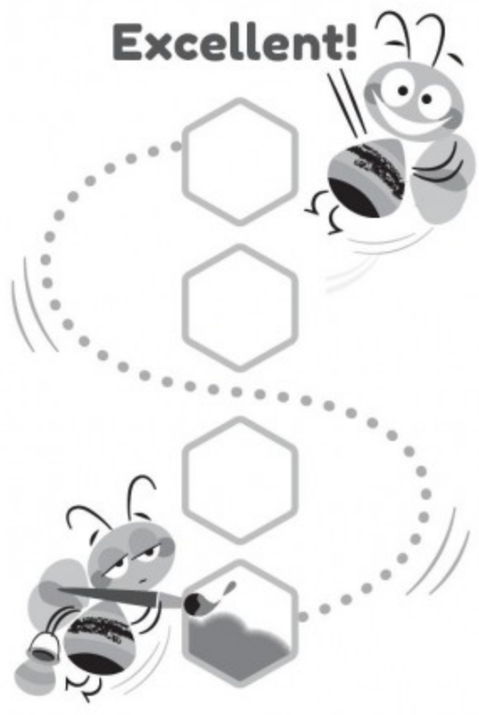
B _____ ✘

Unit 10 My Progress ✔



I can talk about vacation activities.	✔	✔	✔
I can talk about vacation plans.	✔	✔	✔
I can talk about packing for a vacation.	✔	✔	✔
I can read a story.	✔	✔	✔
I can write an email.	✔	✔	✔
I can make a plan for a class trip.	✔	✔	✔

My Effort



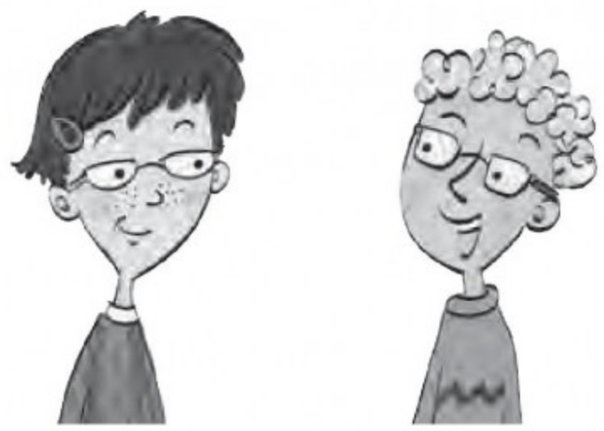
1 Grammar Check

What does (he) look like? (He) has ....

What **does** he **look like**?

He **has** dark hair.

1 What do they look like? Look, read, and complete.



1 She doesn't have light hair.

2 They _____ glasses.

3 He _____ curly hair.

4 They _____ long hair.

5 She _____ freckles.

Have Questions and Answers (*he / she / they*)

Does she **have** dark hair?

Yes, she **does**.

2 Look at the picture in **1** again. Write the answers.

1 Do they have long hair? No, they don't.

2 Do they have short hair? _____

3 Does he have light hair? _____

4 Does she have glasses? _____

5 Does he have freckles? _____

Superlatives (Short Adjectives)

Who's **the** tall**est**?

She's **the** tall**est**.

3 Look at the picture and answer the questions.



1 Who's the youngest?

Tom's the youngest.

2 Who's the tallest?

_____

3 Who's the fastest?

_____

4 Who's the best at basketball?

_____

Present Progressive (Questions and Answers)

Where **are** you go**ing**? | **I'm** go**ing** to the mall.

1 Read and complete.

1 Where ___is___ your brother ___going?___ He's going ___ to the station.

2 Where _____ your friends _____? They _____ to the movie theater.

3 Where _____ Stella _____? She _____ to the library.

4 Where _____ you _____? I _____ to the recreation center.

5 Where _____ Henry _____? He _____ to the museum.

6 Where _____ you _____? We _____ to the college.

Present Progressive (Negative)

I'm not go**ing** to the mall.

2 Write negative sentences.

1 I / catch a train
I'm not catching a train.

2 we / eat out
_____

3 she / watch a movie
_____

4 they / take photos
_____

5 you / meet friends
_____

6 he / go shopping
_____

Present Progressive (Questions)

Are you meet**ing** friends? | Yes, I **am**.

3 Complete the questions. Then write the answers.

1 ___Are___ you ___watching___ a movie? (watch) ✔ Yes, I am.

2 _____ Lucy _____ a bike? (ride) ✘ _____

3 _____ Dad _____? (dance) ✔ _____

4 _____ they _____ pizza? (eat) ✘ _____

3 Grammar Check

Wh- Questions (Simple Present)

Where does she work? | She works at the mall.

1 Read and complete.

1 Where does Mr. Hill work? He works at the recreation center.

2 _____ he wear? _____ a tracksuit and sneakers.

3 _____ he help? _____ students.

4 _____ Mrs. Wright work? _____ in the evening.

5 _____ she work? _____ at a restaurant.

6 _____ she cook? _____ pizza.

Simple Present (Negative)

I **don't go** to work at night.

2 Correct the sentences.

1 I'm a doctor. I work in a store. I don't work in a store. I work in a hospital.

2 They're teachers. They work at night. _____

3 He's a vet. He helps people. _____

4 She's a pilot. She flies kites. _____

I want to be a ... . Why? Because ...

I want to be a chef. | **Why?** | **Because** I want to cook food.

3 Look and write. Explain why.



1 I want to be a _____

Why? Because I want to _____



2 _____

Why? _____

There was / There were (with *some, any, a lot of*)

There was a river. **There weren't** any fish.

1 Read and complete.

A I was at the Blue Forest on Saturday. [1] There were a lot of animals.

B [2] _____ any snakes?

A No, there weren't. [3] _____ some rabbits.

B [4] _____ a waterfall?

A Yes, there was. But [5] _____ any big rocks.

Simple Past (*to be* with Adjectives)

It **was** beautiful.

2 Look, read, and circle.



1 The snowman **was** / **wasn't** big.
2 The children **were** / **weren't** happy.
3 They **were** / **weren't** sad.
4 The weather **was** / **wasn't** hot.
5 It **was** / **wasn't** snowy.

Could you ... ? I could / couldn't ...

Could you swim in the river? Yes, I **could**.

3 Read and write *could* or *couldn't*. Then answer the questions.

1 Jack could ride a bike when he was five. ✔
2 He _____ climb a big tree when he was five. ✘
3 Sue _____ swim in the lake when she was five. ✘
4 She _____ climb a rock when she was five. ✔
5 Could Jack ride a bike when he was three? _____
6 Could Sue climb a rock when she was six? _____

5 Grammar Check

How often do you ...? (with Expressions of Frequency)

How often do you eat vegetables?

I eat vegetables **every night**.

1 Read and complete for you.

1 How often do you brush your hair?
I brush my hair _____.

2 How often do you wash your hands?
I wash my hands _____.

3 How often do you drink water?
I drink water _____.

4 How often do you exercise?
I exercise _____.

How often ...? (*he / she / it*)

How often does she exercise?

She plays soccer **twice a week**.

2 Look, read, and complete.

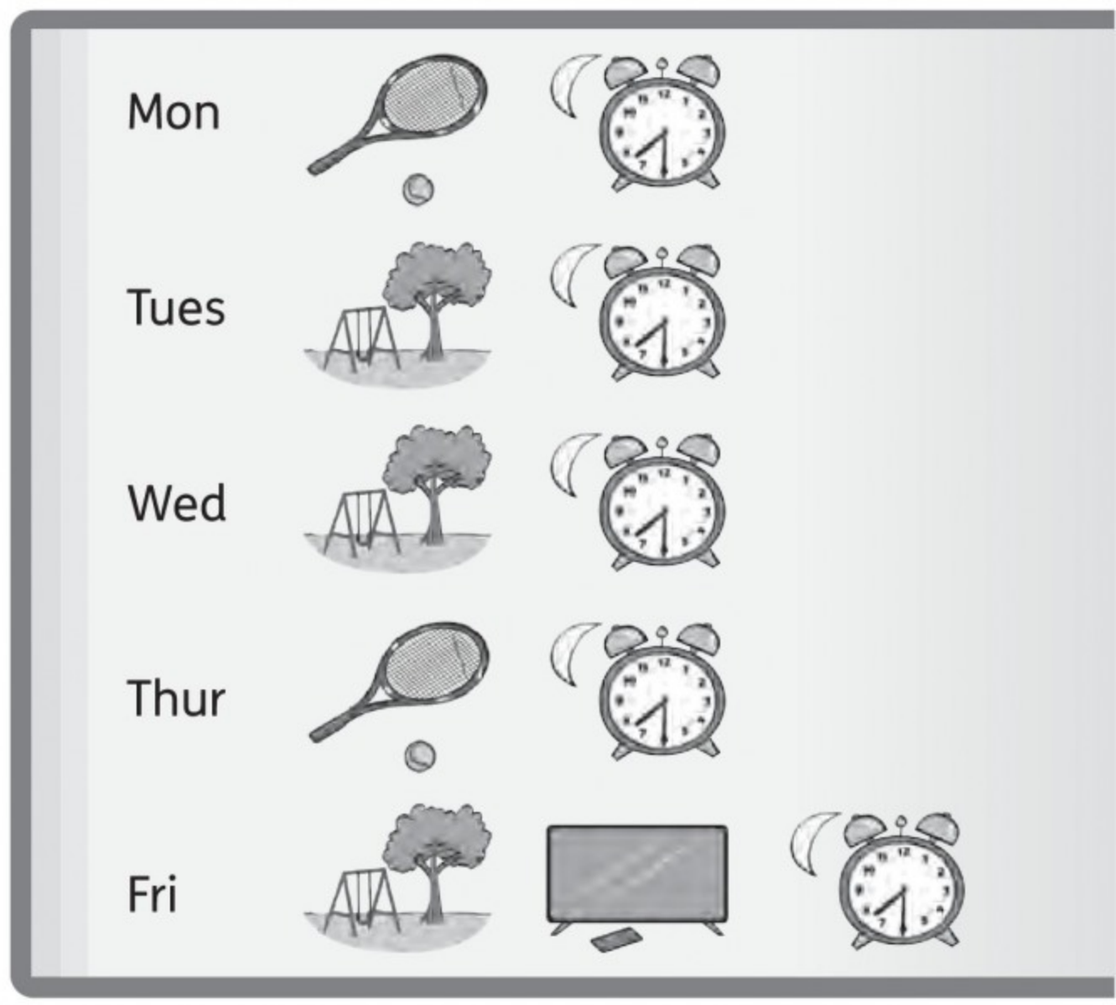
1 How often does she play tennis?
She plays tennis twice a week.

2 How often does she go to bed early?
She goes to bed early _____.

3 How often does she play outside?
She plays outside _____.

4 How often does she watch TV?
She watches TV _____.

5 How often does she exercise?
She exercises _____.



Adverbs of Frequency (*always, often, sometimes, never*)

I **sometimes** play outside after school.

3 Complete for you.

1 I _____ brush my teeth in the morning.

2 I _____ play video games after school.

3 I _____ play soccer on the weekend.

Count and Noncount Nouns (Affirmative)

There are three bananas.

There's some cheese.

1 Look, read, and complete.

1 There's a mushroom.

2 _____ an onion.

3 _____ four tomatoes.

4 _____ some chili peppers.

5 _____ some milk.



Count and Noncount Nouns (Questions and Negative)

Is there **any** sugar?

Yes, there **is.**

2 Look, read, and complete. Use *some* or *any*.

1 There are some tomatoes.

2 "_____ peppers?" "Yes, there are."

3 "Are there any eggs?" "_____"

4 _____ mushrooms.

5 _____ cheese.

6 "Is there any sugar?" "_____"

tomatoes ✔

sugar ✔

eggs ✘

mushrooms ✘

cheese ✘

peppers ✔





Adverbs of Manner

Pour the milk **slowly**.

3 Read and complete. Which are true for you? Check ✔.

1 Can you speak slowly? (slow) ☐

2 Can you jump _____? (high) ☐

3 Do you walk _____? (quick) ☐

4 Do you speak English _____? (good) ☐

5 Can you climb a tree _____? (easy) ☐

6 Do you sing _____? (noisy) ☐

7 Grammar Check

Simple Past Regular Verbs (Affirmative)

Last week, I clear**ed** the table.

1 Follow and write.

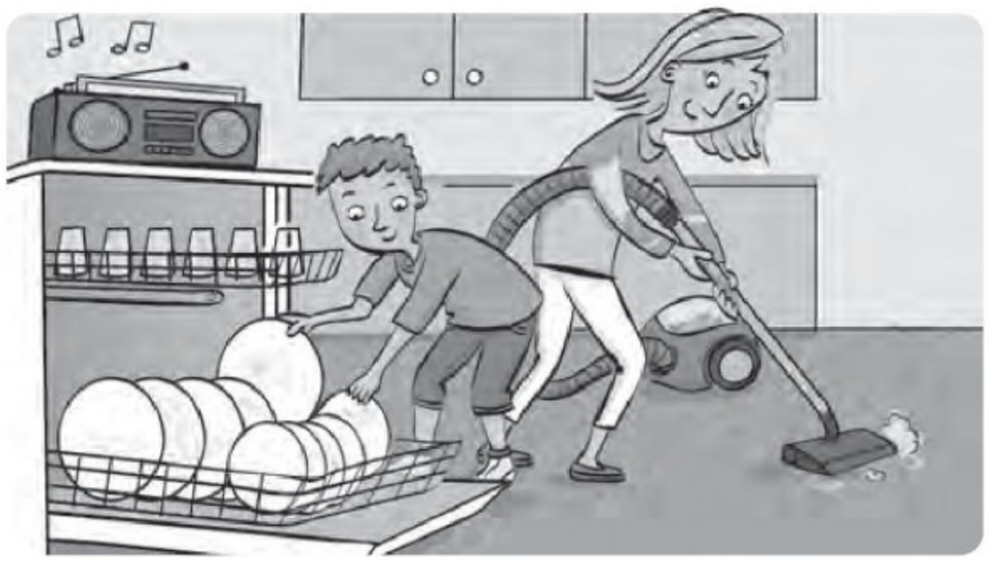
1 Ben cleaned his room.
2 My friends _____.
3 I _____.
4 Daisy _____.
5 We _____.

vacuum the floor
clean his room
wash the car
water the plants
load the dishwasher

Simple Past Regular Verbs (Negative)

I **didn't clear** the table.

2 Look, read, and complete.



1 Mom didn't cook the dinner. (cook)
2 She _____ the floor. (vacuum)
3 Tom _____ the dishwasher. (load)
4 He _____ the dishes. (wash)
5 They _____ TV. (watch)
6 They _____ to music. (listen)

Had to

I **had to** go to school.

3 Read and complete.

This morning, I didn't get up early, so I [1] had to get (get) dressed quickly and I [2] _____ (eat) breakfast quickly, too. Then I [3] _____ (brush) my teeth and I [4] _____ (prepare) my bag. I [5] _____ (run) for the bus. But I wasn't late for school!



Simple Past Irregular Verbs (Affirmative)

I **went** to the museum.

1 Read and complete.

1 Harry went to school yesterday. (go)
2 We _____ pizza on Friday. (eat)
3 Mom _____ tea this morning. (drink)
4 My friends _____ a kite yesterday. (fly)
5 Helen _____ a cake last weekend. (make)

Simple Past Irregular Verbs (Negative)

He **didn't eat** pizza.

2 Read and complete.

1 Five hundred years ago, people didn't eat ice cream. (eat)
2 They _____ planes. (fly)
3 They _____ emails. (write)
4 They _____ things in the supermarket. (buy)
5 They _____ jeans and hoodies. (wear)
6 They _____ stations. (build)

Simple Past (*Yes* / *No* Questions)

Did they **have** cars? **No**, they **didn't**.

3 Write questions and answers about the Romans.

1 Did they wear helmets? (wear) ✔ Yes, they did.
2 _____ a town hall? (have) ✔ _____
3 _____ food in the supermarket? (buy) ✘ _____
4 _____ movies at the movie theater? (watch) ✘ _____
5 _____ fruit and vegetables? (eat) ✔ _____
6 _____ cars? (drive) ✘ _____

9 Grammar Check

Object Pronouns

I saw **them** in the gym.

1 Read and match.

1 Where is the cafeteria?	**a** Can we help you?
2 That's my brother.	**b** You must meet her.
3 Are you OK?	**c** Do you know him?
4 We're playing soccer.	**d** I can't find it.
5 That's my sister.	**e** Can you see them?
6 My friends are in the park.	**f** Play with us!

2 Read and complete with object pronouns.

Lucy Hi, I'm Lucy.

Ben Nice to meet [1] you . I'm Ben. Are you lost?

Lucy Yes. I'm looking for the gym. Can you help me find [2] _____?

Ben Of course. Follow [3] _____! My friends Ali and Max are there.

Lucy Oh! I know [4] _____. Thank you!

Must and *must not*

You **must** get up early.

3 Look, read, and complete with *must* or *must not*.

1 We must not wear shoes inside the house.

2 We _____ clear the table.

3 We _____ wash our hands before lunch.

4 We _____ brush our teeth.

5 We _____ watch TV after 8 p.m.

6 We _____ listen to noisy music.



Going to for Future Plans (*I / you*)

I'm **going to** visit a castle.

1 Look, read, and complete.

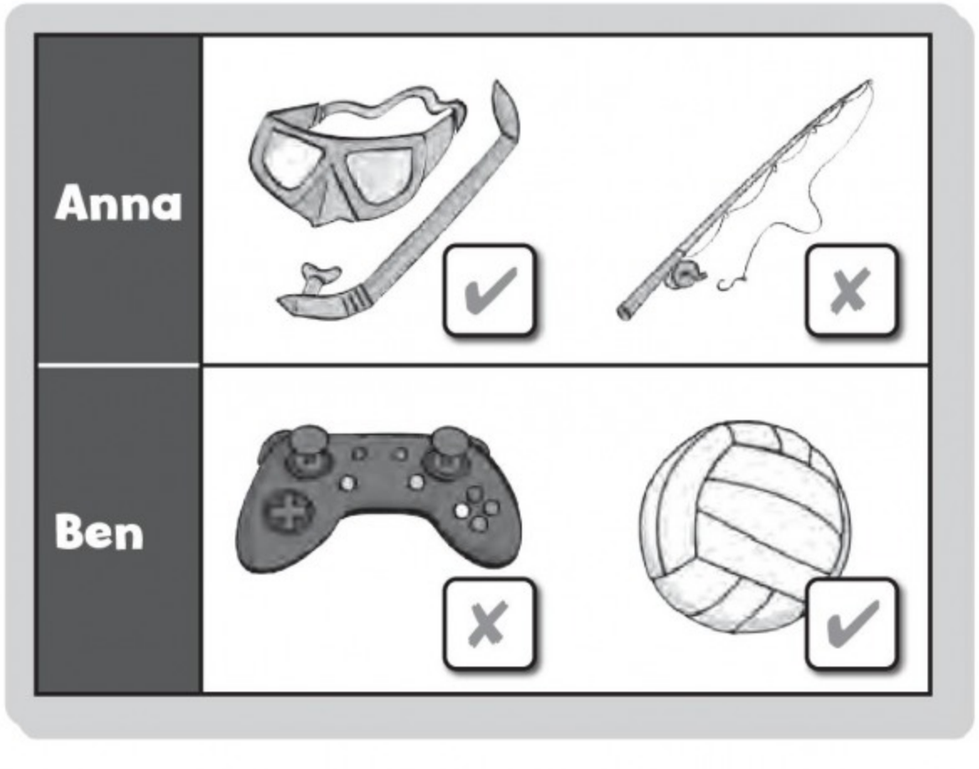
Ben What are you going to do on Saturday?

Anna I [1] I'm going to _____ go snorkeling.

I [2] _____ go fishing.

Ben I [3] _____ play volleyball.

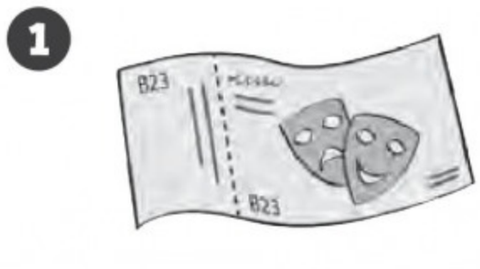
I [4] _____ play video games.



Going to for Future Plans (*he / she / we / they*)

She **isn't going to** go hiking.

2 Look, read, and complete.







1 What's Lisa going to _____ do tomorrow?

She's going to see a show. She isn't going to go snorkeling.

2 What _____ your friends _____ do on the weekend?

They _____ visit a castle. They _____ go to the beach.

3 What _____ you and your parents _____ do on Sunday, Sally?

We _____ have a barbecue. We _____ go sightseeing.

Going to for Future Plans (*Yes / No* Questions)

Are they **going to** swim in the ocean?

Yes, they **are**.

3 Read and complete.

1 Are you going to take _____ sunscreen? Yes, I am _____.

2 Is he going to take photos? No, _____.

3 _____ visit the castle? Yes, they are.

Wordlist

Unit 1

curly hair _____
dark hair _____
freckles _____
glasses _____
light hair _____
long hair _____
short hair _____
straight hair _____

brave _____
fast _____
funny _____
strong _____
tall _____
young _____

cooking club _____
cricket team _____
gardening club _____
music club _____

Unit 2

college _____
library _____
mall _____
movie theater _____
museum _____
recreation center _____
restaurant _____
station _____

catch a train _____
eat out _____
go shopping _____
meet friends _____
take photos _____
watch a movie _____

capital city _____
palace _____
statue _____
tower _____

Unit 3

ambulance driver _____
chef _____
coach _____
doctor _____
pilot _____
salesperson _____
scientist _____
vet _____

cook food _____
drive _____
help people _____
sell things _____
work outside _____
work with animals _____

dangerous _____
exciting _____
interesting _____
safe _____

Unit 4

bridge _____
forest _____
parking lot _____
path _____
picnic area _____

river _____
rock _____
waterfall _____

flat _____
huge _____
muddy _____
narrow _____
steep _____
wide _____

cave _____
cliff _____
coast _____
island _____

Unit 5

drink water _____
eat fruit _____
eat vegetables _____
exercise _____
go to bed early _____
go to the dentist _____
play outside _____
wash your hands _____

do art _____
do karate _____
go fishing _____
go swimming _____
play video games _____
play volleyball _____

careful _____
high _____
quick _____
slow _____

Unit 6

butter _____
chili peppers _____
flour _____
milk _____
mushrooms _____
onions _____
sugar _____
tomatoes _____

add _____
chop _____
measure _____
mix _____
pour _____
serve _____

garlic _____
oil _____
shrimp _____
spices _____

Unit 7

clean my room _____
clear the table _____
cook the dinner _____
load the dishwasher _____
vacuum the floor _____
wash the car _____
wash the dishes _____
water the plants _____

clean up _____
decorate _____
dress up _____
invite guests _____

Wordlist

prepare food _____
set the table _____

daughter _____
grandparents _____
parents _____
son _____

Unit 8

bowl _____
coins _____
comb _____
cup _____
fan _____
helmet _____
lamp _____
phone _____

gate _____
market _____
street _____
theater _____
town hall _____
walls _____

clay _____
stone _____
wood _____
wool _____

Unit 9

art room _____
cafeteria _____
computer room _____
field _____
gym _____
hallway _____
music room _____
teachers' lounge _____

be kind _____
be on time _____
listen in class _____
run inside _____
share _____
shout _____

by car _____
by school bus _____
on foot _____
on public transportation _____

Unit 10

go hiking _____
go sightseeing _____
go snorkeling _____
go to the beach _____
have a barbecue _____
see a show _____
take a boat trip _____
visit a castle _____

backpack _____
camera _____
raincoat _____
sunscreen _____
swimsuit _____
towel _____

camper _____
campsite _____
canal boat _____
cottage _____

OXFORD
UNIVERSITY PRESS

Great Clarendon Street, Oxford, OX2 6DP, United Kingdom

Oxford University Press is a department of the University of Oxford.
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e-Book Edition

ISBN: 978 0 19 466111 9

First published in 2023

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ACKNOWLEDGEMENTS

Cover illustration by: Claudia Gottardo (MIA Milan Illustrations Agency)?

Bee illustrations by: John Haslam

Other illustrations by: Judy Brown pp.2–9, 11 (bottom), 16–21, 23 (bottom), 28–33, 35, 40–45, 47, 52–57, 59 (bottom), 64–69, 71 (bottom), 76, 78–81, 83 (bottom), 88–93, 95 (bottom), 100–105, 106 (bottom), 112–117, 119 (bottom), 124, 126–130, 132–133; Alexandra Colombo (Advocate Art) pp.58, 59 (middle); Maria Lia Malandrino (Advocate Art) pp.10, 11 (middle), 82, 83 (top); Begoña Fernández Corbalan (Advocate Art) pp.70, 71 (top), 106, 107 (middle); Tom Heard (Bright Agency) pp.14, 15, 26, 38, 39, 48, 50, 51, 60–63, 72–75, 84, 86, 87, 96, 98 (2_2), 99, 108, 111, 122, 123; Sarah Lawrence (Advocate Art) pp.22, 23 (top); Emanuela Mannello (Advocate Art) p.34 Veronica Montoya (Advocate Art) pp.118; Amerigo Pinelli (Advocate Art) pp.94, 95 (middle) Dave Williams (Bright Agency) pp.27, 46, 98 (except 2_2), 110.

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